



Chandler Unified School District

GUI100 Beginning Guitar
SY 2023-24



Course Overview

Course Description

This class is for students who have no experience on the guitar. Students will learn to play chords and pick out single note melodies. Students must provide their own acoustic guitars. No electric guitars are permitted.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

- Pencil
- Notebook
- 3-Ring Binder/Folder

Adopted Resource(s)

Hands-on-training - First Year Guitar by Nancy Lee Marsters and Edward Prasse

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

Building principal:

Antasio Holley
holley.antasio@cUSD80.com

Teacher:

Brandon Kollmorgen BM
kollmorgen.brandon@cUSD80.com

Office hours: Tuesday - Friday 8:00-8:30am, Wednesday 3:45-4:15pm

Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Be Respectful, Kind and Responsible
- Listen attentively and respectfully to students & teachers
- Phones/Earbuds out of sight and in backpacks
- Backpacks lined up by counters
- Come prepared to class: Instrument Binder, Music, Pencil
- Handle only the equipment YOU PLAY!
- Be ready-to-play 2 minutes after the bell
- No eating or gum in class, water only
- Responsible for your own assigned guitar
- Instruments do not rest on music stands/guitars do not sit in/resting against chairs
- Tardy means we are not ready-to-play 2 minutes after the bell rings
- Zero Tolerance for misuse of equipment

Late work

Late work will be accepted until the final week of the Quarter for credit. For playing assignments students will need to either record a video of them playing and submit in Google Classroom, or schedule a time for live performance with Mr. Kollmorgen

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Assignments - 20%
- Participation/Attendance - 30%
- Written Tests - 15%
- Playing Tests - 15%
- Skills Checks/Small Group Performances - 20%

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for GUI100 Beginning Guitar

Rhythm Guitar

Playing the Melody

Playing Bass Notes

Playing Barre Chords

Major Scales and Chords

Arpeggios

Tablature

Natural Notes, Frets 1-12

Small/Large Group Performances

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Rhythm Guitar	<input type="checkbox"/>	<input type="checkbox"/>
Playing the Melody	<input type="checkbox"/>	<input type="checkbox"/>
Playing Bass Notes	<input type="checkbox"/>	<input type="checkbox"/>
Playing Barre Chords	<input type="checkbox"/>	<input type="checkbox"/>
Major Scales and Chords	<input type="checkbox"/>	<input type="checkbox"/>
Arpeggios	<input type="checkbox"/>	<input type="checkbox"/>
Tablature	<input type="checkbox"/>	<input type="checkbox"/>
Natural Notes, Frets 1-12	<input type="checkbox"/>	<input type="checkbox"/>
Small/Large Group Performances	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.