

Preschool Lesson Plans – Week of March 6, 2023 Theme: Review Week

Objective: I will review what I have learned.

Math Objective: I will compare two numbers up to 5.

Science Objective: I will learn how roots and stems work together to carry water and help plants stand up.

Fundations: Review

Focus: Purple; Star

Activities	Day 1	Day 2	Day 3	Day 4
Table Top Activities	Students will do table activities.	Students will do table activities.	Students will do table activities.	Students will do table activities.
Circle Time	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Review Math: Comparing numbers 1 to 5 (M9T3WG1) and 0 to 5 (M9T3WG2) – compare numbers represented as numerals and pictorial quantities to determine more or less 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Review Math: Ordering numbers 1 to 10 (M9T5WG1) – ORIGO poster book 9 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations –Review Science: Roots and Stems Together – Look at the parts of the plant that grow in the soil; talk about the parts of the plant – roots, stems, petals, flowers, leaves 	Calendar & Meeting <ul style="list-style-type: none"> Daily circle activities (shapes, numbers, letters, colors, etc.) Literacy: Foundations - Review Math: Reinforcing ordering numbers 1 to 10 (M9T5WG2)
Group/Center Time	<ul style="list-style-type: none"> Math: Counting with animal counters (20a, 20b) Math: Number towers (M9T5SG2) – build towers by putting numbers in order (20a, 20b) Math: Clothesline Numbers (M9T5CC2) – order clothespins according to numbers shown (20a, 20b) 	<ul style="list-style-type: none"> Art: Plant Art (CA iCard C3) – create a plant with craft materials (28, 33) Math: Number strips (M9T5LC1) – construct a number strip showing the order from 1-10 (or 1-5) (20a, 20b) Language: Speech and language activity 	<ul style="list-style-type: none"> Math: Count ‘em Up Popcorn game 1-5 (Learning Resources) (20a, 20b) Art: Paint a Plant (CA iCard C2) – look at the plant and draw the parts of the plant (28, 33) Fine Motor: Plant flowers in playdough (7a, 25) 	<ul style="list-style-type: none"> Science: Seed Story (Math iCard M4 or similar) – put pictures in order about how a seed grows into a plant (18c, 25) Math: Gone number fishing (M9T3CC2) – fish for magnetic numbers (20a, 20b) Language: Speech and language activity
Outdoor Discovery				
Snack				
Choice Time	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b) Dramatic play: Pretend to be florists (2c, 14b) Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b) Dramatic play: Pretend to be florists (2c, 14b) Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b) Dramatic play: Pretend to be florists (2c, 14b) Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)	Social: Skills sampling; work on objectives/social skills Fine Motor: Floor puzzles – Colors in the Jungle; My First Skills (7a,11b) Dramatic play: Pretend to be florists (2c, 14b) Listening Center: The Shape of Things; White Rabbits Color Book (17a, 18b)
Story Time	<i>Counting 1 to 10; Chicka Chicka 1-2-3</i> Music and Movement – Child Choice	<i>Speech Story/Activity</i>	<i>Ten Little Fish</i> Music and Movement – Child choice	<i>Bear Counts</i> Music and Movement – Child choice
Closing/ Community Circle	Reflection – How fast can you count to 10?	Reflection – What did you create today?	Reflection – What are the parts of a plant?	Reflection – How many fish did you catch?