

Preschool Lesson Plans – Week of February 27, 2023 Theme: Staying Safe

Objective: I will know what to do to be safe.

Math Objective: I will compare and describe quantities of 5 objects.

Science Objective: I will learn that plants come from seeds and what a germinating seed needs to grow.

Focus: Pink; Heart

Foundations: Review

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Literacy: Read – Always Be Safe (BDT6W4 – p. 164) - talk about ways you can be safe 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Literacy: Read – Staying Safe at Home; Staying Safe at School Social: pass around a bike helmet for children to touch and study – how does it keep us safe? (BDT6W4 - p.154) 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Review Science: My Little Sprout – read ECHOS book, <i>A Garden for Iggy</i>; Explore the soaked seeds with a magnifying glass; look at the photo of a lima bean seed Language: Discover when to call 911 (BDT6W4 – p.164) – discuss examples of what is and isn't an emergency 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Review Language: Pink Day – watch pink videos
Group/Center Time	<ul style="list-style-type: none"> Social: Play in sand with cars; practice care safety (BDT6W4 – p.186) (8a, 12a) Art/Fine Motor: Use chalk to draw on black paper; draw roads. Math: Use counting mats and counters; count cars (20a, 20b) 	<ul style="list-style-type: none"> Social: Practice car safety (BDT6W4 – p.186) Drive car around the town (poster); use safety signs (8a, 12a) Art: Decorate a bike helmet (BDT6W4 – p.155) – talk about how bike helmets keep you safe (1c, 33) Language: Speech and language activity 	<ul style="list-style-type: none"> Science: plant lima beans in a plastic bag; explore seeds with magnifying glasses (25, 26) Language: Make a phone (BDT6W4 – p.165) practice dialing 911 (1c, 33) Math: Reinforcing order quantities 1 to 10 (M9T4WG2) – put sticks in order from 1-10; give each child a stick, have them match counters (20b, 20c) 	<ul style="list-style-type: none"> Science/Language: AM: Make fizzy baking soda hearts; pour vinegar onto the frozen hearts and watch the hearts dissolve; PM: Make pink Kool-Aid playdough
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a, 11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a, 11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a, 11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a, 11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)
Story Time	Music and Movement – Play music; dance without bumping into your friends; talk about being aware of who is in the classroom and around you (BDT6W4)	<i>Speech Story/Activity</i>	<i>Staying Safe in Vehicles Always Be Safe</i> Music and Movement – “911” (BDT6W4)	Pinkalicious by Victoria Kann and Elizabeth Kann Music and Movement – Linc Pink
Closing/Community Circle	Reflection – What did you draw with chalk?	Reflection – What are ways you can be safe?	Reflection – What will happen to the lima bean?	Reflection – What did we make for pink day?