

CREATE A DREAM VACATION

(turn this in with your finished product)

Name _____

Parent Signature _____
(upon completion)



Evaluation

Computation _____

Completion _____

Followed Instructions _____

Neatness _____

Poster or Power Point / Presentation _____

Total _____

CREATE A DREAM VACATION INSTRUCTIONS

Attention all vacation lovers! Here is your opportunity to plan your very own dream vacation. You will be awarded with **\$10,000** to plan your vacation spot. That's right - you devise the vacation and I supply the grand total of \$10,000! The vacationers must include yourself, at least one parent, and as many others as you want. Keep in mind, that you will provide airfare, hotel, food, etc., for all people on the vacation with you. There are plenty of directions, so before you start daydreaming about your vacation, pay attention to the following information.

- 1) You will work either solo or in a group of two to complete this project.
- 2) Your dream vacation will be presented to the entire class.
- 3) Your vacation must be presented to the class in the following manner:



It must appear on a **poster** or in the form of a **power point presentation** in a neat, creative and colorful manner and the poster board or the power point presentation must contain the following information:

- A **creative title** for your dream vacation
- A **budgeting sheet for each day** of the trip showing the cost of the airfare, hotel, daily activities, food and entertainment; the sheets should clearly show how the \$10,000 is being spent throughout the trip
- A **final budgeting sheet for the entire vacation** must be created which displays the cost for the entire trip and how much money is left over
- If a **currency conversion** exists in your destination area, include information about this and show the currency conversions on your budgeting sheet and the final budgeting sheet
- An **itinerary** of your vacation destination with all the necessary details presented in a day by day description: duration of trip, airfare and hotel information, daily activities, etc. - be creative!
- Information about the **geography** of the place you are visiting- draw or include a map showing where your vacation spot is located
- Information about the **climate** in the time of year your are taking your vacation; include information about the monthly rainfall and the average daily high and low temperatures during the time of year you are taking the vacation
- **Samples of 1 postcard** that you would write to people while you are on this trip - imagine what your trip will be like and write about it!
- A **bibliography** listing all of your resources must be included.

4) Your grade will be determined by the evaluation rubric attached.

5) There are 4 deadlines that you need to meet:

- A rough copy of your budgeting sheet and itinerary ideas from each person in the group is due on or before _____.
- A rough copy of your geography and climate components is due on or before _____ - (map, paragraph for map, climate graph with interpretation paragraph - see rubric)
- A rough copy of your postcard ideas is due on or before _____.
- Your final project is due on or before _____.

**GOOD LUCK AND HAVE FUN SPENDING YOUR
\$ 10,000!**

Please have your parents sign the tear off the bottom of the next sheet and return it your teacher on or before _____. Indicate your vacation destination on the tear off as well.

Checklist for Geography and Climate Components for Our Math Project

Components Needed for Project	Checklist For Each Completed Component
You have the all of the information that is necessary for the map - capitals and cities; compass rose is on the map; land forms and water forms are represented; map is included and is very colorful	
You have stated information about the capital and cities in a well-written paragraph	
You have included the bar graph and line climate graph for your vacation spot	
You have information about the monthly rainfall during the month of the year of your vacation and stated this in your climate paragraph	
You have information about the average daily high and low temperatures during the month of the year of your vacation and stated this in your climate paragraph	
The entire geography component is completed according to the rubric for the project (included map with paragraph)	
The entire climate component is completed according to the rubric for the project (included graph with paragraph)	

Checklist for Budgeting Sheet and Itinerary Components for Our Math Project

Components Needed for Project	Checklist For Each Completed Component
Your group found information about the airfare, hotel, food, daily activities/entertainment for your vacation	
You have all of the information that is necessary for the itinerary and budgeting sheet for the project - airfare, hotel, food, entertainment and currency conversion information	
You have written the itinerary for the project - it contains the day by day description of events that are taking place; itinerary is written according to the rubric for the project; time differences are included if one exists; the day of the week and the date is written at the top of the page	

<p>You have written the budgeting sheet for each day you created in final copy form. The budgeting sheet shows how the \$10,000 is being spent; the day of the week and the date is written at the top of the page; all math calculations are correct; budgeting sheet was written according to the rubric for the project; a final budgeting sheet was written and the two questions were answered on the bottom of the sheet in complete sentences; currency conversions are included if one exists</p>	
<p>The entire budgeting sheet is completed along with the final budgeting sheet (with the two questions answered) according to the rubric for the project</p>	
<p>The entire itinerary component is completed according to the rubric for the project</p>	

I have read the directions for this math project and I am aware of my child's responsibilities. I am also aware of the four deadlines that need to be met.

Parent's signature _____ Student's signature _____

Destination for project _____

Presentation Planning Guide for Math Project

Introduction:

Final Budgeting Sheet

Itineraries:

Climate:

Map:

Postcards:

Bibliography:

Bring in music, props, pictures, scenery - can have index cards - try not to read directly from them

Math Journal

Answer all questions below in complete sentences. Use additional paper if necessary.

1. How did you feel about doing this project? What was your favorite part in creating this project?
2. Did you find this project exciting and interesting? Why or why not?
3. What suggestions would you make for students working on this project in a future year?
4. Do you feel that this project was a good learning experience? Why or why not? Write a brief description of the things you learned about your vacation spot.

Project Checklist

Read each statement below and put a check next to the statement in the space provided when it has been completed in the project.

	1) Your project has a creative title.
	2) All of the airfare information is written on the first and last day of your itineraries. This information includes the times, flight numbers and the duration of the flights has been accounted for. The arrival and departure times are clearly stated. (Remember to include the round trip information for the flight and total hotel charges on day 1 budgeting sheet only)
	3) The hotel information is specific - the name of the hotel and the prices per night are included on the itineraries and the budgeting sheet.
	4) Each day of your itinerary is written in final copy form and is written in the format of the sample that was given to you of the "tour itinerary." For example, the times appear first, each day begins with a capital letter, etc. Also, the day and date of each day appears at the top of each itinerary. If a time difference exists, it should be accurately stated on each itinerary. Each itinerary should appear in consecutive order.
	5) A budgeting sheet is written in final copy form showing how your \$10,000 is being spent. The budgeting sheet shows the prices of the airfare, hotel, (for Day 1 budgeting sheet only) food, entertainment, and/or currency conversions. Each activity that is written on the itinerary has a price that goes with it if necessary. Try to create prices like \$113.87 instead of \$100. Also the price of each meal should not be the same every day.
	6) The budgeting sheet looks like the example attached.
	7) The total cost should appear at the bottom of the budgeting sheet for each day. If a currency conversion exists, a third column on your budgeting sheet should be included (Cost in US Money for column 2 and Cost in Foreign Money for column 3)
	8) The budgeting sheet can be checked with a calculator for accuracy.
	9) A final budgeting sheet is written in 2 columns - Column 1 states the days of the trip (day 1, day 2, day 3, etc.); Column 2 states the amount of money spent each day. At the bottom of the final budgeting sheet a total sum is written - showing how much money was spent for the entire trip. Also - you need to state how much money is left over from the \$10,000 and what you plan to do with the left over money - state these two answers in sentence form.
	10) Every tour, museum, restaurant, hike, beach, movie, T.V. show, entertainment show, mall, etc. has been given a name.
	11) Each time the word hotel is used, it is written with the name of the hotel.
	12) The phrase "hanging out," or any form thereof, is not used.
	13) There will be no renting of cars on this vacation and no gambling.
	14) Your project contains a map which contains a key where the capital and the cities are indicated, a compass rose is present; land and water forms are represented. A paragraph was written according to the rubric.
	15) The climate graph is present in your project and a paragraph is written interpreting the monthly rainfall and the average daily high and low temperatures are stated.
	16) The postcard has been written.

	17) Your project is neat and colorful.
	18) If your project is presented on a poster board or on a power point presentation, it must include the budgeting sheets, itineraries map with paragraph, climate chart with interpretation paragraph, and the postcards.
	19) All of the above information appears in your presentation and the rubric has been followed (don't forget to check the rubric)
	20) A bibliography has been written according to the rubric of the project.

Example of budgeting sheet (for Day 1 only)

Activities

Cost

- | | |
|--|--------------------------------------|
| 1) Airfare | 1) total cost for the group |
| 2) Hotel | 2) total cost for trip |
| 3) Food | 3) total cost per day |
| 4) Activities - list each one separately | 4) list each price separately |
| 5) Etc. | 5) Etc. |

Trip Expenses	
Airfare (Minneapolis to Paris, France - Roundtrip / 4 passengers)	\$3213.88
Hotel (3 nights in Paris at LeGrande, 3 nights in Orlean at Bristol)	\$1200.54 + \$1574.39 = \$2774.93
Subtotal	\$5988.81
Day One Expenses	
Food - Day 1: Breakfast at Hotel	\$62.33
Food - Day 1: Lunch (street vendor)	\$20.00
Food - Day 1: Dinner at Fancy Restaurant	\$234.00
Site Seeing: Eiffel Tower	\$20.00
Museums	\$32.00
Park	Free
Souvenir Shopping	\$50.00
Subtotal (Day One)	\$418.33
Day Two Expenses	

Rubric

	AWESOME 5	ADMIRABLE 4	ACCEPTABLE 3	AMATEUR 2
PRESENTATION Title Neat Colorful	Project is extremely neat, colorful, and contains a clear title	Project is neat, colorful and contains a clear title	Project is fairly neat, contains little color and title is unclear	Project is sloppy, contains no color and no title
BUDGETING SHEETS Airfare Hotel Food Entertainment Currency Conversion (if one exists) Final Budgeting Sheet	A budgeting sheet is included for each day of the trip and a final sheet as well; All parts of the sheet are included in the presentation Sheet clearly shows how the money is spent; all math operations are correct.	A budgeting sheet is included for most days of the trip. Most of the parts are included in the budgeting sheet and few errors are evident in the calculations on the sheet.	A budgeting sheet is included for some days of the trip. Some of the parts are included in the budgeting sheet. Some errors are evident in the calculations on the sheet.	Many budgeting sheets are missing; Few of the necessary parts are included in the budgeting sheet; Many errors are evident in the calculations on the budgeting sheet.
ITINERARIES Duration of trip Airfare Hotel Information. Daily Activities Time Differences (if one exists) Spelling Punctuation	Itineraries are included for each day of the trip; Itineraries contains all the days of the trip and all of the activities are clearly stated for the entire trip; Time differences are accurately included Free of spelling and punctuation errors.	Itineraries are included for most days of the trip; Itineraries contains many of the necessary components; Time differences contain some errors; Contains few errors in terms of spelling and punctuation.	Itineraries are included for some days of the trip; Itineraries contains some of the necessary components; Time differences contain many errors; Contains some errors in terms of spelling and grammar.	Many itineraries are missing; Itineraries contains few of the necessary components; Time differences are not included; Contains many errors in terms of spelling and grammar.
GEOGRAPHY Map Contains key: Paragraph - Capital and cities are indicated Compass rose is evident Land forms and water forms are represented	Map is extremely attractive and colorful; Contains all of the necessary components that were described; A well-written paragraph is written which states the capital	Map is colorful; Contains most of the necessary components that were described. A paragraph is written which states the capital of the country and lists the	Map contains some color; Contains some of the necessary components that were described. A paragraph is written which states either the capital of the	Map contains no color; Contains few of the necessary components that were described. A paragraph is not written which states the capital of the country and

	of the country you are visiting and lists the neighboring cities.	neighboring cities.	country or lists the neighboring cities.	lists the neighboring cities.
CLIMATE Paragraph: Monthly rainfall information Information about the monthly high and low temperatures at time of trip	All of the climate information is included and is accurately stated in a well-written paragraph.	Most of the climate information is included in a paragraph.	Some of the climate information is included in a paragraph.	Few of the necessary climate components are included in a paragraph.
POSTCARD Mechanics: <ul style="list-style-type: none"> • Spelling • Capitalization • Punctuation Sentence Structure & Vocabulary	A minimum of 1 postcard is written; Contains detailed information about your trip; Information is clearly stated and contains no errors in writing.	1 postcard is written; Contains good information about your trip; Information is clearly stated and contains few writing errors.	1 postcard is written; Contains information about your trip; Information is stated with some writing errors.	1 postcard is written; Contains information about your trip; Information is stated with many writing errors.
BIBLIOGRAPHY <ul style="list-style-type: none"> • Correct format • Listing all internet sites and resources 	A bibliography is written in the correct format listing all of the internet sites and resources that were utilized.	A bibliography is written listing all of the internet sites and resources that were utilized.	A bibliography is written listing most of the internet sites and resources that were utilized.	A bibliography is not written.
TIMELINESS	The project was submitted on time and all rough draft deadlines were met.	1 rough draft for the project was not submitted on time.	2 rough draft components were not submitted on time.	The project was not submitted on time or more than 2 rough draft components were not submitted on time.

Name _____

Classmate Evaluation of Presentation for Vacation Project

Name of Vacation Destination _____

Rate the following items below by circling the numbers 1, 2, 3 or 4. A rating of 4 is excellent, a 3 is very good, a 2 is good and a 1 is fair.

- | | | | | |
|--|---|---|---|---|
| 1. The project has a creative title. | 1 | 2 | 3 | 4 |
| 2. The project is neat and colorful. | 1 | 2 | 3 | 4 |
| 3. The itineraries are clearly presented. | 1 | 2 | 3 | 4 |
| 4. The budgeting sheet(s) are clearly presented. | 1 | 2 | 3 | 4 |
| 5. A map is evident in the presentation. | 1 | 2 | 3 | 4 |
| 6. The climate information is clearly stated. | 1 | 2 | 3 | 4 |
| 7. The project contains creative postcards. | 1 | 2 | 3 | 4 |
| 8. The presentation is interesting. | 1 | 2 | 3 | 4 |
| 9. The presentation is organized. | 1 | 2 | 3 | 4 |

10. If you were grading this project, what grade would you give it:

(Circle one of the grades below)

Excellent Very Good Good Fair