### **OUR PHILOSOPHY**

Patterson's programs were founded on the principle that parents, students and staff shall work together as partners to provide an education that encourages all students to pursue academic excellence to the best of their abilities. Arizona College and Career Ready Standards, pace and specific expectations for academic achievement, behavior and dress require a firm commitment from every student, parent and



Our academic programs are designed to develop a solid foundation of fundamental and higher-level thinking skills through a structured and rigorous curriculum that is consistent within each grade level and sequential throughout the grades.

Kindergarten through sixth grade curriculum is taught using small group as well as direct instruction, and research-based teaching strategies, while making learning relevant to each student. At Patterson we strive to build relationships with our students and families that foster a love and dedication to learning.

### **CLASSIC PATTERSON OR CTA PATTERSON**

The Choice is Yours

### **CLASSIC PATTERSON**

Similar to other CUSD schools

School dress code

Room set up varies by teacher

Career and College Readiness Standards taught

Reading – District adopted text (Journeys)

Math – MyMath (K-5), Glencoe (6)

Whole group and small group instruction, with flexible grouping in order to provide for each student's individual levels.

Homework policy (M-Th)
Follow district expectations

- Kinder	10-15 min
- 1st & 2nd	
- 3rd & 4th	20-30 min
- 5th & 6th	30-50 min

Neighborhood and open enrollment procedures

Wilson training for teachers

### **CTA - PATTERSON**

**Chandler Traditional Academy** 

School dress code

Desks face front of room

Career and College Readiness Standards taught

Reading — District adopted text along with the Spalding Method

Math – MyMath (K-4), Glencoe (5-6) All instruction is advanced one grade level above

Primarily whole-group direct instruction, coupled with small group or individual student articulation as appropriate.

Homework policy (M-Th)
CTA program includes additional
homework requirements over and above
district expectations. See the CTA Procedure
manual for further information.

Neighborhood and open enrollment procedures

Wilson and Spalding training for teachers

Before and after-school enrichment programs available at all campuses. Contact CUSD Community Education at 480-224-3900 or visit www.cusdcommunity.com.

**Kids Express -- Before & After-School Care** www.cusd80.com/KidsExpress

RIGOR, RELEVANCE, AND RELATIONSHIPS

# OPPORTUNITIES FOR PARENT INVOLVEMENT

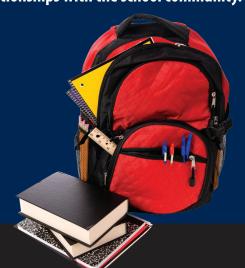
Every parent is encouraged to volunteer during the school year.

- Classroom Volunteer
- Art Masterpiece Instructor
- Site Council
- Junior Achievement
- Room Parent
- PTO / Committees
- Library
- PE and Music Programs

**Before- & After-School Activities:** 

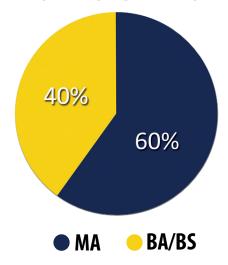
- Chorus
- Tutoring / Extended Learning
- Running Club
- Student Council
- Spirit Line
- Various CUSD Clubs

We welcome and appreciate the time our parents can devote to their child's education and building lasting relationships with the school community.



### PATTERSON ELEMENTARY

STAFF CREDENTIALS



- 60% of our teachers have their Master's Degree
- Average years of experience = 13.5 YEARS

#### PATTERSON ELEMENTARY

Sarah Stephens | Principal

Office Hours: 7:30 a.m. - 4:30 p.m.

School Hours: 8:40 a.m. - 3:10 p.m.

Phone: 480-224-3600

7520 S. Adora Blvd • Gilbert, AZ 85298



For more information visit our website: CUSD80.com/patterson



## PATTERSON ELEMENTARY CHOICES

RIGOR, RELEVANCE, AND RELATIONSHIPS

TWO QUALITY PROGRAMS
IN ONE EXCELLENT SCHOOL

