



# Chandler Unified School District

## SOC400 US/AZ Government and Constitution

### SY 2023-24



## Course Overview

### Course Description

This course uses inquiry to explore how to become active citizens by exploring the history, principles, and foundations of our republic. It will enable students to think about the multiple levels of government through a comprehensive study of civics from many angles and perspectives while paying attention to related current events. Students will acquire knowledge of the responsibility as a citizen to the

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

Notebook, Pen/Pencil, Chromebook

### Adopted Resource(s)

Magruder's American Government (Pearson)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

### Building principal:

Jayson Phillips  
phillips.jayson@cusd80.com

### Teacher:

Kristin Eustice BA  
eustice.kristin@cusd80.com

**Office hours:** 2:30-3:00 Monday-Thursday

## Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

#### Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

#### Cell Phones/Headphones:

In an effort to limit distractions in the classroom, Casteel has adopted a no cell phones or headphones in the classroom policy. Each classroom has a cell phone holder where students are expected to drop off their devices during class. Discipline will follow the following protocols if a student does not follow this policy.

#### Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are they standard progression for discipline

a warning

a warning with a phone call

a Parent-teacher conference

a referral.

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

#### Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

a warning on their first and second offense.

the teacher will email / call home.

Notify the Attendance Interventionist and email / call home.

On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

#### Absences:

Students who have an excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

#### Food and Drink:

There is no food or drink allowed in the classroom except water.

#### Finals:

Finals are not given early. Absent students will receive a zero until they can take

#### ACADEMIC INTEGRITY:

Homework, tests, papers and projects are all designed to increase your competence and understanding in history and the social sciences. Use of somebody else's homework, test answers, or paper/ project (plagiarism) is a matter of serious consequence. The unethical copying of another's homework assignment will result in a grade of "0" on that assignment for both parties involved. Any student found cheating on a quiz or a test, or plagiarizing on a paper or project from either a published source, or another student's work, will receive a grade of "0" on that assignment without the possibility of making up the work. Your parent(s) will also be notified.

**\*\*Please note that this is a hard boundary in this class. I turn on the plagiarism checker for all assignments, and I do review that for each submitted assignment.\*\***

#### Expectations of Students:

**ALL SCHOOL RULES APPLY IN THIS CLASS!**

Students will be expected to conduct themselves properly in class. Unreasonable disturbances or

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destruction to property will result in student/teacher discussion. Further problems will be referred to administrators and/or parents.

Use the entire block of time we have together. Contribute to class discussions. Thinking and sharing your ideas with others WILL help you understand material.

Take care of business in a timely and focused manner. When your boss says something needs to be on his or her desk at a certain time, it needs to be on his or her desk at that time.

Take care of the room, keeping it neat and clean during your time here. Do not leave empty cups, bottles, etc. on the floor for me to pick up.

Be flexible and follow directions, even if they change. Things happen, so directions and deadlines may adjust periodically.

Be kind and respectful to me, your classmates, and any visitors in class including substitute teachers.

Trust me; your life is MUCH easier when you make others' lives easy.

Be honest and deal with problems right away. I'm VERY trusting, until it is violated.

Be responsible for your own work. Copying is the easy way out, and is reflected in assessment grades.

You will do your best work. Don't be afraid to try, even if you fail.

This class is required for graduation. It is only one semester in length, so please take your grades seriously. You don't have the whole year to bring up mistakes made in the first quarter.

### Late work

Late work will be accepted up until the last Friday before grading windows close.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

The grading policy will continue with the system implemented by Casteel High School. Grading Period Grades reflect the OVERALL grade at that point of the semester. Student work and performance will be evaluated through tests, classwork, projects, essays, and group participation. Grades will be classified based on the following categories:

Classwork – Daily assignments, quizzes, reflections, etc.

Assessments – Tests, DBQs, Projects, etc.

Overall grades will follow the standard Casteel High School format and are as follows:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

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**Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

**Units of study****Units for SOC400 US/AZ Government and Constitution**

Foundations of American Government

Political Behavior: Government by the People

The Legislative Branch

The Executive Branch

The Judicial Branch

Comparative Political and Economic Systems

Participating in Arizona State and Local Government

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



**Chandler Unified School District**  
 SOC400 US/AZ Government and Constitution  
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**Site:** Camille Casteel High School  
**Building Principal:** Jayson Phillips, phillips.jayson@cusd80.com  
**Teacher:** Kristin Eustice, eustice.kristin@cusd80.com

**Parent/Guardian**

**Acknowledgment**

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Foundations of American Government	<input type="checkbox"/>	<input type="checkbox"/>
Political Behavior: Government by the People	<input type="checkbox"/>	<input type="checkbox"/>
The Legislative Branch	<input type="checkbox"/>	<input type="checkbox"/>
The Executive Branch	<input type="checkbox"/>	<input type="checkbox"/>
The Judicial Branch	<input type="checkbox"/>	<input type="checkbox"/>
Comparative Political and Economic Systems	<input type="checkbox"/>	<input type="checkbox"/>
Participating in Arizona State and Local Government	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**