

# Preschool Lesson Plans – Week of March 27, 2023 Theme: How do Plants Grow?

Objective: I will plant a seed and watch how it grows.

Math Objective: I will review what I have learned.

Science Objective: I will examine and compare the different colors, shapes, and sizes of leaves.

Fundations: T

Focus: Purple; Star

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities		Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	No School	<p>Calendar &amp; Meeting</p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations - T</li> <li><b>Language:</b> Read <i>Counting in the Garden</i> (BDT7W1 – p. 30); talk about what you see</li> </ul>	<p>Calendar &amp; Meeting</p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations - T</li> <li><b>Science:</b> Be Leaf It!! - Show the different types of leaves; talk about the different colors, shapes, and sizes of the leaves; YouTube – How does a plant grow? Miss Molly Sing Along Songs</li> </ul>	<p>Calendar &amp; Meeting</p> <ul style="list-style-type: none"> <li>Daily circle activities (shapes, numbers, letters, colors, etc.)</li> <li><b>Literacy:</b> Foundations -T</li> <li><b>Language:</b> Purple Day – talk about the color purple; watch purple videos</li> </ul>
Group/Center Time		<ul style="list-style-type: none"> <li><b>Math:</b> Pie sort game (21, 22)</li> <li><b>Art:</b> Apple art (BDT7W1 – p. 33) Create a paper plate apple (25, 33)</li> <li><b>Language:</b> Speech and language activity</li> </ul>	<ul style="list-style-type: none"> <li><b>Art:</b> Grow a Collage (BDT7W1 - p. 14) –use seeds, crayons, glue and paper scraps to create a collage of plants growing from seeds (25, 33)</li> <li><b>Math:</b> Counting car game (20a, 20b)</li> <li><b>Literacy:</b> Tracing name and pre-writing shapes (&amp;a, 17b)</li> </ul>	<ul style="list-style-type: none"> <li><b>Language:</b> Make lavender scented sensory salt; mix the ingredients together in a Ziploc bag; put in tray and write in the salt (2c, 3a)</li> </ul>
Outdoor Discovery				
Snack				
Choice Time		<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p><b>Dramatic play:</b> Pretend to be a gardener and chef (2c, 14b)</p> <p><b>Listening Center:</b> <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p><b>Dramatic play:</b> Pretend to be a gardener and chef (2c, 14b)</p> <p><b>Listening Center:</b> <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>	<p><b>Social:</b> Skills sampling; work on objectives/social skills</p> <p><b>Fine Motor:</b> Floor puzzles – Farm, Sounds on the Farm (7a,11b)</p> <p><b>Dramatic play:</b> Pretend to be a gardener and chef (2c, 14b)</p> <p><b>Listening Center:</b> <i>What the Sun Sees/What the Moon Sees; Snowy Day</i> (17a, 18b)</p>
Story Time		<i>Speech Story/Activity</i>	<i>The Rain Came Down</i> Music and Movement – Farmer in the Dell	<i>I Know an Old Lady Who Swallowed a Cactus</i> Music and Movement – Mr. Sun
Closing/ Community Circle		Reflection – What did we create with a paper plate?	Reflection – What did we “grow” today?	Reflection – What did we make for purple?