Lesson Plan- Week of: July 17-21, 2023

Theme: Welcome Week

Objective: I will learn the rules and routines of school.

Math Focus: Exploring Patterns

Introducing the attribute of color: I will identify and sort objects by color.
Science Focus: Welcome Week

| Monday 17 | Tuesday 18 | Wednesday 19 | Thursday 20 | Friday 21 |
|-----------------------|-----------------------|--|--|---|
| NO SCHOOL | NO SCHOOL | Breakfast | Breakfast | Breakfast |
| Opening Circle • | Opening Circle • | Opening Circle Introduce Hooray! It's time for school (CD) Get to know the classroom | Opening Circle Tour Hancock Create classroom rules and discuss jobs Color Match (m1t1wg1) | Opening Circle Discuss/practice Fire Drills and Lockdown procedures Discuss handwashing and elbow sneezing Color Sort (m111wg2) |
| Centers/Choice Time • | Centers/Choice Time • | Centers/Choice Time Unwrap Reading/ Listening area Literacy-Create placemats for food use(7b,19a) Fine Motor- Lacing cards(7a,8b) | Centers/Choice Time Unwrap Art/Writing area w/ watercolors at easels Math-Roll the Match(m1t1sg1) (7a,22) Art-Decorate people (8a,12a/b,29) | Centers/Choice Time Unwrap Dramatic Play/Kitchen area Math-Clothespin match-up (m111c2) Art/Literacy-Find and decorate 1st letter of their name (16a,33) |

| Outdoor Discovery | Outdoor Discovery | Outdoor Discovery | Outdoor Discovery | Outdoor Discovery |
|--------------------------|--------------------------|---------------------------------------|--|--|
| | | Discuss playground rules | Discuss playground rules | Discuss playground rules |
| Sanitize/Literacy Time | Sanitize/Literacy Time | Sanitize/Literacy Time | Sanitize/Literacy Time | Sanitize/Literacy Time |
| Music and Movement | Music and Movement | Music and Movement | Music and Movement | Music and Movement |
| | | Hooray It's Time for | Hooray It's Time for | Hooray It's Time for |
| | | School | School | School |
| Handwashing/Lunch | Handwashing/Lunch | Handwashing/Lunch | Handwashing/Lunch | Handwashing/Lunch |
| Quiet Tlme | Quiet Tlme | Quiet Tlme | Quiet TIme | Quiet Tlme |
| Outdoor Discovery | Outdoor Discovery | Outdoor Discovery | Outdoor Discovery | Outdoor Discovery |
| Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| • | • | Pass the ball/say | Read: What | Read: <u>Chicken</u> |
| | | your name | <u>Does It Mean to</u> | chickens go to |
| | | · | be Kind? | school |
| Centers/Choice Time | Centers/Choice Time | Centers/Choice Time | Centers/Choice Time | Centers/Choice Time |
| • | • | Unwrap | Unwrap Block | Math-Balloon |
| | | Math/Science | area | color |
| | | area | Art-Self-portraits | match(m1t1lc1) |
| | | Math-colored | (7a/b,29) | (10a,12a) |
| | | bears(7a,22) | Fine Motor- | Fine Motor- |
| | | Fine Motor- | scissor sample | Explore with |
| | | whiteboard | (12a/b,29) | playdough |
| | | exploration | , | (1c,7a,11a) |
| | | (7a,b) | | Literacy-lefter |
| | | , , | | stamping |
| | | | | (8b,16a) |
| Clean up/ | Clean up/ | Clean up/ | Clean up/ | Clean up/ |
| Restroom/Handwashing | Restroom/Handwashing | Restroom/Handwashing | Restroom/Handwashing | Restroom/Handwashing |
| Snack/Pack up | Snack/Pack up | Snack/Pack up | Snack/Pack up | Snack/Pack up |
| Closing Circle/Dismissal | Closing Circle/Dismissal | Closing Circle/Dismissal | Closing Circle/Dismissal | Closing Circle/Dismissal |
| • | • | Class jobs, | Class jobs, | Class jobs, |
| | | Storytime and | Storytime and | Storytime and |
| | | Reflection | Reflection | Reflection |
| | | Nonconor. | i i i i i i i i i i i i i i i i i i i | Kondonon |