

Preschool Lesson Plans – Week of February 6, 2023 Theme: My Senses

Objective: I will learn that the five senses help me explore my world.

Math Objective: I will identify common 2D shapes.

Science Objective: I will discover that when objects and of similar size and shape, the heavier object will usually sink.

Fundations: Q

Focus: Pink; Heart

Activities	Day 1	Day 2	Day 3	Day 4
Tabletop Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Q Language: Introduce the 5 senses; can you name them? Read <i>My Five Senses</i>; Fill out 5 Senses chart; 5 Senses Song; I use my ears to...write down thoughts (BDT6W1-p.14, p.30) Guess the Animal sound video: https://www.youtube.com/watch?v=o0MIkoMizmY 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Q Language: Review Five Senses: I use my nose to...; write down thoughts; 5 Senses Song (BDT6W1-p.16, p.24) Make popcorn as a class; talk about how we use our five senses 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations – Q Language: Review Five Senses: I use my mouth to...; write down thoughts; Explore touch cards; 5 Senses Song; 5 Senses Song; show 5 Senses Video (Jack Hartman smell/touch video) (BDT6W1-p.30, p.32) Science: Which One? – Experiment with sink and float; Talk about why certain ones sink and another floats 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations -Q Language: Review Five Senses: I use my hands and eyes to...; write down thoughts; 5 Senses Song (BDT6W1-p.40, p.42)
Group/Center Time	<ul style="list-style-type: none"> Art: Decorate sound tubes – talk into the tubes and listen to friends (BDT6W1-p.43) (14b, 34a) Art: Painting with sound; put bells on paint brushes (33, 34) Language: Play with animals – make the sounds the animals make (14a, 26) 	<ul style="list-style-type: none"> Math: Catch and count the popcorn (7a, 20a) Science/Math: Scented Shapes – trace shapes with glue, put on dry jello, smell the different scents (22, 24) Language: Speech and language activity 	<ul style="list-style-type: none"> Science: Which One? - talk about float/sink, heavy/light, top/bottom, up/down, weight (24, 28) Math: Ice cream color grading – put in order from light to dark (11e, 22) Language: Cut pretend foods; talk about what you like to eat (10a, 14b) 	<ul style="list-style-type: none"> Math: Shape rubbings (M8T3LC1) – use cards with a crayon to make a shape rubbing (21a, 21b) Language: Blindfolded Building – put on a “blindfold” and build with Legos (12a, 13) Language: Speech and language activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Farm, Animals and Babies (7a,11b) Dramatic play: Grocery store (2c, 14b) Listening Center: <i>Good Food, How Do Dinosaurs Get Well Soon?</i> (17a, 18b)
Story Time	ORIGO Poster Book 8 Music and Movement – Make shapes with bodies.	<i>Speech Story/Activity</i> Music and Movement – Head, Shoulders, Knees and Toes	<i>Here are My Hands</i> Music and Movement – 2D shapes I know you tube video (Harry Kindergarten Music); 5 Senses Video	Brown Bear, Brown Bear What do you See? Music and Movement – Make shapes with bodies
Closing/Community Circle	Reflection – What was on the paintbrushes to make sound?	Reflection – What are some smells that you like?	Reflection – What things do you like to eat?	Reflection - Look over The Five Senses poster; discuss