



"REVIEW week"

Monday 8/28

Tuesday 8/29

Wednesday 8/30

Thursday 8/31

Arrival "Sign in"	1. Fine Motor - ABC puzzles and markers/white boards 2. Building - block trains, pop tubes 3. Focus Color - GREEN/RED	1. Fine Motor - ABC search in sand, crayons/paper 2. Building - long / short blocks, farm animals in barn 3. Focus Color - GREEN/RED	1. Fine Motor - Magnetic ABCs, tweezers/cottonballs 2. Building - stringing beads, magnetic letters 3. Focus Color - GREEN/RED	1. Fine Motor - Building letters with magnetic strips, scissors/cutting practice 2. Building - puppets, puzzles 3. Focus Color - GREEN/RED
Whole Group ("Circle Time")	Sign In Clapping Sentences Music/Movement Free Choice ABCs REVIEW "A,H,K,S,U,M,T" Transition "Find RED CIRCLE/GREEN SQUARE"	Sign In Clapping Sentences Music/Movement Free Choice ABCs REVIEW "A,H,K,S,U,M,T" Transition "Find RED CIRCLE/GREEN SQUARE"	Sign In Clapping Sentences Music/Movement Free Choice ABCs REVIEW "A,H,K,S,U,M,T" Transition "Find RED CIRCLE/GREEN SQUARE"	Sign In Clapping Sentences Music/Movement Free Choice ABCs REVIEW "A,H,K,S,U,M,T" Transition "Find RED CIRCLE/GREEN SQUARE"
Small Group Rotation & Exploratory Play ("Work" Table with FREE PLAY)	1. Literacy - Name practice/building Dramatic Play - Dress up clothes, Puppets ----- 2. Math - "How Many Dinosaurs?" (in the cave) Building - Trains on Tracks ----- 3. Art - Scissor Skills (cutting practice) Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Name practice/building Dramatic Play - Dress up clothes, Puppets ----- 2. Math - Sorting RED and GREEN buttons Building - Trains on Tracks ----- 3. Art - SQUARE/CIRCLE collage Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Name practice/building Dramatic Play - Dress up clothes, Puppets ----- 2. Math - "How Many Blocks Tall?" (my tower) Building - Trains on Tracks ----- 3. Art - "Pete the Cat" craft Science/Sensory - Scooping Rice and GREEN things	1. Literacy - Name practice/building Dramatic Play - Dress up clothes, Puppets ----- 2. Science - "Blocks Measure Up" Building - "How Many Blocks Long/Tall?" ----- 3. Art - Paint or Playdough ? Science/Sensory - Scooping Rice and GREEN things
Whole Group ("Story Time")	Story- "Pete the Cat and His Four Groovy Buttons" Count Down to BLAST OFF! (Leave for day)	Story- "Pete the Cat and His Four Groovy Buttons" Count Down to BLAST OFF! (Leave for day)	Story- "Pete the Cat and His Four Groovy Buttons" Count Down to BLAST OFF! (Leave for day)	Story- "Pete the Cat and His Four Groovy Buttons" Count Down to BLAST OFF! (Leave for day)

Parent info: Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activities** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to strickland.lisa@cusd80.com OUTSIDE PLAY- Typically, our classtime begins on the playground at the beginning of our day. HOWEVER, it often is too hot, so this first quarter, we do not spend much time outside on the playground. As soon as the weather calms down a bit, we will start our day on the playground for about 20 minutes.

Welcome! Welcome to our new friends ALIZA and THEO!

Upcoming dates: Sept 5, Monday **LABOR DAY, NO SCHOOL**

Wish List: