



**Julie Acklam**  
**Robotics Coach**  
**Basha Elementary School**  
 acklam.julie@cusd80.com  
 (480) 883-4405

**Dear 5<sup>th</sup> and 6<sup>th</sup> Grade Students and Guardians:**

I am excited to begin our VEX IQ Robotics Club after Fall Break!

Wednesdays from 3:00 to 3:45 in Room 8  
 (next to the Library)  
 First Meeting: Wednesday, October 9th  
 Fee: \$100 (includes t-shirt)

Please return the following items to Ms.Acklam in Tech Lab A by **Wednesday, September 4th.**

- Completed Application**
- Signed Permission Slip**
- Teacher Recommendation Form**

*(Teachers should send recommendations directly to Ms. Acklam)*

***Space is limited and completed applications along with teacher recommendations are crucial for determining who will be accepted.***

***Please be sure ALL parts are thoroughly answered.***

**NO LATE APPLICATIONS WILL BE ACCEPTED.**

Students will be notified of their acceptance by **Friday, September 13th.**

**Meeting Dates**

<b>2<sup>nd</sup> Quarter</b>
October 9
October 16
October 23
October 30
November 6
November 13
November 20
December 4
December 11
December 18

<b>3<sup>rd</sup> Quarter</b>
January 8
January 15
January 22
January 29
February 5
February 19
February 26
We will be participating at the Chandler Innovation Fair on Feb. 22nd and the District competition in February or early March.
Date and time TBD



**Julie Acklam**  
**Robotics Coach**  
**Basha Elementary School**  
acklam.julie@cusd80.com  
(480) 883-4405

---

## 2024-2025 VEX IQ ROBOTICS CLUB APPLICATION

Please complete this application and return to Ms. Acklam in Lab A by  
**Wednesday, September 4th.**

### For students:

Dear Ms.Acklam,

I want to be a part of the Basha Elementary VEX IQ Robotics Club and if chosen, I will attend all scheduled club meetings and events. I have read, understand, and will follow our Robotics Club Student Behavior Contract.

**STUDENT NAME:** \_\_\_\_\_

**GRADE:** \_\_\_\_\_

**HOMEROOM TEACHER NAME:** \_\_\_\_\_

### For parents:

Dear Ms. Acklam,

I give my student permission to participate in the Basha Elementary VEX IQ Robotics Club. I will be sure my student, \_\_\_\_\_ attends and is on time for all scheduled meetings and events. I understand that there is a \$100 club fee to help cover the cost of parts, materials, and Robotics Club t-shirt for my student.

**Guardian Name (please print):** \_\_\_\_\_

**Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Contact email:** \_\_\_\_\_

**Contact Phone:** \_\_\_\_\_



**Julie Acklam**  
**Robotics Coach**  
**Basha Elementary School**  
 acklam.julie@cusd80.com  
 (480) 883-4405

**ROBOTICS STUDENT SELF-REFLECTION**  
**To be completed by student applicant**

Please rate yourself using the scale below.  
 Circle the number you think best describes you.

- 5 – Always
- 4 – Mostly
- 3 – Sometimes
- 2 – Rarely
- 1 – Never

I complete assigned work in a timely manner	1	2	3	4	5
I am a good team player. I can be competitive and yet show good sportsmanship if I lose a challenge.	1	2	3	4	5
I can make a commitment and stick with it.	1	2	3	4	5
My parents are supportive of my after-school commitments.	1	2	3	4	5
I am interested in learning new things.	1	2	3	4	5
I get easily discouraged and give up when an activity gets hard.	1	2	3	4	5
I get along well with other students.	1	2	3	4	5
I know what to do when I have a conflict with my peers.	1	2	3	4	5
I give my best in everything I do.	1	2	3	4	5

Other Clubs I am in: (include clubs and activities outside of school and days they meet)

---



---



---



---



**Julie Acklam**  
**Robotics Coach**  
**Basha Elementary School**  
acklam.julie@cusd80.com  
(480) 883-4405

---

---

**Please write a short paragraph about yourself in 4 to 7 sentences.**

Use the self-reflection questions as a guide and tell us who you are and why would you make a good team member in the robotics club.

---

---

---

---

---

---

---

---

---

**Guardians:**

Robotics requires a high level of motivation and perseverance. Building and programming robots requires students to complete tasks with accuracy and may require several hours of trial and error. Please write a short paragraph about your student that will enable us to get to know him or her better. *Please discuss their work ethic, their grades in school, their social skills, and ability to follow directions.*

---

---

---

---

---

---

---

---

---



Julie Acklam  
 Robotics Coach  
 Basha Elementary School  
 acklam.julie@cusd80.com  
 (480) 883-4405

## Teacher Recommendation Form Basha Elementary Robotics Club

**Teachers: Please complete & return to Ms. Acklam by Friday, September 6th.** Your responses will **not** be shown to the student applying for robotics. Space is limited in robotics this year.

Student's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Please rank the student on a scale of 1 to 5, with 5 being the highest.**

1 = not observed
2 = below average
3 = average
4 = above average
<b>5 = use this sparingly for those who are outstanding</b>

Ability to use class time wisely.	1	2	3	4	5
Ability to take initiative and lead a team.	1	2	3	4	5
Ability to work with others.	1	2	3	4	5
Ability to resolve conflicts among peers.	1	2	3	4	5
Ability to work with hands-on projects.	1	2	3	4	5
Ability to follow directions.	1	2	3	4	5
Responsibility	1	2	3	4	5

Feel free to add any comments below.



**Julie Acklam**  
**Robotics Coach**  
**Basha Elementary School**  
  
acklam.julie@cusd80.com  
(480) 883-4405

---

## **Robotics Club Student Behavior Contract**

Students and guardians must read and agree to the following rules. The robotics club has a “three-strike” policy: If a student breaks a rule in such a way that disrupts practice, damages equipment, or injures another student, a coach will call the guardian and the student will be picked up immediately. If there is a second offense, the student will be picked up immediately and will not be allowed to return for the next practice. For the third offense, the student will be picked up immediately and will not return for the remainder of the season.

Students are expected to follow all of the following guidelines:

- 1) Students will treat each other with kindness and respect at all times.
- 2) Students will respectfully listen to coaches and follow instructions.
- 3) Students may only use designated areas and equipment.
- 4) Students may not work separately, ahead of their group, or wander off and leave their group.
- 5) Students are responsible for putting away parts as a team.
- 6) Students may only use robots and computers as authorized by their coach.
- 7) Students will treat VEX parts, robots, and computers with respect and care.
- 8) Students are liable for equipment damaged by *deliberate* negligence or improper care.
- 9) Students will not use bad language or rough house at any time.
- 10) Overall, students will behave politely, respectfully, with good sportsmanship, and will pursue Vex robotics as a fun, academic endeavor deserving attention and diligence, not as a social or play oriented activity. Vex robotics is a learning endeavor in a fun environment, not fun for the sake of fun alone.

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_