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"All About ME!"

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	Monday 8/14	Tuesday 8/15	Wednesday 8/16	Thursday 8/17		
Arrival "Sign in"	Fine Motor- Letter "Ss" coloring, games, markers/white boards Building- Farm animals/barn, GREEN blocks Focus Color- GREEN	Fine Motor- Letter "Ss" coloring, games, stickers/paper Building- GREEN leggos, sensory tubes Focus Color- GREEN	Fine Motor- Letter "Uu" coloring, games, tweezers/cottonballs Building- Mr. Potato Head, Puppets Focus Color- GREEN	1. Fine Motor- Letter "Uu" coloring, games, Pegs/Peg board 2. Building- GREEN Playdough, cars/trucks 3. Focus Color- GREEN		
Whole Group	Sign In "I like it/don't like it" (sense of smell) Music/Movement "Head Shoulders Knees and Toes" ABCs "Ss Snake /s/" Transition "What's next?" (patterning)	Sign In "I like it/don't like it" (sense of smell) Music/Movement "Head Shoulders Knees and Toes" ABCs "Ss Snake /s/" Transition "What's next?" (patterning)	smell) Music/Movement "Head Shoulders Knees and Toes" ABCs "Uu Umbrella /u/"	Sign In "I like it/don't like it" (sense of smell) Music/Movement "Head Shoulders Knees and Toes" ABCs "Uu Umbrella /u/" Transition "What's next?" (patterning)		
Exploratory Play	Literacy - Letter "Ss", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets	Literacy - Letter "Ss", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets	Literacy - Letter "Uu", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets	Literacy - Letter "Uu", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets		
	2. Math - "What's Next?" (Extending Patterns) Building - Linkin' Logs	2. Math - "What's Next?" (Extending Patterns) Building - Linkin' Logs	2. Math - "What's Next?" (Extending Patterns) Building - Linkin' Logs	2. Science - "Rain Stick" Building - Linkin' Logs		
	3. Art - Hand Print Art Science/Sensory - GREEN Playdough	3. Art - "Me!" art Science/Sensory - GREEN Playdough	3. Art - Letter "Uu" Art Science/Sensory - Scooping/Dumping Rice	3. Art - Letter "Uu" Art "Under the Umbrella" Science/Sensory - Scooping/Dumping Rice		
Whole	Story- "My Five Senses"	Story- "My Five Senses"	Story- "My Five Senses"	Story- "My Five Senses"		
Group	Count Down to BLAST OFF! (Leave for day)	Count Down to BLAST OFF! (Leave for day)	Count Down to BLAST OFF! (Leave for day)	Count Down to BLAST OFF! (Leave for day)		

Parent info: Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activites** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to **strickland.lisa@cusd80.com** OUTSIDE PLAY- Typically, our classtime begins on the playground at the beginning of our day. HOWEVER, it often is too hot, so this first quarter, we do not spend much time outside on the playground. As soon as the weather calms down a bit, we will start our day on the playground for about 20 minutes.

Welcome! Welcome to our new friends ALIZA and THEO!

<u>Upcoming dates</u>: PARENT/TEACHER CONFERENCES! Aug 23/24 (In-Person, "sign up" invitations on line will be sent via email)

Wish List: Dry Erase Expo Markers (any color)