

"We Love School! (Wk 2)"

Monday 8/7

Tuesday 8/8

Wednesday 8/9

Thursday 8/10

Arrival "Sign in"	1. Fine Motor - Letter Kk coloring, games, markers/white boards 2. Building - RED block towers 3. Focus Color - RED	1. Fine Motor - Letter Kk coloring, games, stickers/paper 2. Building - RED block towers 3. Focus Color - RED	1. Fine Motor - Letter Hh coloring, games, tweezers/cottonballs 2. Building - RED leggos 3. Focus Color - RED	1. Fine Motor - Letter Hh coloring, games, Pegs/Peg board 2. Building - RED leggos 3. Focus Color - RED
Whole Group	Sign In "I am a Boy/Girl" Music/Movement "Shake My Sillies Out" Target sound/Action /k/ Fact Check Cards/Visuals "People at School" Book "Little Cloud" Transition Which is "Big"? "Small"?	Sign In "I am a Boy/Girl" Rhythmic Pattern Imitate "stomp, clap" Music/Movement "Shake My Sillies Out" Social Story Skills "Happy" (Feelings) Book "Little Cloud" Transition Which is "Big"? "Small"?	Sign In "I am a Boy/Girl" Music/Movement "Shake My Sillies Out" Target sound/Action /h/ Fact Check Card/Visuals "People at School" Book "Little Cloud" Transition Which is "Big"? "Small"?	Sign In "I am a Boy/Girl" Rhythmic Pattern Imitate "stomp, clap" Music/Movement "Shake My Sillies Out" Social Story Skills "Happy" (Feelings) Book "Little Cloud" Transition Which is "Big"? "Small"?
Small Group Rotation & Exploratory Play	1. Literacy - Letter /k/, Vocabulary "Happy, Big, Small ", (phonemic awareness) "What's this sound?" Dramatic Play - School Buses, Class Chairs/"bus seats", "stop sign", driver hat ----- 2. Math - RED/BLUE block towers Building - foam blocks, pretend people, picture of school, pretend school bus ----- 3. Art - "Circle" art Science/Sensory - Sand Table	1. Literacy - Letter /k/, Vocabulary "Happy, Big, Small ", (phonemic awareness) "What's this sound?" Dramatic Play - School Buses, Class Chairs/"bus seats", "stop sign", driver hat ----- 2. Math - "Big, Small" patterns (Dinosaurs) Building - foam blocks, pretend people, picture of school, pretend school bus ----- 3. Art - RED Playdough letters (S, A) Science/Sensory - Sand Table	1. Literacy - Letter /h/, Vocabulary "Happy, Big, Small ", (phonemic awareness) "What's this sound?" Dramatic Play - School Buses, Class Chairs/"bus seats", "stop sign", driver hat ----- 2. Math - Movement Patterns (tap knees, touch nose) Building - foam blocks, pretend people, picture of school, pretend school bus ----- 3. Art - Letter "K" art Science/Sensory - Finger Painting	1. Literacy - Letter /h/ art, Vocabulary "Happy, Big, Small ", (phonemic awareness) "What's this sound?" Dramatic Play - School Buses, Class Chairs/"bus seats", "stop sign", driver hat ----- 2. Science - "Is All the Rain the Same?" Building - foam blocks, pretend people, picture of school, pretend school bus ----- 3. Art - "Rain Drop Painting" Science/Sensory - Finger Painting
Whole Group	Story - "Little Cloud" Count Down to BLAST OFF! (Leave for day)	Story - "Little Cloud" Count Down to BLAST OFF! (Leave for day)	Story - "Little Cloud" Count Down to BLAST OFF! (Leave for day)	Story - "Rain Drop Plop" Count Down to BLAST OFF! (Leave for day)

Parent info: Welcome to a new school year! This is our lesson plan where you will find all of our classroom activities and "goings-on"! You will also receive a Monthly newsletter that includes all our contact information. Our **themes** planned come from preschool district adopted curriculum: TELL (Teaching Early Literacy and Language), Origo (Math Curriculum), and ECHOS (Science Curriculum). Your child's abilities and IEP goals are the guides for the **skill based activities** planned. Let us know if you have any questions! The best way to contact me is by putting a note in your child's backpack, messaging me on the REMIND app, or sending an email to strickland.lisa@cusd80.com

Upcoming dates: PICTURE DAY! Aug 8 PARENT/TEACHER CONFERENCES! Aug 23/24 (In-Person, "sign up" invitations on line will be sent via email)

Wish List: Dry Erase Expo Markers (any color)