



# " Love is in the Air "

|                                                                                              | <b>Mon. 2/5</b>                                                                                                                                                                                                                                                                  | <b>Tues. 2/6</b>                                                                                                                                                                                                                                                                     | <b>Wed. 2/7</b>                                                                                                                                                                                                                                                                            | <b>Thursday 2/8</b>                                                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Arrival</b><br>"Sign in"                                                                  | Hang up Backpack, Wash hands, Find Name for Attendance Board -<br>1. Fine Motor- dobbers, paper, stickers<br>2. Building- blocks, tools                                                                                                                                          | Hang up Backpack, Wash hands, Find Name for Attendance Board -<br>1. Fine Motor- stringing beads<br>2. Building- leggos, farm animals                                                                                                                                                | Hang up Backpack, Wash hands, Find Name for Attendance Board -<br>1. Fine Motor- small red/white blocks<br>2. Building- puppets                                                                                                                                                            | Hang up Backpack, Wash hands, Find Name for Attendance Board -<br>1. Fine Motor- snipping "hearts"<br>2. Building- cars/trucks                                                                                                                                           |
| <b>Whole Group</b><br>"Circle Time"                                                          | <b>Sign In</b> My Favorite? ("A /a/, Z /z/")<br><b>ABC</b> Letter REVIEW / "Mystery Letter Bag"<br><b>Music/Movement</b> " Skiddamarink "<br><b>Transition/Activity</b> Writing Practice                                                                                         | <b>Sign In</b> My Favorite? ("B /b/, T /t/")<br><b>ABC</b> Letter REVIEW / "Mystery Letter Bag"<br><b>Music/Movement</b> " Skiddamarink "<br><b>Transition/Activity</b> Writing Practice                                                                                             | <b>Sign In</b> My Favorite? ("C /c/, R /r/")<br><b>ABC</b> Letter REVIEW / "Mystery Letter Bag"<br><b>Music/Movement</b> " Skiddamarink "<br><b>Transition/Activity</b> Writing Practice                                                                                                   | <b>Sign In</b> My Favorite? ("D /d/, S /s/")<br><b>ABC</b> Letter REVIEW / "Mystery Letter Bag"<br><b>Music/Movement</b> " Skiddamarink "<br><b>Transition/Activity</b> Writing Practice                                                                                 |
| <b>Small Group</b><br><b>Rotation &amp; Exploratory Play</b><br>"Work" Tables with FREE PLAY | 1. <b>Literacy</b> - REVIEW, MAGNET letters<br><b>Dramatic Play</b> - Making Alphabet Soup<br>-----<br>2. <b>Math</b> - HEART counting game (1-10 quantities)<br><b>Building</b> - Leggos<br>-----<br>3. <b>Art</b> - LOVE bugs<br><b>Science/Sensory</b> - "PINK (things) Bins" | 1. <b>Literacy</b> - REVIEW, MAGNET letters<br><b>Dramatic Play</b> - Making Alphabet Soup<br>-----<br>2. <b>Math</b> - HEART counting game (1-10 quantities)<br><b>Building</b> - Leggos<br>-----<br>3. <b>Art</b> - PINK painting<br><b>Science/Sensory</b> - "PINK (things) Bins" | 1. <b>Literacy</b> - REVIEW, MAGNET letters<br><b>Dramatic Play</b> - Making Alphabet Soup<br>-----<br>2. <b>Math</b> - HEART counting game (1-10 quantities)<br><b>Building</b> - Leggos<br>-----<br>3. <b>Art</b> - Valentine's Day Art<br><b>Science/Sensory</b> - "PINK (things) Bins" | 1. <b>Literacy</b> - REVIEW, MAGNET letters<br><b>Dramatic Play</b> - Making Alphabet Soup<br>-----<br>2. <b>Science</b> - "Sink vs. Float"<br><b>Building</b> - Leggos<br>-----<br>3. <b>Art</b> - Valentine's Day Art<br><b>Science/Sensory</b> - "PINK (things) Bins" |
| <b>Whole Group</b><br>"Story Time"                                                           | <b>Story-</b> "I Love You"<br><b>Count Down to BLAST OFF!</b><br>(Leave for day)                                                                                                                                                                                                 | <b>Story-</b> "I Love You"<br><b>Count Down to BLAST OFF!</b><br>(Leave for day)                                                                                                                                                                                                     | <b>Story-</b> "I Love You"<br><b>Count Down to BLAST OFF!</b><br>(Leave for day)                                                                                                                                                                                                           | <b>Story-</b> "I Love You"<br><b>Count Down to BLAST OFF!</b><br>(Leave for day)                                                                                                                                                                                         |

**Parent info:** Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activities** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to [strickland.lisa@cusd80.com](mailto:strickland.lisa@cusd80.com)

**Upcoming dates :** **Feb 6** Picture Day! **Feb 14** Valentine's Day celebration (more information to come) **Feb 19** No School, Presidents' Day

**Wish List:** HEART stickers