



Chandler Unified School District

ENG100 English 9

Semester 2, SY 2022-23

Course Overview

Course Description

ENG100 English 9 (Full Year, 1 Credit): This course emphasizes writing skills, literature, and vocabulary. Writing activities give students practice in organizing and developing narrative, cause, and effect and compare and contrast compositions, literary reviews, and research papers. Mastery of the writing process is expected. In addition, students study short stories, novels, poetry, and Shakespearean play.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl

reischl.marques@cusd80.com

Faculty Information

Teacher:

Stephanie Reiter BA, MEd

reiter.stephanie@cusd80.com

4802242100

Office hours: After school by appointment

Course Learning Outcomes

After this course, students will be able to:

- Demonstrate the skills aligned with the Arizona State Standards for Language Arts. The English Department at Basha High School follows the requirements and guidelines set forth in the Arizona State Standards, which may be viewed on the Arizona Department of Education website. A comprehensive final and written exam will be administered at the end of each semester.
- Complete a research Project: Over the course of four years, students work on completing one major research project. Each year builds on the previous year's work with the eventual completion of a significant project during their senior year. The schedule is as follows:
 - + 9th grade will choose an issue, conduct research, and begin to develop a research proposal.
 - + 10th grade will continue to conduct research and develop annotated bibliographies.
 - + 11th grade will create the research paper utilizing the proposal and bibliographies from previous years.
 - + 12th grade will take action on their issue by implementing their research through an action

plan.

- Students must understand that they will keep the same issue throughout all four years. They are expected to maintain their records and products electronically. Please understand that this is a four-year research project and should be taken seriously, as it will be addressed in their English class yearly.

Materials and Fees

Course Materials

- Pens, pencils, highlighters
- School issued laptop

Course Fees

n/a

Curriculum and Instructional Resources

Adopted Resource(s)

Savvas My Perspectives

Approved Novels

Night- by Elie Wiesel

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

- Regularly show up to class on time
- Turn in assignments on time, fully completed and with clear effort shown
- Maintain a respectful and positive attitude towards teacher and classmates
- Put cell phones away at the beginning of class unless otherwise directed
- Stay focused on the task at hand
- Stay seated while the teacher is talking
- Ask permission to leave the classroom for any reason
- Come to class prepared
- Keep a clean area, and respect and preserve school property (desks and computers).

Student Responsibilities

Attendance:

- Since full and active participation is essential for success in this course, regular attendance is required. Excessive absences may result in no tutoring offered, no late work accepted, no retakes on assessments, or corrections on assignments.
- School Policy will be strictly adhered to regarding tardiness and unexcused absences.
- If a student misses six classes, a letter is generated by the attendance.
- After ten unexcused absences, a student may be dropped from the class and receive NO credit.
- Tardiness will not be tolerated in class. Be on time for class. After 3 tardies to class, points will be deducted from assignments given during the time period they were missing, no further late work will be accepted, and corrections on assignments and tests will not be given.

Plagiarism/Cheating:

- Copying and pasting other work from another source without giving credit is plagiarism and will result in a zero on your work.
- Cheating or copying off of someone else's assignment will NOT be tolerated. Any student found cheating or committing plagiarism will earn a "0" for the given assignment, and administration and parents may be notified. IF a student is caught talking during a test, this will result in a cheating grade as well.

Phone Policy:

- Must be turned in or put away beginning of class unless otherwise noted, on silent
- If a student is caught on their phone when it should have been turned in, it will be confiscated. On the first time and returned at the end of the day, and on the 2nd time, given to the front desk to be collected at the end of the day
- If a student is caught with their phone during a test, their phone will be confiscated, their test will receive a 0%, and a parent will be contacted.

Behavior Plan:

- 1st infraction-Teacher and Student will have a discussion, as well as losing possible daily participation points for the day
- 2nd infraction- Parent/Guardian will be notified of the situation with a phone call, or email home; participation points will be lost for that day
- 3rd infraction- Parent/Guardian will be called in for a meeting with teacher and student, daily

participation points will be lost for the week.

-I follow the policy of three strikes and you're out. Anything after three strikes will result in a referral to the office.

-If there is a serious incident, the student will receive an immediate referral to the office and a phone call will be made home.

Late work

Late work:

- Work turned in late will be 20% off the grade earned after the due date. After 2 weeks, late work will not be accepted and be entered as a 0 in the grade book.

- Grades will be updated on a weekly basis

- If there is any assignment not turned in by its due date, it will be marked in Infinite Campus as missing, this includes no-name papers. The missing grade will stay until the assignment is turned in.

- Late assignments will not be graded right away. I grade current assignments first and then get to late assignments after. This is why it is important to turn in your assignments on time if you want to see an accurate grade.

Important Dates to Note:

- Last day to accept late work for Q1: September 16th

- Last day to accept late work for Q2: December 9th

- Last day to accept late work for Q3: February 24th

- Last day to accept late work for Q4: May 12th

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding.

Students will complete the CUSD Common Final at the end of the first and second semesters.

The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A 90% - 100%

B 80% - 89%

C 70% - 79%

D 60% - 69%

F <60%

Quarter grades

- Practice: 30%

- Writing: 35%

- Quizzes/Tests: 35%

Semester grades

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

- Savvas Realize myPerspectives grade 9- Unit 1- American Voices
- Savvas Realize myPerspectives grade 9- Unit 2- Survival
- Savvas Realize myPerspectives grade 9- Unit 3- Literature of Civil Rights
- Savvas Realize myPerspectives grade 9- Unit 4- Star Crossed Romances
- Savvas Realize myPerspectives grade 9- Unit 5- Journeys of Transformation
- Savvas Realize myPerspectives grade 9- Unit 6- World's End

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*