| | "Amazing Animals" | | | |
|-----------------------------|--|---|---|---|
| | Mon. 2/12 | Tues. 2/13 | Wed. 2/14 Valentine's Day Party | Thursday 2/15 |
| Arrival "Sign in" | * Free Play, Exploration (Dramatic | Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks) | Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks) | Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks) |
| - | ABC Letter "T Toy /t/" Music/Movement " 5 Little Monkeys " | Sign In "I choose" (Rhinoceros, Zebra) ABC Letter "T Toy /t/" Music/Movement " 5 Little Monkeys " Transition/Activity "T" words | Sign In "I choose" (Tiger, Bear) ABC Letter "I Ice Cream /i/" Music/Movement " 5 Little Monkeys " Transition/Activity "I" words | Sign In "My Favorite Animal" ABC Letter "I Ice Cream /i/" Music/Movement " 5 Little Monkeys " Transition/Activity "I" words |
| | 1.Literacy - Letter "T" games, puzzles Dramatic Play - "Vet Clinic" | 1.Literacy - Letter "T" games, puzzle Dramatic Play - "Vet Clinic" | 1.Literacy - Letter "I" games, puzzle Dramatic Play - "Vet Clinic" | 1.Literacy - Letter "I" games, puzzle Dramatic Play - "Vet Clinic" |
| | 1 | second, third, last" ("The Racing Horses" bk) Building - Barn and Farm Animals | second, third, last" ("The Racing Horses" bk) Building - LInking Logs and Zoo Animals | (exploring seeds) Building - LInking Logs and Zoo Animals |
| | 3. Art - "Heart" handprint page/Journaling Science/Sensory -"Valentine's Day Sensory Bin" (pink rice, pasta, small toys) | 3. Art - "8 Hearts" Science/Sensory - "Valentine's Day Sensory Bin" (pink rice, pasta, small toys) | 3. Art - "Turtle" craft Science/Sensory - "Valentine's Day Sensory Bin" (pink rice, pasta, small toys) | 3. Art - "Tiger Hat" Science/Sensory - "Valentine's Day Sensory Bin" (pink rice, pasta, small toys) |
| Whole Group | Story- "What Do You Do With a Tail Like This?" | Story- "What Do You Do With a Tail Like This?" | Story- "What Do You Do With a Tail Like This?" | Story- "What Do You Do With a Tail Like This?" |
| "Story Time" | Count Down to BLAST OFF! (Leave for day) | Count Down to BLAST OFF! (Leave for day) | Count Down to BLAST OFF! (Leave for day) | Count Down to BLAST OFF! (Leave for day) |

<u>Parent info:</u> Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activites** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to **strickland.lisa@cusd80.com**

<u>Upcoming dates</u>: Feb 14 Valentine's Day celebration Feb 19 No School, Presidents' Day Feb 28, 29 Parent/Teacher Conferences (A "sign

up" will come via email)

Wish List: HEART stickers