

Preschool Lesson Plans – Week of January 9, 2023 Theme: Using My Imagination

Objective: I will imagine all kinds of things.

Math Objective: I will match numerals to a quantity 1 – 10.

Science Objective: I will understand that air in motion can move objects.

Focus: Blue; Oval

Foundations: M

Activities	Day 1	Day 2	Day 3	Day 4
Tabletop Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	No School	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - M Language: Show Big Wall Chart 5 to introduce the theme; talk about how the boy is using his imagination to think about things he may do; go on an imaginary trip in a rocket ship Literacy: Read <i>The Shape of Things</i>; talk about how a shape can be many different things; (BDT5W1) 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - M Science: Create a balloon rocket demonstration; Talk about how air in motion can move objects 	<p>Calendar & Meeting</p> <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - M Literacy: Read <i>Go Away Big Green Monster</i>; Talk about how the monster changes; talk about what scares you (BDT5W1)
Group/Center Time		<ul style="list-style-type: none"> Language: Look over <i>The Shape of Things</i>; Create something out of shapes (BDT5W1) (18a, 21b) Literacy: Draw a self-portrait and write name (7a, 7b) Language: Speech and language activity 	<ul style="list-style-type: none"> Science: Explore using dominoes; try to make them fall down using air; use books to make air move (26, 28) Literacy: Blast Off! Rocket blocks name (16a, 19a) Fine Motor: Use your imagination to create something with tangram blocks (11d, 14a) 	<ul style="list-style-type: none"> Art: Look over <i>Go Away Big Green Monster</i>, create your own monster (BDT5W1) (14a, 14b) Literacy/Math: Feed the Monster Letters or Numbers – show letters/numbers – have child feed the monster the match (16a, 20) Language: Speech and language activity
Outdoor Discovery				
Snack				
Choice Time		<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Fairy Tales, Llama Llama, Dinosaurs (7a,11b)</p> <p>Dramatic play: pretend to be astronauts (2c, 14b)</p> <p>Listening Center: <i>The Shape of Things</i>; <i>White Rabbits Color Book</i>(17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Fairy Tales, Llama Llama, Dinosaurs (7a,11b)</p> <p>Dramatic play: pretend to be astronauts (2c, 14b)</p> <p>Listening Center: <i>The Shape of Things</i>; <i>White Rabbits Color Book</i>(17a, 18b)</p>	<p>Social: Skills sampling; work on objectives/social skills</p> <p>Fine Motor: Floor puzzles – Fairy Tales, Llama Llama, Dinosaurs (7a,11b)</p> <p>Dramatic play: pretend to be astronauts (2c, 14b)</p> <p>Listening Center: <i>The Shape of Things</i>; <i>White Rabbits Color Book</i>(17a, 18b)</p>
Story Time		<p><i>Speech Story/Activity</i></p> <p>Music and Movement – Baby Bumblebee</p>	<p><i>Not a Box</i></p> <p>Music and Movement – 1 little, 2 little, 3 little rockets</p>	<p><i>Hold the Bus – A Counting Book from 1 to 10</i></p> <p>Music and Movement – Milkshake</p>
Closing/Community Circle		Reflection – What did you create with your shapes?	Reflection – What happened to the balloon? How did the dominoes fall?	Reflection – What kind of monster did you create?