	BUGS DIVIDI BLOOVIS			
	Mon. 2/26	Tues. 2/27	Wed. 2/28	Thursday 2/29
	141611. 2, 26	1 463. 2/27	NO PM CLASS	NO PM CLASS
<b>Arrival</b> "Sign in"	Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks)	Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks)	Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks)	Hang up Backpack, Wash hands, Find Name for Attendance Board - * Free Play, Exploration (Dramatic play, sensory bins, playdough, free art, cars/trucks)
<b>Whole Group</b> "Circle Time"	Sign In "I like" (bee, beetle)  ABC Letter "B Busy Bees /b/"  Music/Movement "Baby Bumble Bee"  Transition/Activity Counting "4"	Sign In "I like" (lady bug, butterfly) ABC Letter "B Busy Bees /b/" Music/Movement "Baby Bumble Bee" Transition/Activity Counting "4"	Sign In "I like" (tulip, rose)  ABC Letter "J Jelly Beans /j/"  Music/Movement "Baby Bumble Bee"  Transition/Activity Counting "4"	Sign In "Bug or Flower?"  ABC Letter "J Jelly Beans /j/"  Music/Movement "Baby Bumble Bee"  Transition/Activity Counting "4"
	1.Literacy - Letter "B" games, puzzle Dramatic Play - "Vet Clinic"	1.Literacy - Letter "B" games, puzzle  Dramatic Play - "Vet Clinic"	1.Literacy - Letter "J" games, puzzle  Dramatic Play - "Vet Clinic"	1.Literacy - NAME practice  Dramatic Play - "Vet Clinic"
Small Group Rotation & Exploratory Play "Work" Tables with FREE PLAY	2. <b>Math</b> - "more vs. less" games (#1-5) <b>Building</b> - Linking Logs and dinosaurs , sand table	_ · · ·	2. Math - "more vs. less" games (#1-5) <b>Building</b> - Linking Logs and dinosaurs , sand table	<b>Building</b> - Linking Logs and dinosaurs , sand table
	Science/Sensory - Magnifying glasses	3. Art - "Flower Parts" Science/Sensory - Magnifying glasses looking at roots and stems	3. Art - FREE Painting on the easel Science/Sensory - Magnifying glasses looking at roots and stems	

RUAS AMA RIDOMS

**Parent info:** Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activites** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to **strickland.lisa@cusd80.com** 

Story- "How Seeds Grow", "The Very

Hungry Caterpillar"

(Leave for day)

Count Down to BLAST OFF!

Story- "How Seeds Grow", "The Very

Hungry Caterpillar"

(Leave for day)

Count Down to BLAST OFF!

Story- "How Seeds Grow", "The Very

Hungry Caterpillar"

(Leave for day)

Count Down to BLAST OFF!

Upcoming dates: Feb 28, 29 NO PM CLASSES, Parent/Teacher Conferences

Story- "How Seeds Grow", "The Very

Hungry Caterpillar"

(Leave for day)

**Count Down to BLAST OFF!** 

Wish List:

Whole Group

"Story Time"

"Ch