

# Preschool Lesson Plans – Week of 1-23-2023 Theme: Things We Build

Objective: I will use different materials to make new things.

Math Objective: I will identify common 3D objects.

Science Objective: I will understand that the volume of water can be measured.

Focus: Blue, Oval

Foundations: O

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities		Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	<p><b>Calendar &amp; Meeting</b></p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations</li> <li><b>Math:</b> Identifying 3D objects (M8T1WG1) – introduce the word three-dimensional; show 3D shapes mini posters; talk about how the objects are the same and different</li> <li>YouTube Video – 3D Shapes That I Know</li> </ul>	<p><b>Calendar &amp; Meeting</b></p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations</li> <li><b>Language:</b> Look at book <i>The Three Little Pigs</i>; have a puppet show of three little pigs (BDT5W3-p.108); Discuss the materials that the pigs build their houses from; would you build a house of straw?; Talk about real and make believe</li> </ul>	<p><b>Calendar &amp; Meeting</b></p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations - o</li> <li><b>Science:</b> Water Play – What a Mess – Children will make predictions about how much water it will take to refill a bottle.</li> <li><b>Language:</b> Show the book <i>The Three Little Pigs</i>; have them “retell”</li> </ul>	<p><b>Calendar &amp; Meeting</b></p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations</li> <li><b>Blue Day</b> – Talk about the color blue; Discuss items that are blue; watch blue color videos</li> </ul>
Group/Center Time	<ul style="list-style-type: none"> <li><b>Math:</b> Shape creatures (M8T1CC1) – create a three-dimensional creature using a cone cup and craft items (pipe cleaners, eyes, electrical tape, sequins, etc.) (21a, 33)</li> <li><b>Art:</b> Paint with 3D blocks (21b, 33)</li> <li><b>Literacy:</b> Read the book <i>Buildings</i> (BDT5W3) – talk about the different buildings you see; draw a building or use blocks to make a building (17a, 17b)</li> </ul>	<ul style="list-style-type: none"> <li><b>Art:</b> Use materials to construct the three houses the pigs built (BDT5W3-p.122) (8a, 10a)</li> <li><b>Literacy:</b> Retell the story of the <i>Three Little Pigs</i> (BDT5W3-p.122); talk about why the brick house was the strongest; how did the pigs help each other? (18a, 18c)</li> <li><b>Language:</b> Speech and language activity</li> </ul>	<ul style="list-style-type: none"> <li><b>Math:</b> Sort pigs lumber, straw bales and bricks by color and size; use –er and –est words (BDT5W3-p.122) (13, 22)</li> <li><b>Fine Motor:</b> Make pig houses with Legos (BDT5W3-p.122) (20a, 23)</li> <li><b>Science:</b> What a mess; fill bottles with different items, dropper, measuring cup, etc (8b, 24)</li> </ul>	<ul style="list-style-type: none"> <li><b>Language:</b> Blue Day; make an ocean sensory bottle</li> </ul>
Outdoor Discovery				
Snack				
Choice Time	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b)</p> <p><b>Dramatic play:</b> Construction workers (2c, 14b)</p> <p><b>Listening Center:</b> <i>The Shape of Things; White Rabbit’s Color Book</i> (17a, 18b)</p>	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b)</p> <p><b>Dramatic play:</b> Construction workers (2c, 14b)</p> <p><b>Listening Center:</b> <i>The Shape of Things; White Rabbit’s Color Book</i> (17a, 18b)</p>	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b)</p> <p><b>Dramatic play:</b> Construction workers (2c, 14b)</p> <p><b>Listening Center:</b> <i>The Shape of Things; White Rabbit’s Color Book</i> (17a, 18b)</p>	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Fairytales; Llama, Llama; Pete the Cat (7a,11b)</p> <p><b>Dramatic play:</b> Construction workers (2c, 14b)</p> <p><b>Listening Center:</b> <i>The Shape of Things; White Rabbit’s Color Book</i> (17a, 18b)</p>
Story Time	<i>Little Blue and Little Yellow</i> by Leo Leoni Music and Movement – The Color Books	<i>Speech Story/Activity</i>	<i>The Three Little Pigs</i> by Gavin Bishop	ORIGO Big Book, <i>Look and See</i> (M8T1WG2)
Closing/ Community Circle	Reflection – What shape creature did you make?	Reflection – Tell me what happened in the <i>Three Little Pigs</i> .	Reflection – What did you use to put water in the bottles?	Reflection – Name a 3D shape.