



Chandler Unified School District

ENG800B Language Arts 8
SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skills. Links writing exercises for different purposes to those reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Pencils/pens

Folder

Loose-leaf paper

Highlighter

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Willis Junior High School, 401 S McQueen Rd, Chandler, AZ 85225

Building principal:

Jeff Delp

delp.jeff@cusd80.com

Teacher:

Christine Hough BA, MA

hough.christine@cusd80.com

Office hours: Thursdays 4-4:45

Course Access

This course is taught in-person at Willis Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Student responsibilities are listed in the Willis Core Values, which they received a detailed version at the beginning of the school year.

Classroom Expectations:

1. Be respectful to all people at all times.
2. Take responsibility for yourself and your actions.
3. Follow directions the first time.
4. Stay in your seat unless given permission to move.
5. No gum, food, or drinks except water.

Late work

Late work will earn a 10% reduction of the actual grade per day

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

50% Assessments
50% Classwork/Homework

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

Unit 4: Human Intelligence

Selected Novels



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Unit 4: Human Intelligence	<input type="checkbox"/>	<input type="checkbox"/>
Unit 5: Invention	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Taming of the Shrew - William Shakespeare (No Fear Shakespeare)	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.