



1525 W. Frye Road
Chandler, Arizona 85224

and
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Minutes of a Regular Board Meeting of the Governing Board

Office of the Board
Maricopa County, Arizona
October 13, 2021
7:00 p.m.

1. Study Sessions - 5:30 pm

1.01 Annual Financial Report (AFR) Detailed Presentation

Lana Berry, Chief Financial Officer, presented the 2020-2021 Annual Financial Report in detail, reviewing the historical tax rates and assessed values. Mrs. Berry summarized the historical per pupil expenditures, comparing the last 10 years.

1.02 Demographic Update

Rick Brammer, Applied Economics, presented an update on recent district demographics. The scope of study included enrollment trends, demographic characteristics, residential development impacts, and enrollment projections. Conclusions: 1) district is likely to experience a decline in enrollment over the next 10 years; 2) significant signs of aging that are compounded by the lack of affordable/entry-level housing; 3) future enrollment will be more impacted by the educational choices; and 4) there will be relatively stable enrollment over the next 10 years, but longer term declines will continue due to the aging of the population.

2. Opening Items - 7:00 pm

2.01 Roll Call

Barb Mozdzen, Board President; Jason Olive, Board Vice President; Lara Bruner, Lindsay Love and Joel Wirth, Board Members, were present.

Frank Narducci, Interim Superintendent; Lana Berry, Chief Financial Officer; Frank Fletcher, Associate Superintendent for Support Services; Dr. Craig Gilbert, Assistant Superintendent of Secondary Education; Dr. Wendy Nance, Assistant Superintendent for Human Resources; Leo Schlueter, Director of Elementary Education; Dan Serrano, Director of Student Conduct and Support; Colleen Flannery, Executive Director for K-12 Technology; Dr. Jennifer Fletcher, Executive Director of Accountability, Assessment and Research; Ken James, Executive Director of Administrative Services; Dr. Kym Marshall, Executive Director of Student Personalized Learning; and Terry Locke, Director of Community Relations; were present.

2.02 Pledge of Allegiance / Moment of Silence

3. Routine Business

3.01 Approve the Minutes of the September 22, 2021 Regular Board Meeting

Motion to approve the minutes of the September 22, 2021 Regular Board Meeting as presented.

Motion by Lindsay A Love, second by Jason R Olive.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Lindsay A Love, Joel H Wirth

3. Routine Business (cont'd)

3.02 Approve and Ratify Payroll and Accounts Payable Vouchers

Payroll for 2021-2022 Year:

Voucher 1013 Payroll 09/23/2021

Voucher 1014 Payroll 09/23/2021

Voucher 1016 Payroll 09/23/2021

Voucher 1017 Payroll 09/23/2021

Voucher 1018 Payroll 10/07/2021

Voucher 1019 Payroll 10/07/2021

Accounts Payable for 2021-2022 Year:

Vouchers 3052-3057 09/16/2021 Check# 1800037965-1800038166

Vouchers 3058-3060, 3062-3063 09/23/2021 Check# 1800038225-1800038417

Vouchers 3064-3069 09/30/2021 Check# 1800038423-1800038552

Approve and Ratify Payroll and Accounts Payable Vouchers.

Motion by Lindsay A Love, second by Barb R Mozdzen.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Lindsay A Love, Joel H Wirth

3.03 Correspondence

No correspondence presented.

4. Report / Information

4.01 Student Body President Report

Hunter Bickes, Student Body President, gave an update of events and activities at Arizona College Prep and introduced the Student Government Officers for the 2021-22 school year.

7. Action Item

7.01 Resolution calling for the naming of the Chandler High School Weight Room

(this item was moved forward in the meeting)

Mr. Narducci presented the Resolution calling for the naming of the Chandler High School Weight Room in honor of Chris Chick. Coach Garretson expressed appreciation for this honor bestowed upon Chandler High School, specifically the sports programs.

Motion to name the Chandler High School weight room in honor of Chris Chick.

Motion by Joel H Wirth, second by Jason R Olive.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Lindsay A Love, Joel H Wirth

5. Comments

5.01 Citizen Comments

Terry Locke, Director of Community Relations, summarized seven comments presented online. They can be accessed in their entirety at <https://www.cusd80.com/Page/115639>.

Ruth Jones - Administration - Some parents are afraid to comment, but they will not be frightened and will continue to bring concerns to the district with politeness and strength, despite board member comments made on social media. While my concerns are not unique, my child in wheelchair was bullied to the point of not attending school, it is indicative of the culture in district. I did not receive a response from the Director of Equity & Inclusion, even though my daughter is Native American. Voted no on Override, stating the District is loaded with 29 administrators.

Charlotte Golla - Learning Loss - Parents who speak, care about children. We are worried about learning loss and want to make sure the district is focusing on the actual education of children in Chandler. We have to speak openly, honestly, and directly.

5. Comments (cont'd)

5.01 Citizen Comments (cont'd)

Katie Nash - Support Override - Educators have gone above and beyond to teach, learning different modalities of instruction. While it wasn't perfect, teachers did what they thought best for students. Override dollars are being spent on people and programs. Chandler has world-class educators who deserve to be treated as professionals. They need adequate training and manageable class sizes to make sure all students have all they need to succeed.

John Caldwell - no show

Emily Swanson - Assault Policy - Son was assaulted at school, while no teacher or staff was around to protect him. Parents need to be assured of safeguards for their students while at school.

Ann Adams - Override - Has joined with other parents to vote no on the Override - saying NO to discussions on sex and race-based curriculum, administrators, raises, dictating health care requiring masks and vaccines, ASU speaker fees and conferences, sending minions by my home, 3rd party materials, CRT, and equity/inclusion. Time for a No vote for you.

Ryan Heap - Drop NSBA - How do you expect parents to support the Override while you work with organizations that makes parents villains? You can watch the numbers decline, or you can rebuild the district. You have an enormous budget and incredible teachers - or you can watch the charter schools who have figured out what parents want.

Phillip Campbell - Importance of ideas - Power and consequence of ideas transform the world. When bad ideas corrupt sound thinking - one can believe right is wrong; wrong is right.

Brandy Reese - School Choice - Currently have extremist who are negatively targeting education for the most vulnerable, to villainize public schools. There are forces trying to cut programs and services for students who need them most, or they will flounder in the system. School choice is modern day segregation. Encouraged support for Override to ensure students receive the best education possible.

Jen Alvey - Budget - Has not received response to Public Records request for lobbyist and generously paid admin. NSBA has called in the Feds on parents to use law enforcement for parents who publicly disagree. CUSD board members/admin sat inside in an air-conditioned room this summer while parents stood outside in heat, waiting to speak. One citizen was arrested. No one had concerns a year ago when proactivists spoke out in a board meeting. CUSD didn't trespass them or request law assistance. ASBA is actively promoting deep equity. There is a cozy relationship between ASBA, Teachers Association, and Planned Parenthood to influence the public education system.

6. Consent Agenda

6.01 Out of State Student Travel Preplanning

Out of state field trip pre-planning forms for CCHS and HHS were provided. Following Governing Board pre-approval, the Superintendent (designee) will monitor trip arrangements before providing final approval.

6.02 Monetary Gifts

Requested approval of the monetary gifts generously donated to Chandler Schools totaling \$18,682.53.

6.03 Donations

Requested approval of the items generously donated to Chandler schools totaling \$379,083.52.

6.04 Education Plus-Up Grant Award Notification

The Education Plus-Up Grant program is funded through Arizona's share of the American Rescue Plan (ARP) Coronavirus State and Local Fiscal Recovery Funds (CSLFR). It is designed to further aid in the mitigation of the economic impacts of COVID-19 and ensure financial stability to Arizona Local Education Agencies (LEAs) in preparation for the 2021-2022 school year by providing additional funds to LEAs that received less than \$1,800 per pupil under ESG, ESSER I, ESSER II and/or ESSER III. Chandler Unified School District has been awarded funding from this program in the amount of \$11,104,833.00. The agreement becomes effective when approved by the Chandler Unified Governing Board and signed by both parties.

6. Consent Agenda (cont'd)

- 6.05 2022 National School Boards Association National Connection Fees
Requested approval of the National School Boards Association (NSBA) National Connection Fees for the period of January 1 - December 31, 2022 for \$8,620.

Item tabled to gather more information.

- 6.06 Policy Revisions
Arizona School Boards Association (ASBA) released policy advisories in response to a recent ruling by Maricopa County Superior Court Judge Katherine Cooper that parts of House Bill 2898 are unconstitutional and void. Although this ruling came from a Maricopa County judge, it is legally effective throughout the state. These policies address a change made to A.R.S. 35-212 and included a reference to A.R.S. 15-717.02. This language is from sections of HB2898 that were ruled unconstitutional and can be disregarded. Policy GCH - Professional / Support Staff Orientation and Training and Policy IMB - Teaching About Controversial / Sensitive Issues were affected by this ruling. Request approval to rescind the changes to Policies GCH - Professional / Support Staff Orientation and Training and IMB - Teaching About Controversial / Sensitive Issues made on September 8, 2021.

- 6.07 Human Resources
Employment, Separation, and Compensation.

Approve the Consent Agenda as presented.

Motion by Lindsay A Love, second by Jason R Olive with a question regarding NSBA Annual Dues, Item 6.05.

After discussion, it was decided to table Item 6.05 for further information.

Jason R Olive rescinded the second on this motion.

Motion failed for lack of second.

Approve the Consent Agenda as presented, eliminating Item 6.05.

Motion by Jason R Olive, second by Joel H Wirth.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Joel H Wirth

Nay: Lindsay A Love

7. Action Items

- 7.01 Resolution calling for the naming of the Chandler High School Weight Room
(Item was moved forward in the meeting)

- 7.02 Approve Proposed Journey 2025 Metrics for 2021-2022

Requested approval of minor modifications to the 2021-2022 Journey 2025 Metrics as follows:

- Change in Metrics:
 - Decrease the number of assessments administered to our kindergarten and 1st grade students in Board Goal 2 - Grade Level Proficiency.
 - Use DIBELS 8 to measure ELA/reading for kindergarten and 1st grade students and SchoolCity math for middle of the year and end of year for kindergarten students.
 - Remove chronic absences under Board Goal 5 – Student Drop-Out Rate.
- Continue to monitor and evaluate the following metrics due to the external impacts:
 - Service-learning hours under Board Goal 4 - Career and College Readiness.
 - CUSD Pipeline under Board Goal 4: - Career and College Readiness.

All Metric benchmarks will remain the same as prior years to ensure CUSD continues to strive to reach the goals. Chronic absences were removed for one year only. The district is monitoring absences and grade reports to ensure students are advancing.

7. Action Items (cont'd)

Approve the proposed Journey 2025 Metrics for 2021-2022.

Motion by Lindsay A Love, second by Jason R Olive.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Lindsay A Love, Joel H Wirth

7.03 Approve Publication of the 2020-2021 Annual Financial Report

Arizona Revised Statute (A.R.S.) §15-904 requires school districts to prepare and submit an Annual Financial Report (AFR) by October 15. Also, in accordance with A.R.S. § 15-904, by November 15, 2021, the district's Governing Board must approve to publish on the AZ Department of Education (ADE) website. The affidavit of publication must be filed with ADE within 30 days after publication but not later than December 15, 2021.

Approve publication of the 2020-2021 Annual Financial Report.

Motion by Joel H Wirth, second by Lindsay A Love.

Final Resolution: Motion Carries

Aye: Barb R Mozdzen, Jason R Olive, Lara E Bruner, Lindsay A Love, Joel H Wirth

7.04 ASBA Bylaw Change Proposal Consideration

The Board will discuss, consider and give direction on voting on one bylaw change proposal from the Arizona School Boards Association. This bylaw proposal by the ASBA Board of Directors must be approved by two-thirds of the ASBA member boards to be effective. After discussion, the Board will vote to give direction to Donna Nigh to vote in the manner the board has approved. The following is the bylaw proposal to be considered and acted upon:

Proposal A

With unanimous approval of the ASBA Hispanic Native American Indian Caucus and ASBA Board of Directors, this change is being sought by the Hispanic-Native American Indian Caucus (HNAIC). It would create a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously on the board. Currently, there is one seat on the ASBA Board of Directors designated for a representation of the HCAIC, and it alternates every two years between Hispanic representation and Native American representation, creating gaps in representation. By contrast, the Black Alliance has a seat on the ASBA Board of Directors, ensuring representation on the board at all times. This proposed bylaw change also provides the flexibility for the HNAIC to split into two distinct groups if its members so choose and allows those groups to change their names and be recognized under the new names.

Background: Currently, there is only one seat designated for the combined Hispanic Native American Indian Caucus.

Approve the bylaw change proposal from ASBA to create a seat on the ASBA Board of Directors so that Hispanic and Native American interests can be represented simultaneously and give direction to Donna Nigh to vote in the manner the board has approved.

Motion by Lindsay A Love, second by Jason R Olive.

Board members discussed the need for the Native American and Hispanic representation simultaneously on the ASBA Board of Directors. Presently, this seat is shared. Lindsay Love, as president of the Black Caucus, advocated for both to have a seat at the table because their issues are unique. Barb Mozdzen confirmed there are presently 24 seats on the board - 1 per county (2 from a couple of large counties), 1 Black alliance, 1 rural alliance and 1 Indian/Hispanic shared seat. Jason Olive stated ASBA needs to interpret what the state says, but traditionally, these groups are underrepresented.

Tabled until future meeting.

8. Information Items

8.01 1st Quarter Technology Report

Technology Reports were provided, one for purchases made from vendors and the other for sites purchases of Technology through the CUSD warehouse. Lara Bruner confirmed that Capital should be used whenever possible to preserve M&O budgets.

8.02 Policy Regulation Revisions

Regulation ACAA-R was presented as Information to change the name of the Title IX Coordinator to Dr. Craig Gilbert.

The language that was recently added to JLCB-R - Immunization of Students that was based on A.R.S. 15-342.05 prohibiting school districts and charter schools from requiring face coverings for students and staff and COVID-19 vaccines to participate in in-person instruction is now removed. Policy JLCB - Immunization of Students with the additional language based on A.R.S. 15-342.05 had not been approved, so it will remain unchanged.

Regulations are presented as Information and do not require board approval.

8.03 CUSD Board Agenda Roadmap

Board members discussed upcoming events and activities.

8.04 Superintendent Comments

Students and Staff returned this week from a two-week fall break. Teachers and school staff returned on Monday and had the opportunity to get a biometrics screening and a flu shot as part of CUSD's continuing wellness program. The first day for students was Tuesday and staff were excited to welcome them back.

Hamilton High School Volleyball team had wonderful opportunity last week, invited to host the Geico Girls Volleyball tournament. It was the first time that ESPN has covered this event. Hamilton defeated the No. 6-ranked team Friday night, Assumption of Louisville, Kentucky. They fell to nation's No. 1 team Marymount out of Los Angeles, California in Saturday's championship game. It was great opportunity for Hamilton to host some of the best teams in the country and to get some national exposure. Congratulations to Coach Vanis and the student athlete

Update on ESSER funding:

- Stakeholder Feedback
- Application Submitted
- Strategies Reviewed/Approved/ Funding Reimbursed

• Top Strategies over the next 3 years:

o Extended Day Learning – Each school

Provided an allocation of ESSER Funding to provide Extended opportunities to connect students to learning via on site. Braid the funding at K-8 Schools with an additional allocation from Indian Gaming funding so that this initiative can be carried out once ESSER III funds are exhausted.

Specific focus on areas of unfinished learning and gaps in learning in Math and English Language Arts.

• Targeted Intensive Tutoring – Anytime, Anywhere Learning. Dr. Jessica Edgar has an RFP out to secure Tutoring services Companies that provide access to Highly Qualified Teachers when our students need the assistance. (Traditional tutoring occurs adjacent to the school day.) Anytime, Anywhere provides digital connectivity at extended times to assist students when they need help and increase work completion. In the 2nd quarter we will work with schools, students, and parents as to how to access with a targeted start date of January 2022 or 3rd quarter.

• Additional staffing for targeted and intensive instructional support at sites with the highest need. Data review with site to determine plan of action, outcomes targeting specific intervention in Math and ELA for targeted groups and grade levels.

8. Information Items (cont'd)

8.04 Superintendent Comments (cont'd)

- Increased Student Access to Personalized Learning through purchase of Technology Devices and Internet Access. Colleen Flannery is working with Frank Fletcher to conduct an inventory of equipment.
- Professional Development, Intervention Materials, Site Based Instructional Supports were also valued in the feedback and are being formalized, once approved by the State.

Since there is carryover in specific funds and a healthy financial position in our district, these funds will be utilized, along with ESSER dollars, in order to successfully implement strategies for the future. Those strategies include Capital, Extended Learning, Learning Loss, Unfinished Learning in specific areas of Math, English Language Arts as we develop the portrait of a CUSD Graduate, which is a part of our Journey 2030 – Future Ready strategic planning. The best way to close a gap is to prevent it from starting. As a State or District investments will need to be made in Early Childhood learning, specifically preschools for our 3 and 4-year-olds to be Kindergarten ready. Once gaps exist, all research states it will take 3-5 years to slowly close the gap. This is different than Unfinished Learning, where the student may need a backfill of the content or skill. Unfinished learning can be achieved quickly – gap reduction takes time along with a targeted approach for what the child is missing.

In closing, Mr. Narducci expressed appreciation to CFO Lana Berry and the business team for their long hours in preparing the Annual Financial Report and to his cabinet and directors for the many hours spent over the break to review comments submitted and plan for the ESSER III budget distribution.

8.05 Board Member Recognition / Comments

Jason Olive thanked the audience for sticking around for the business part of the meeting. He did not mean to be confrontational about the ASBA bylaw change, just needed more information and asked for a status report regarding a public comment made at the last board meeting. Mr. Narducci replied that Dr. Edgar had followed up with the parent as well as Dr. Nance being involved, and the situation had been handled.

Lindsay Love stated that the AZ Merit results were shared at the last board meeting showing the African American, American Indian, and Hispanic children scored lower. She is extremely disappointed and offended about the conversation earlier regarding giving seats at the ASBA table to these marginalized groups. We have students who are failing, but we are failing them because of fear. She stated comments made last year about disruption were placed on her as a black body. Disruption is not looking at these three groups to make them better - this is violence to these students. Come at me all you want, but I'm speaking about groups that are being harmed. She went to CUSD from grades 8-12 and knows what it is like and is tired of having these conversations - no one talks about white kids. We are failing. Addressing the audience, Lindsay invited folks to come to these board meetings all you want and disrupt.

Joel Wirth agreed with Lindsay about these three classifications - that's why he has worked for years to help them. He also wanted to clarify information about the Override. Public schools are required to hire certified teachers while Charter Schools don't necessarily hire certified teachers. The Override is for assistance for teacher salaries.

Lindsay Love said the Chandler City Council is talking about an anti-discrimination ordinance and encouraged the public to mobilize at the City Council Meetings to protect race, LGBTQ, and other marginalized groups in order to make Chandler safe and welcoming for all.

Barb Mozdzen concluded the meeting by thanking everyone for coming and expressing comments. She specifically thanked Representative Jennifer Pawlik for attending.

9. Adjournment

9.01 Adjourn the Meeting

Meeting adjourned at 8:48 pm.