



"All About ME! (con't)"

	Monday 8/21	Tuesday 8/22	Wednesday 8/23 AM ONLY, NO PM	Thursday 8/24 AM ONLY, NO PM
Arrival "Sign in"	1. Fine Motor - Letter "M" coloring, games, markers/white boards 2. Building - block trains, pop tubes 3. Focus Color - GREEN	1. Fine Motor - Letter "M" coloring, games, stickers/paper 2. Building - long / short blocks, farm animals in barn 3. Focus Color - GREEN	1. Fine Motor - Letter "T" coloring, games, tweezers/cottonballs 2. Building - stringing beads, magnetic letters 3. Focus Color - GREEN	1. Fine Motor - Letter "T" Art 2. Building - puppets, puzzles 3. Focus Color - GREEN
Whole Group	Sign In "Happy or Sad?" Music/Movement "If you're Happy and you know it...!" ABCs "M Mouse /m/" Transition "Find the GREEN square"	Sign In "Happy or Sad?" Music/Movement "If you're Happy and you know it...!" ABCs "M Mouse /m/" Transition "Find the GREEN square"	Sign In "Happy or Sad?" Music/Movement "If you're Happy and you know it...!" ABCs "T Train /t/" Transition "Find the GREEN square"	Sign In "Happy or Sad?" Music/Movement "If you're Happy and you know it...!" ABCs "T Train /t/" Transition "Find the GREEN square"
Small Group Rotation & Exploratory Play	1. Literacy - Letter " M ", (phonemic awareness) "Stomping" Sentences Dramatic Play - Dress up clothes, Puppets ----- 2. Math - "Long vs. Short" (Pop tubes) Building - Trains on Tracks ----- 3. Art - #1 Art Page Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Letter " M ", (phonemic awareness) "Stomping" Sentences Dramatic Play - Dress up clothes, Puppets ----- 2. Math - "Long vs. Short" (trains) Building - Trains on Tracks ----- 3. Art - SQUARE collage Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Letter "T", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets ----- 2. Math - "Long vs. Short" (playdough snakes) Building - Trains on Tracks ----- 3. Art - Painting LONG vs. SHORT lines Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Letter " T ", (phonemic awareness) "Clapping" Sentences Dramatic Play - Dress up clothes, Puppets ----- 2. Science - "Blocks Measure Up" Building - "How Many Blocks Long?" ----- 3. Art - M is for "Mouse" Science/Sensory - Scooping Rice and GREEN things
Whole Group	Story - "Here Are My Hands" Count Down to BLAST OFF! (Leave for day)	Story - "Here Are My Hands" Count Down to BLAST OFF! (Leave for day)	Story - "Here Are My Hands" Count Down to BLAST OFF! (Leave for day)	Story - "Here Are My Hands" Count Down to BLAST OFF! (Leave for day)

Parent info: Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activities** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to strickland.lisa@cusd80.com OUTSIDE PLAY- Typically, our classtime begins on the playground at the beginning of our day. HOWEVER, it often is too hot, so this first quarter, we do not spend much time outside on the playground. As soon as the weather calms down a bit, we will start our day on the playground for about 20 minutes.

Welcome! Welcome to our new friends ALIZA and THEO!

Upcoming dates: PARENT/TEACHER CONFERENCES! Aug 23 (11:00-3:00) / Aug 24 (11:00-5:00) - (Email "sign up" went home last week)

MID QUARTER ASSESSMENTS Aug 21-24 **NO AFTERNOON PRESCHOOL CLASSES** Aug 23, 24 (Wednesday, Thursday)

Wish List: Dry Erase Expo Markers (any color)