

Dear Customer,

I am so thrilled that you have purchased my Spalding Bingo. I hope it will help your students master all 29 of the Spalding rules! 😊

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# Instructions

Hello,

Welcome to the Spalding family. Teaching 29 Spalding rules to children may seem like a daunting task, but with these suggestions and the Bingo game it will be a piece of cake!

1. First of all, try to come up with fun, nonsensical and/or humorous ways to help your students remember what each rule talks about.

For instance:

- ❑ "There are 24 babies at day care." (Rule 24 talks about dropping the *y* and replacing it with an *i* when adding a suffix that starts with a vowel; as in the word baby-babies.)
- ❑ "School ends on May 26." (Rule 26 talks about capitalizing proper nouns, such as names of the months.)
- ❑ "Q and U are ONE because they are in love and are never separate." (Rule 1 talks about *u* following *q*.)

Suggestions: You can either come up with these fun mnemonics on your own and share them with your students, or you can assign your

students to come up with fun mnemonics. Then you pick the best, most memorable ones and have the whole class memorize them.

2. Once a week play this Bingo game with your students to bring fun to your spelling instruction while reinforcing the rules. Bring candy for the Bingo winners!
3. For durability, print off the Bingo boards and the calling cards, glue them onto cardstock and laminate them before using.
4. Included are ten different boards. If you have, say, 30 students, just print off each board three times. They are color/design coded for your convenience. Students who are sitting next to each other should have different design boards so they cannot copy off each other.
5. Included are three kinds of calling cards:
  - a. Cards with description of rules. These are the easiest. You just read the descriptions and the students check if they have the described rules on their boards. If they do, they place tokens on the correct rules.

- b. Cards with words. These are more challenging. You read one word off the card (you choose which word) and write it on the board so students can keep track. Then students need to figure out which rule applies to the given word and see if they have that rule on their board. Each card has three words. You read one word per week and circle it with a dry erase marker (only if you laminated your cards) to keep track. Next week you will read another word from the card. After three weeks you may chose to reuse the same words or move on the third type of the calling cards.
- c. Blank cards - super challenge! You chose your own words and write them on the laminated blank cards with a dry erase marker. To make it more challenging, pick words to which more than one rule apply. For instance: so ci e ty (r. 4, 2, 5, 6) Write the words you are calling on the board so students can keep track. After each word students need to figure out what rule or rules apply to it and then see if they have that rule/ or those rules on their boards.

My class loves Spalding Bingo. I hope yours will, too. Enjoy!

Joanna

# SPALDING RULES BINGO

Version A

# R

# U

# L

# E

# S

RULE 3

RULE 16

RULE 22

RULE 6

RULE 23

RULE 21

RULE 13

RULE 9

RULE 26

RULE 5

RULE 20

RULE 2

**Free  
Space!**

RULE 29

RULE 19

RULE 25

RULE 17

RULE 14

RULE 12

RULE 18

RULE 24

RULE 4

RULE 28

RULE 11

RULE 1

# SPALDING RULES BINGO

Version B

# R

# U

# L

# E

# S

RULE 11

RULE 26

RULE 9

RULE 14

RULE 6

RULE 5

RULE 15

RULE 10

RULE 29

RULE 1

RULE 18

RULE 13

**Free  
Space!**

RULE 2

RULE 21

RULE 22

RULE 4

RULE 3

RULE 27

RULE 7

RULE 24

RULE 19

RULE 25

RULE 28

RULE 16

# SPALDING RULES BINGO

Version C

# R

# U

# L

# E

# S

RULE 2

RULE 24

RULE 12

RULE 25

RULE 17

RULE 11

RULE 9

RULE 29

RULE 16

RULE 1

RULE 5

RULE 4

**Free  
Space!**

RULE 26

RULE 20

RULE 15

RULE 22

RULE 7

RULE 27

RULE 21

RULE 3

RULE 10

RULE 19

RULE 28

RULE 13

# SPALDING RULES BINGO

Version D

# R

# U

# L

# E

# S

RULE 13

RULE 28

RULE 21

RULE 11

RULE 29

RULE 4

RULE 1

RULE 6

RULE 9

RULE 5

RULE 17

RULE 3

**Free  
Space!**

RULE 22

RULE 19

RULE 16

RULE 24

RULE 8

RULE 12

RULE 26

RULE 20

RULE 25

RULE 7

RULE 15

RULE 2



# SPALDING RULES BINGO

Version E

R	U	L	E	S
RULE 24	RULE 9	RULE 27	RULE 18	RULE 2
RULE 3	RULE 4	RULE 20	RULE 10	RULE 1
RULE 19	RULE 5	<b>Free Space!</b>	RULE 29	RULE 11
RULE 14	RULE 13	RULE 25	RULE 28	RULE 12
RULE 22	RULE 6	RULE 15	RULE 21	RULE 7

# SPALDING RULES BINGO

Version F

# R

# U

# L

# E

# S

RULE 22

RULE 11

RULE 20

RULE 5

RULE 24

RULE 15

RULE 9

RULE 2

RULE 14

RULE 3

RULE 18

RULE 17

**Free  
Space!**

RULE 21

RULE 23

RULE 28

RULE 10

RULE 1

RULE 27

RULE 16

RULE 7

RULE 8

RULE 4

RULE 29

RULE 13

# SPALDING RULES BINGO Version G

# R

# U

# L

# E

# S

RULE 14

RULE 26

RULE 29

RULE 7

RULE 18

RULE 5

RULE 19

RULE 16

RULE 4

RULE 24

RULE 21

RULE 6

**Free  
Space!**

RULE 25

RULE 12

RULE 3

RULE 17

RULE 22

RULE 23

RULE 28

RULE 20

RULE 10

RULE 8

RULE 27

RULE 2

# SPALDING RULES BINGO

Version H

# R

# U

# L

# E

# S

RULE 14

RULE 26

RULE 23

RULE 9

RULE 11

RULE 7

RULE 12

RULE 22

RULE 18

RULE 8

RULE 20

RULE 21

**Free  
Space!**

RULE 27

RULE 4

RULE 1

RULE 15

RULE 25

RULE 10

RULE 2

RULE 6

RULE 13

RULE 19

RULE 17

RULE 28

# SPALDING RULES BINGO

Version 1

**R**

**U**

**L**

**E**

**S**

RULE 13

RULE 29

RULE 16

RULE 20

RULE 22

RULE 6

RULE 1

RULE 14

RULE 4

RULE 2

RULE 10

RULE 27

**Free  
Space!**

RULE 25

RULE 28

RULE 21

RULE 9

RULE 5

RULE 18

RULE 15

RULE 19

RULE 7

RULE 12

RULE 11

RULE 3

## SPALDING RULES BINGO

# R

# U

# L

# E

# S

RULE 18

RULE 21

RULE 7

RULE 4

RULE 17

RULE 26

RULE 8

RULE 3

RULE 1

RULE 15

RULE 24

RULE 29

**Free  
Space!**

RULE 10

RULE 13

RULE 28

RULE 16

RULE 25

RULE 2

RULE 12

RULE 27

RULE 23

RULE 6

RULE 11

RULE 22

This rule says,  
“Q is always  
followed by u.”

Ex: queen

(Answer: rule 1)

This rule says,  
“C says “s” if it is  
followed by e, i, or y.”

Ex: centipede,  
cinema, cycle.

(Answer: rule 2)

This rule says,  
“G may say “dge” if it  
is followed by e, i, or  
y.”

Ex: germ, giraffe,  
gym.

(Answer: rule 3)

This rule says,  
“Vowels a, e, o, and u  
say their long sounds at  
the end of a syllable.”

Ex: la ser, re view,  
o pen, mu sic.

(Answer: rule 4)

This rule says,  
“i and y sometimes  
say “igh”.

Ex: si lence, my

(Answer: rule 5)

This rule says,  
“y, not i is used at  
the end of an English  
word.”

Ex: many

(Answer: rule 6)

This rule says,  
"There are five jobs  
of silent e's."

Ex: time, have and  
blue, chance and  
charge, little, are

(Answer: rule 7)

This rule says,  
"There are five ways  
to spell the er sound."

Ex: her, first, nurse,  
works, early

(Answer: rule 8)

This rule says,  
"For one-syllable words ending in  
1 vowel and 1 consonant, double  
the final consonant before  
adding a suffix that starts with  
a vowel."

Ex: tap-tapping

(Answer: rule 9;  
a.k.a. one-one-one rule)

This rule says,  
"For two-syllable words, where  
the second syllable is accented  
and ends with 1 vowel and 1  
consonant, double the final  
consonant before adding a  
suffix that starts with a vowel."

Ex: forgot-forgotten

(Answer: rule 10;  
a.k.a. two-one-one rule)

This rule says,  
"Drop the silent e  
before adding a suffix  
that starts with a  
vowel."

Ex: write-writing

(Answer: rule 11)

This rule says,  
"Use i before e unless  
after c or unless it  
says "ay" or unless it is  
an exception."

Ex: field, receipt, veil,  
foreigner

(Answer: rule 12)



This rule says, "Phonogram *sh* is used at the beginning or end of a word, or at the end of a syllable, except for the suffix *ship*."

Ex.: **sheep**, **fish**;  
fin **ish**; friend **ship**

(Answer: rule 13)

This rule says, "Phonograms *ti*, *si*, and *ci* are usually used to say "sh" at the beginning of the 2<sup>nd</sup>, 3<sup>rd</sup>. etc. syllable in a base word."

Ex.: na **tion**, pas **sion**, fa **cial**

(Answer: rule 14)

This rule says, "Phonogram *si* is used to say "sh" when the syllable before it ends with an *s* or when the base word ends with the *s* sound."

Ex.: pas **sion**; tense-**tension**

(Answer: rule 15)

This rule says, "The phonogram *si* may also be used to say "zh"."

Ex.: **vision**

(Answer: rule 16)

This rule says, "Double *l*, *f*, and *s* following a single vowel at the end of a one-syllable word."

Ex.: **hill**, **off**, **miss**

(Answer: rule 17)

This rule says, "We use the phonogram *ay* to say "ay" at the end of a word."

Ex.: **say**

(Answer: rule 18)

This rule says,  
“*i* and *o* may say “igh”  
and “oh” when  
followed by two  
consonants.”

**Ex.: find, old**

(Answer: rule 19)

This rule says,  
“The letter *s* never  
follows *x*.”

**Ex.: exit**

(Answer: rule 20)

This rule says,  
” Drop an / in “all”  
when written with  
another syllable.”

**Ex.: almost; always**

(Answer: rule 21)

This rule says,  
”Drop an / in *till* and  
*full* when written  
with another syllable.”

**Ex.: until, awful**

(Answer: rule 22)

This rule says,  
”Phonogram *dge* is  
used after a single  
(short) vowel.”

**Ex.: lodge, badge,  
fudge, bridge, edge**

(Answer: rule 23)

This rule says,  
” Change *y* to *i* before  
adding an ending  
(except *-ing*).”

**Ex.: baby–babies**

(Answer: rule 24)

This rule says,  
"Phonogram *ck* is  
used after a single  
(short) vowel."

Ex: sick, neck, back,  
rock, tuck

(Answer: rule 25)

This rule says,  
"Capitalize proper  
nouns."

Ex: March, Greece,  
Sunday, July, Amazon  
River etc.

(Answer: rule 26)

This rule says,  
"Words beginning with  
the sound "z" are  
written with *z*, not *s*."

Ex: zoo

(Answer: rule 27)

This rule says,  
"Phonogram *ed* has 3  
sounds and is used to  
form the past tense of  
verbs."

Ex: parted, loved, washed

(Answer: rule 28)

This rule says,  
"Divide base words  
into syllables between  
double consonants."

Ex: fun ny

(Answer: rule 29)

queen

quail

quest

(Answer: rule 1)

cen tral

civ il

cyst

(Answer: rule 2)

gem

gist

gym

(Answer: rule 3)

de vel op

ba sic

mo ment

(Answer: rule 4)

fi nal

tri al

ty rant

(Answer: rule 5)

guil ty

hun gry

naugh ty

(Answer: rule 6)

case (job 1)  
dove (job 2)  
true (job 2)  
barge (job 3)  
dis tance (job 3)  
ea gle (job 4)  
else (job 5)  
(Answer: rule 7)

clerk  
girl  
fur  
worm  
learn

(Answer: rule 8)

set ting  
flat ten  
run ning

(Answer: rule 9)

for got ten

(Answer: rule 10)

com ing  
writ ing  
driv en

(Answer: rule 11)

pie  
vein  
chief

(Answer: rule 12)

push  
short  
shed

(Answer: rule 13)

cau tious  
spe cial  
con ven tion

(Answer: rule 14)

dis cus sion  
pension  
admission

(Answer: rule 15 and 14)

in va sion  
de ci sion  
e ro sion

(Answer: rule 4 and 16)

tell  
loss  
scoff

(Answer: rule 17)

stay  
day  
pay

(Answer: rule 18)

mind  
post  
sign

(Answer: rule 19)

ex tra  
com plex  
ex plain

(Answer: rule 20)

al ways

(Answer: rule 21)

cheer ful  
hand ful  
un til

(Answer: rule 22)

judge  
wedge  
fridge

(Answer: rule 23)

babies  
par ties  
var i ous

(Answer: rule 24)

black  
trick  
peck

(Answer: rule 25)

Matt  
Cal i for nia  
Au gust

(Answer: rule 26)

zoo  
zinc  
zeal ous

(Answer: rule 27)

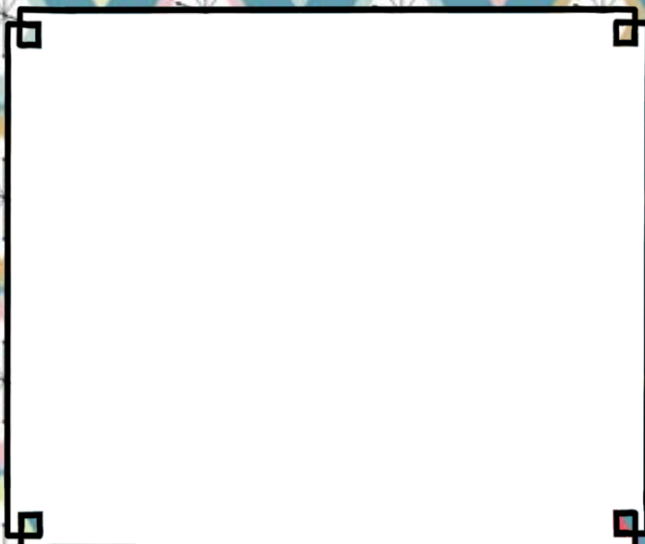
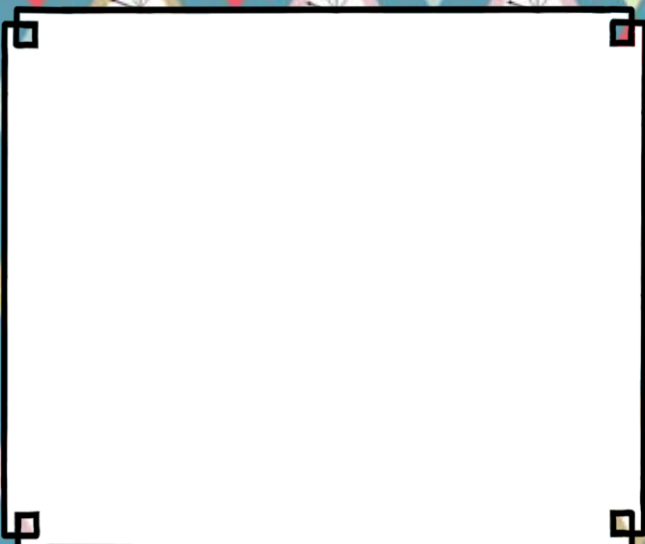
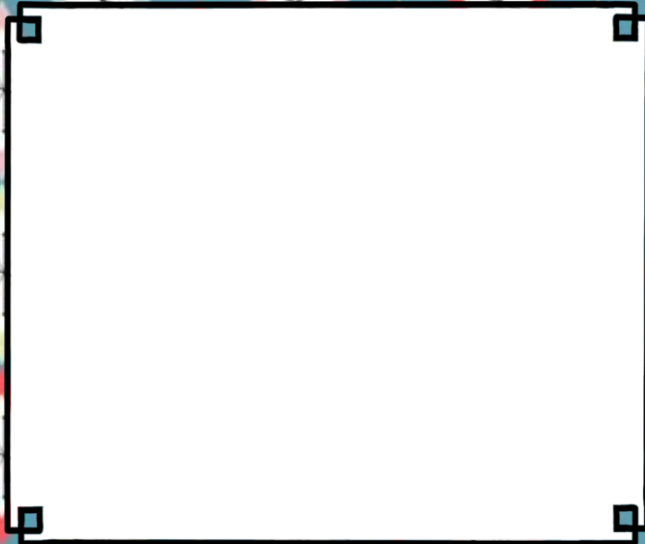
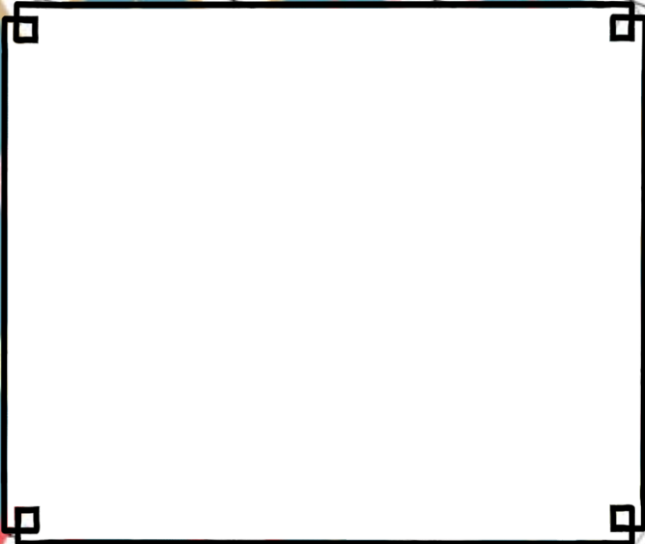
grant ed  
plant ed  
hand ed

(Answer: rule 28)

fos sil  
yel low  
hap pen

(Answer: rule 29)







These beautiful retro designs were purchased from Stacey Lloyd.



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