

Curriculum
Night
2023 - 2024

Ryan Elementary
5th Grade

ELA - ENGLISH LANGUAGE ARTS

Instruction

- Integrated with all subject matters (reading/writing/social studies/science and math)
- Skills taught in isolation or in conjunction with other academic skills
- Literature studies
- Independent and Partner Reading
- Guided Reading to meet individual needs
- Whole and small group instruction with stations
- Ongoing assessments for comprehension, vocabulary and fluency
- Vocabulary, comprehension, and fluency development






ELA - ENGLISH LANGUAGE ARTS

Skills

Narrative Elements	Prefixes and Suffixes	Compare/Contrast
Cause and Effect	Drawing Conclusions	Inferencing
Sequencing	Locating Information	Author's Purpose
Elements of Nonfiction	Text Structure	Summarizing Literature
Word Relationships	Main Idea and Details	Fact and Opinion

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Gray and Erwin, 1982.)

WANT TO BE A BETTER READER? SIMPLY READ.

LANGUAGE

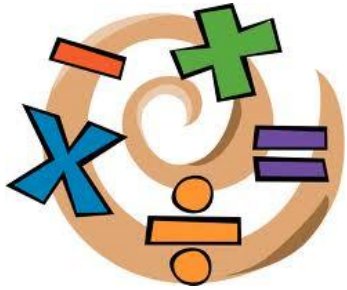
- Modeling through mini-lessons via *HMH Into Reading* and other resources
- Online Daily Language Review
- Application in everyday writing



WRITING

- Write from the Beginning
- Writing Process / Thinking Maps™
- HMH Into Reading Writing Program
- Genres of writing
 - Opinion Essays
 - Informative/Explanatory Essays
 - Research Essays





MATH

The overall goal within the curricular area of mathematics is for students to have a not just a basic knowledge of each concept that they learn, but for them to apply it with a certain depth of knowledge. Due to this, students will be required to solve more detailed questions and problems.

Some concepts covered in math this year:

<ul style="list-style-type: none">• Multiplication & Division	<ul style="list-style-type: none">• Measurement
<ul style="list-style-type: none">• Fractions<ul style="list-style-type: none">◦ Addition & Subtraction◦ Multiplication & Division	<ul style="list-style-type: none">• Geometry
<ul style="list-style-type: none">• Conversions	<ul style="list-style-type: none">• Volume
<ul style="list-style-type: none">• Word Problems	<ul style="list-style-type: none">• Graphing on a coordinate plane
<ul style="list-style-type: none">• Decimals	<ul style="list-style-type: none">• Order of Operations

For more information, visit the Arizona Department of Education or Chandler Unified School District website to see more about standards changes.

Arizona Department of Education
www.ade.state.az.us

Chandler Unified School District
www.cusd80.com

MATHEMATICAL PRACTICES

MAKE SENSE OF PROBLEMS AND PERSEVERE IN SOLVING THEM

REASON ABSTRACTLY AND QUANTITATIVELY

CONSTRUCT VIABLE ARGUMENTS AND CRITIQUE THE REASONING
OF OTHERS

MODEL WITH MATHEMATICS

USE APPROPRIATE TOOLS STRATEGICALLY

ATTEND TO PRECISION

LOOK FOR AND MAKE USE OF STRUCTURE

LOOK FOR AND EXPRESS REGULARITY IN REPEATED REASONING

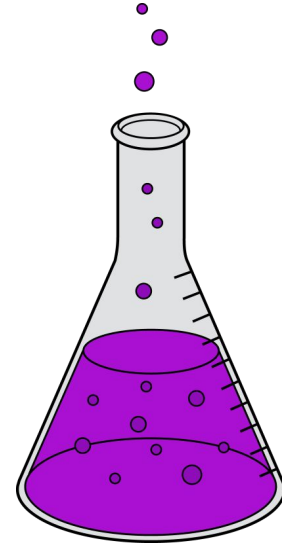
SOCIAL STUDIES

- American Revolution
- Westward Expansion
- Civil War
- Advancement in Technology through Industrialism



SCIENCE/S.T.E.A.M.

- States of Matter
- Forces and Motion
- Science & Technology in Society
- The Inquiry Process
- Science as a Human Endeavor
- Cooperative Learning/Classroom Presentations



EFFECTIVE WORK ETHIC

- Perseverance
- Students will practice the concept of perseverance and to not be "stuck" on the escalator
 - Stuck on the Escalator
- TIME MANAGEMENT
- Making mistakes and problem-solving facilitates learning
- Productive struggles are OKAY
- Using class time well (minimize bathroom breaks and off-task behaviors)

- We are here to support the students (both teacher and parents), but ultimately, they are responsible for their own academic success.
- Students should be their own advocate and speak up when they need help or clarification.
- Students will be held accountable for their actions, work, homework and efforts in class.
- We hope that a commitment from parents, teacher and student will result in success for all.
- We are always available to discuss your child's status. Please do not hesitate. We would rather be proactive than reactive!

DAILY EXPECTATIONS

- The agenda is filled out daily. Students not in class should use the teacher's agenda when they return to fill out their personal copy and identify missed assignments.
 - *As a reminder, absences do not excuse students from work expectations. Students have 1 day, for each day absent, to make up missed work.
- Students will actively participate in whole group lessons and community activities.
- Students will complete classwork and homework as assigned.
- Teachers will contact parents when necessary

COMMUNICATION

Infinite Campus

- Infinite Campus blasts will be sent on Thursdays. Please be sure to sign up for notifications if you haven't already done so.

Newsletters

- Newsletters will be emailed weekly to highlight classroom information, student accomplishments and classroom successes, as well as to keep families informed of upcoming events.

GRADED WORK

- Graded work will be returned weekly.
- Students should:
 - review their graded work at home, in the event that there is a question about a grade
 - bring grade questions to the attention of the teacher ASAP
 - provide the original assignment for reference
 - keep in mind, some graded work will be: placed on display, kept in spirals, or displayed in portfolios

Students will be graded on the
following grading scale:

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - 50% = F



HOMework

Students will be given homework every Monday - Thursday. Work will be reviewed in class the following day, so it is imperative that students complete it as assigned.

There are certain criteria that must be met to complete work:

- Use PENCIL only - unless specified
- Submit final work
- Show all thinking for every assignment (don't assume ANYTHING)
- TRY even when unsure - growth does not happen without errors

Students will also be expected to read at least 20 minutes at home daily.

Students will have additional homework or projects assigned from time to time.

However, please note:

- a majority of your child's homework will come from anything that is not finished during independent class work time.
- If you feel your child has an excessive amount of after hours homework, it could be due to lack of effort, time management and focus during the school day.
- If your child has very little homework, that could be the result of lots of hard work and on task behavior in class.



PERSONAL TECHNOLOGY

(Taken directly from CUSD Handbook)

Examples of What You MAY NOT Do With Your Device at School:

Using the device at times or in places when the teacher has asked you not to use them, such as, but not limited to:

- Texting to others for non-instructional purposes
- Bullying or threatening others
- Playing non-educational games
- Attempting to bypass network security or engaging in hacking
- Taking a photo or video of another person and posting it to the Internet
- Sharing personal information with others
- Engaging in plagiarism or copyright infringement



Please note that use of personal electronic devices is left to the discretion of the classroom teacher. The teacher will make the final determination of when use of personal electronic devices is appropriate.

BREAKFAST AND LUNCH

Due to changes in USDA regulations, Universal Free meals have not been extended for the 22-23 school year. Updated costs are:

- K-12 Breakfast - \$2.25
- Elementary Lunch - \$3.25
- Click here for the [Free and Reduced Meal Application](#)
- Click here for the [Menus](#)
- Click here to add money to your student account [My School Bucks](#)

Questions? Email nutrition@cusd80.com

ADDITIONAL INFORMATION

Classroom Management

Positive Rewards

Class Meetings

Fun Friday

Intrinsic Motivation

Royal Tickets

Character Awards



Consequences

Determined by
each class

CHARACTER CELEBRATIONS

Character Celebrations will take place quarterly. ALL students will be recognized during the school year.

Month	Trait	Leader
August	Adventure	Amelia Earhart
September	Grateful	Selena
October	Respectful	Fred Rogers
November	Helpful	Sacagawea
December	Integrity	Neil Armstrong
January	Leadership	Abraham Lincoln
February	Resilience	Michael Jordan
March	Creative	Taylor Swift
April	Achievement	Cristiano Ronaldo
May	Brave	Jackie Robinson

THANK YOU
for allowing us to be part of your child's life!

If you have any questions, please don't hesitate to contact us:

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Connect with us on
Instagram
[@ryanroyals5th](https://www.instagram.com/@ryanroyals5th)



Our Amazon wish lists will be updated all year as we need materials. Thanks in advance for your generosity!

Bonilla: https://www.amazon.com/hz/wishlist/ls/3OSMAOKYDAGW4?ref_=wl_share

Moen: https://www.amazon.com/hz/wishlist/ls/1QD9HBDE2G289?ref_=wl_share

Witte: https://www.amazon.com/hz/wishlist/ls/3LW7ROY2MON3L?ref_=wl_share