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Minutes of a Regular Board Meeting of the Governing Board

Office of the Board
Maricopa County, Arizona
July 15, 2020
7:00 p.m.

1. Public Hearing 6:00 pm

- 1.01 Public Hearing on the 2020-2021 District Annual Proposed Expenditure Budget (6:00 pm)
Lana Berry, Chief Financial Officer, conducted a public hearing on the 2020-2021 District Annual Proposed Expenditure Budget, explaining tax rates, increased assessed property values and estimated taxes. There will be an increase in taxes mainly because property values have increased. She also explained several of the funding sources in detail and what they cover, along with average teacher salary, and M&O. Lana answered specific questions from board members.
- 1.02 Public Hearing on Truth in Taxation Notice of Tax Increase
Lana Berry, Chief Financial Officer, conducted a public hearing on the 2020-2021 Truth in Taxation explaining the Notice of Tax Increase.

2. Opening Items - 7:00 pm

- 2.01 Roll Call
Barb Mozdzen, Board President; Lara Bruner, Board Vice President; David Evans, Lindsay Love and Karen McGee, Board Members, participated virtually.
- Dr. Camille Casteel, Superintendent; Lana Berry, Chief Financial Officer; Frank Fletcher, Associate Superintendent for Support Services; Dr. Craig Gilbert, Assistant Superintendent of Secondary Education; Frank Narducci, Assistant Superintendent of Elementary Education; Larry Rother, Sr. Executive Director of PK-12 Educational Services; Dr. Wendy Nance, Assistant Superintendent for Human Resources; and Terry Locke, Director of Community Relations, participated virtually.
- 2.02 Pledge of Allegiance / Moment of Silence

3. Routine Business

- 3.01 Approve the Minutes of the June 24, 2020 Regular Board Meeting
Motion to approve the minutes of the June 24, 2020 Regular Board Meeting as presented.
- Motion by Lindsay A Love, second by Karen M McGee.**
Final Resolution: Motion Carries
Aye: Barb R Mozdzen, Lara E Bruner, David F Evans, Lindsay A Love, Karen M McGee
- 3.02 Approve Payroll for July 2, 2020 and Current Expenditures
Approve Payroll for July 2, 2020 and Current Expenditures Check# 1800027926-1800028056, 1800028059-1800028167, 1800028186-1800028273, 1800028275-1800028282 and E-Pay Check# 1800027925, 1800028058, 1800028185, 1800028274.
- Motion by Lindsay A Love, second by Karen M McGee.**
Final Resolution: Motion Carries
Aye: Barb R Mozdzen, Lara E Bruner, David F Evans, Lindsay A Love, Karen M McGee
- 3.03 Correspondence
No correspondence presented.

4. Consent Agenda

- 4.01 Monetary Gifts
Requested approval of the monetary gifts generously donated to Chandler Schools totaling \$38,391.55.
- 4.02 Donations
Requested approval of the items generously donated to Chandler schools totaling \$933.05.
- 4.03 2020-2021 ASBA Annual Membership Dues
Requested approval of the 2020-2021 ASBA Annual Membership Dues at .025% of operational budget, but not more than \$8,640.
- 4.04 Red Hat curriculum adoption - CTE Network Security Program - Basha High School Institute of Cyber Operations & Networking (ICON)
The Red Hat Academy program partners with academic institutions to offer top-quality education programs. The Red Hat Academy offers curriculum resources for the Career and Technical Education Network Security Program, which is part of the Basha High School Institute of Cyber Operations & Networking (ICON) grades 9-12. Red Hat Academy will be used specifically for the CYB300 Linux OS and Advanced Linux course. The curriculum was on display at the Melinda Romero Instructional Resource Center for a 60-day review period for public and staff comment starting May 13, 2020. Requested approval.
- 4.05 Cisco Networking Academy curriculum adoption - CTE Network Security Program - Basha High School Institute of Cyber Operations & Networking (ICON)
The Cisco Networking Academy will provide curriculum resources for the Career and Technical Education Network Security Program, which is part of the Basha High School Institute of Cyber Operations & Networking (ICON) grades 9-12. Cisco Networking Academy will be used specifically for CYB230 Hardware and Software Config and Support and CYB240 Intro to LAN and Security Fundamentals courses. The curriculum was on display at the Melinda Romero Instructional Resource Center for a 60-day review period for public and staff comment starting May 13, 2020. Requested approval.
- 4.06 MOU between CUSD and College Success Arizona for the 2020-2021 School Year
Requested approval of the Memorandum of Understanding (MOU) between College Success Arizona (CSA) and CUSD for the 2020-2021 school year.
- 4.07 Approve International Baccalaureate Program Digital Resources
To help support the International Baccalaureate (IB) program at Chandler High School, administration recommended the purchase of digital resources through Pamoja Education. Pamoja Education is the only International Baccalaureate approved vendor for online courses and, therefore, a sole source provider. The Pamoja Education resources for use at Chandler High School for the 2020-2021 school year is not to exceed \$25,000 and will be funded jointly through Chandler High and the District textbook budget.
- 4.08 Approve 2020-2021 Digital Resources
Chandler Unified School District uses digital resources aligned to the Arizona State Standards in order to meet the diverse learning needs of students. Requested approval of the list of website subscriptions, online applications, and software to be used in the district for the 2020-2021 school year.
- 4.09 Extended Contracts
Requested approval for Riso Inc, Kyrene School District Print Shop, Rhonda Rae Reprographics, Century Graphics, Complete Print Shop, D&L Press, McPrint Direct Alpha Graphics #12 and #31, School Source, School Specialty, Virco, AZ Furnishings, JKaiser Workspace, and Silver Street contracts for the 20/21 School year.
- 4.10 White Copy Paper for Warehouse Stock
Requested approval of the lowest responsive and responsible bidder, Liberty Paper, Bid# 17-21-21 to provide 8400 cases of white copy paper at \$22.94 per case. The total amount including tax is \$207,726.29.

4. Consent Agenda (cont'd)

- 4.11 Human Resources
Employment, Separation, and Compensation.

Approve the Consent Agenda as presented by Dr. Casteel.

Motion by David F Evans, second by Lindsay A Love.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Lara E Bruner, David F Evans, Lindsay A Love, Karen M McGee

5. Action Items

- 5.01 Approval of the 2020-2021 Budget
In accordance with Arizona Revised Statutes §15,905, §15-962, §15-1103 and §15-1107, the District has advertised the preliminary budget and requested the Board, after the public hearing, adopt the 2020-2021 proposed budget.

Adopt the 2020-2021 proposed budget.

Motion by David F Evans, second by Lindsay A Love.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Lara E Bruner, David F Evans, Lindsay A Love, Karen M McGee

- 5.02 Approval of Truth in Taxation Increase for FY2020-2021
It was recommended that the Governing Board approve the Truth in Taxation tax increase as outlined in the Notice.

Recommend approval of the Truth in Taxation tax increase as outlined in the Notice.

Motion by Lara E Bruner, second by David F Evans.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Lara E Bruner, David F Evans, Lindsay A Love, Karen M McGee

6. Information Items

- 6.01 Student Activity, Auxiliary Operations, and Tax Credit Reports
Student Activity (SA), Auxiliary Operations (AUX), and Tax Credit (TC) Reports for the months ending July 2019 through June 2020 were provided for review.

- 6.02 Center for Educator Recruitment, Retention, & Advancement (CERRA) adoption - CTE Education Professions Program - Casteel High School
The Center for Educator Recruitment, Retention, & Advancement (CERRA), Experiencing Education - A Model for Homegrown Teacher Recruitment © 2017 is a resource for the Career and Technical Education (CTE), Education Professions program. The Education Professions program was taught in the past at Basha and Hamilton High schools using a previous edition of the CERRA curriculum. This will be the first year Casteel High School will offer the Education Profession Program.

The CERRA curriculum is aimed at attracting the "best and brightest" students to the teaching profession. Its mission is to encourage "students who possess exemplary interpersonal and leadership skills to consider teaching as a career" and provides the opportunity for schools and districts to identify and recruit "homegrown" teachers and educators.

In accordance with ARS 15-721, the curriculum will be placed on display for the 60-day public review period for comment at the Melinda Romero Instructional Resource Center starting July 16, 2020. After the 60-day review period for public comment, the curriculum will be presented for approval.

6. Information Items (cont'd)

6.03 SkillsUSA Career Essential Suite adoption - CTE Graphic Design program

The SkillsUSA Career Essential Suite is a resource for the Career and Technical Education (CTE), Graphic Design programs. The SkillsUSA Career Essential Suite offers both online and offline learning including, but not limited to: pre- and post-test, instructor led kickoff, e-learning modules addressing career readiness content and activities that contribute to project completion. This curriculum generates high levels of student engagement and built on evidence-based outcomes that support the industry-recognized Career Essentials Credentials.

During these challenging times, SkillsUSA is offering complimentary student "seats" to the SkillsUSA Career Essentials online courses for the fall semester. After this, courses range from \$15-20 per student. Any student subscription purchased after the complimentary period will be budgeted through site funds.

In accordance with ARS 15-721, the curriculum will be placed on display for the 60-day public review period for comment at the Melinda Romero Instructional Resource Center starting July 16, 2020. After the 60-day review period for public comment, the curriculum will be presented for approval.

6.04 Grade 7-12 English Language Learner Curriculum

Chandler Unified School District uses curricula aligned to the Arizona State Standards in order to meet the diverse learning needs of students. Houghton Mifflin Harcourt's English 3D program is designed for English Language Learners by accelerating the academic language of students in Grades 7–12. The evidence-based instruction and text in English 3D provide daily speaking and writing opportunities for students to engage in content-area classes, college, and beyond. The program includes digital resources as well as interactive print resources that can be used at home. Resources for parents and families are also provided, in both English and Spanish. The anticipated cost is \$67,200 including tax, shipping, and handling, funded through the District Textbook budget.

In accordance with ARS 15-721, the curriculum will be placed on display for the 60-day public review period for comment at the Melinda Romero Instructional Resource Center starting July 16, 2020. After the 60-day review period for public comment, the curriculum will be presented for approval.

7. Comments

7.01 Superintendent Comments

This coming Saturday, volunteers from the For Our City will be safely conducting Operation Back to School to provide backpacks, clothing, school supplies, and masks for students. Different this year, volunteers will be providing safe curbside service at 4 locations - Chandler and Basha High Schools, Andersen and Willis Junior Highs. Dr. Casteel thanked Pastor Victor Hardy and the *For Our City* group for all their hard work on behalf of our students.

Dr. Casteel, once again, acknowledged the frustration, concern, anger and fear that is being felt as the result of COVID-19 pandemic, assuring parents that every email was read, messages heard, and questions are being addressed. She asked that parents check the Frequently Asked Question documents on the website as they are being updated regularly.

The District is working with teachers to clarify options for returning to work stating we have, and will continue to, make accommodations for our staff. Dr. Casteel thanked the 90% of families who have selected either online or virtual/in-person instructional model for their child's education. Our schools will be following up with the remaining 10% to make sure everyone receives an opportunity to make their selection. School offices are open for registration for new families and phones are being answered. The real work of staffing our online and in-person classes has begun and we hope to notify the teachers of their assignment within the next few days so they can begin preparations.

Additionally, one of the high stress points is focusing on our support staff. We have several hundred employees whose jobs do not start until students and teachers occupy the school. We are working on options to provide them meaningful work in the weeks ahead.

7. Comments (cont'd)

7.01 Superintendent Comments (cont'd)

In closing, with the many unanswered questions or changing answers as we live through this pandemic, one thing has become crystal clear - I don't know that we will ever reach consensus on when school should open, how they should function, or what do we expect of students, staff or the Superintendent. But one thing we can agree is the goal to keep everyone safe, healthy, and provide the high-quality education that our families have come to expect, and Chandler has delivered over the course of years. We are not perfect but appreciate the support of the community. So many of you have been kind, thoughtful and respectful, even though you are passionate and may not agree with the direction we are going. Thank you for your patience as each of these issues are being addressed.

7.02 Board Member Recognition / Comments

Lindsay Love thanked Dr. Casteel for her words and also thanked Dr. Adama Sallu for her participation in the ASBA Black Alliance training series regarding SROs and Campus Safety. She also acknowledged teachers for their patience in adapting to a new world of feeling beat up, loss of morale, not feeling supported, and feeling they are being pitted against the children. Teachers got into this field because they love teaching children and want to keep them safe. She thanked the teachers in our district and across the state for being patient and advocating for themselves, students, and families.

David Evans acknowledged that one of the groups that the board and administration have been inundated with letters and emails in the last two days are from teachers. Speaking directly to teachers, he emphasized the need to start school as soon as possible - without putting anyone at risk. We have to find a way to make you comfortable, but at the same time, we need you to begin to work in your craft. He also expressed appreciation for the emails and committed to making the start of your school year as safe as possible.

Barb Mozdzen also expressed her deep appreciation for teachers and for the emails received and read, acknowledging there is tremendous diversity of opinions. She stated that all school board members are part of the leadership team, along with the Superintendent and Cabinet expressing the need for board members to work closely with administration to create policies and procedures that provide the environment for all students to achieve their potential. She asked the board to have respectful, intelligent conversations between each other and administration as well as critical thinking skills, brainstorming solutions to help guide wise decisions that impact students, staff, and community. COVID has impacted our "normal" - creating anxiety, polarizing our parents, our school board, politicians and almost everyone in the country. The issues have supporters and opponents. Now, more than ever, school board members need to work closely with administration and each other to support the mission of CUSD, foster innovation and develop solutions to reflect that we are a premier District of Choice. Barb called on each of the board members to renew their commitment to work as a team with fellow board members and with administrators.

8. Adjournment

8.01 Adjourn the Meeting

Meeting adjourned at 8:10 pm.