**English 11 Syllabus**

**2016 - 2017**

**Mrs. Cicero Room 215 cicero.angela@cusd80.com 480-812-7790**

**Office Hours: Tuesdays and Thursdays after school or B lunch by appointment**

**Course Description**

This course is a chronological approach to the study of American literature. Students will read and study personal narratives, essays, short and long fiction, and drama that deal with the following themes and issues: sense of place, national identity, conscience, race, gender, and family. Readings will be drawn from the following periods: Native American, Colonial, Puritan, Revolutionary, Romantic, Civil War, Realistic, Jazz Age, and Modern.

**Behavior and Expectations:**

1. Respect self, teachers, classmates, guests, and all school property.
2. Come prepared with class materials and homework.
3. Participate in all class activities and discussions
4. Turn in all class work and homework on time.
5. Support a positive learning environment.
6. Do your best.

**\*All school rules and policies will also be enforced.**

**Consequences**: warning, conference with teacher, phone call home, parent conference, removal from class, discipline referral, or any combination of these consequences.

**Materials/Supplies:**

Bring the following to class every day:

3-ring binder or folder to store class notes, handouts, and assignments

Loose leaf college-ruled paper

Pencils/Pens

Highlighters – pink, blue, green, yellow

**Class Assignments:**

All class assignments – class activities, essays, homework, tests, quizzes, projects, etc. are worth a predetermined amount of points and are to be turned in on the assigned due date. Homework must be turned in at the start of class.

Make sure all assignments are neat and legible and are appropriately titled and formatted (full name, date, period in the upper right hand corner with assignment title centered on the top line).

Essay Format: 12 inch standard font, double spacing, and one inch margins around; follow MLA guidelines

**Absences and Make-Up Work:**

If you are absent, it is your responsibility to check the assignment calendar online or Infinite Campus Student Portal to get the assignments and notes missed. Tests and quizzes must be made up during my office hours. If you have an excused absence, you have the number of day(s) absent to make-up work.

**Late Work:**

Late work will be accepted for half credit. For major essays and projects, ten percent will be deducted off the total point value each day up to fifty percent (five days). After that, half credit will be given. See me about the acceptance of late work.

**Grades:**

I use a standard percentage for grading: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = failing.

**Keep this class syllabus in your binder.**



I have read and understand the syllabus for English 11. Return by Friday, July 29th .

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Student (please print)

Student’s Signature Date

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Parent/Guardian’s Signature Date

Parent/Guardian (please print)

Please include parent/guardian contact information below.

1st Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What would you like me to know about your student?

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