

Lesson Plan- Week of: July 31<sup>st</sup>-August 4<sup>th</sup>, 2023

Theme: We Love School

Math Focus: Exploring Patterns- Identifying designs

I will identify and sort by design.

Science Focus: Rainy Weather-Let It Rain

I will discuss various weather conditions and explore how some types of clothing can keep us dry.

Monday 31	Tuesday 1 Ms. Hari's bday	Wednesday 2	Thursday 3	Friday 4
Who's Here Today?/Breakfast	Who's Here Today?/Breakfast	Who's Here Today?/Breakfast	Who's Here Today?/Breakfast	Who's Here Today?/Breakfast
<p><b>Opening Circle</b></p> <ul style="list-style-type: none"> <li>• Sing Along: The Wheels on the Bus</li> <li>• ABC Action cards- Ss,Aa</li> <li>• Introduce Fact Chat Cards</li> <li>• Sort colors-Red Vocab card</li> </ul>	<p><b>Opening Circle</b></p> <ul style="list-style-type: none"> <li>• Rhythmic Pattern</li> <li>• ABC Action cards- Ss,Aa</li> <li>• Social Story card- Waiting my turn or My Space</li> <li>• Environmental sounds</li> </ul>	<p><b>Opening Circle</b></p> <ul style="list-style-type: none"> <li>• Sing Along: The Wheels on the Bus</li> <li>• ABC Action cards- Ss,Aa</li> <li>• Fact Chat Cards</li> <li>• Mystery Box with letters/objects-which are letters</li> </ul>	<p><b>Opening Circle</b></p> <ul style="list-style-type: none"> <li>• Rhythmic Pattern</li> <li>• ABC Action cards- Ss,Aa</li> <li>• Vocabulary- practice over/under with small/big objects</li> </ul>	<p><b>Opening Circle</b></p> <ul style="list-style-type: none"> <li>• Sing Along: The Wheels on the Bus</li> <li>• ABC Action cards- Ss,Aa</li> <li>• Social Story card- Waiting my turn or My Space</li> <li>• Environmental sounds</li> </ul>
<p><b>Centers/Choice Time</b></p> <ul style="list-style-type: none"> <li>• Ms. Vallera's Table: Vocab. Intro, Book Walk, Embedded letter ID</li> <li>• Independent Activity(IA): Playdough tea party</li> <li>• Ms. Connie Table: Phonological Awareness-What do you hear? What came first?</li> </ul>	<p><b>Centers/Choice Time</b></p> <ul style="list-style-type: none"> <li>• Ms. Vallera's Table: quick vocab review, first reading-<u>Spot Goes To School</u>- story retell card, quick letter ID- Ss,Aa</li> <li>• IA: Phonological Awareness-What do you hear? What came first?</li> <li>• Ms. Connie's Table: Red circle hunt/count</li> </ul>	<p><b>Centers/Choice Time</b></p> <ul style="list-style-type: none"> <li>• Ms. Vallera's Table: quick vocab review, Second reading-<u>Spot Goes to School</u>- review story, use story retell card</li> <li>• IA: Count dots then match with links</li> <li>• Ms. Connie's Table: Art-creating an imaginary classroom, student describes and teacher dictates</li> </ul>	<p><b>Centers/Choice Time</b></p> <ul style="list-style-type: none"> <li>• Ms. Vallera's Table: quick vocab review, students take turns retelling story, use story retell card</li> <li>• IA: Clown color sorting</li> <li>• Ms. Connie's Table: Journal- draw their classroom and describe centers</li> </ul>	<p><b>Centers/Choice Time</b></p> <ul style="list-style-type: none"> <li>• Ms. Vallera's Table: quick vocab review, students take turns retelling story, use story retell card</li> <li>• IA: Fine motor Prewriting Cards</li> <li>• Ms. Connie's Table: Examine Science Center-use magnifying glasses and scales w/playdough and cotton balls</li> </ul>
<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>

Transition card: PA- Environmental sounds	Vocabulary card-students	Vocabulary card-alphabet	Transition card: PA- Environmental sounds	Vocabulary card-schedule
<b>Sanitize/Literacy Time</b>	<b>Sanitize/Literacy Time</b>	<b>Sanitize/Literacy Time</b>	<b>Sanitize/Literacy Time</b>	<b>Sanitize/Literacy Time</b>
<b>Music and Movement</b> The Wheels on the Bus	<b>Music and Movement</b> Shake My Sillies Out	<b>Music and Movement</b> The Wheels on the Bus	<b>Music and Movement</b> Shake My Sillies Out	<b>Music and Movement</b> The Wheels on the Bus
<b>Lunch</b> Conversation Card-Worried, Red Circles, Over/Under, Big/Small, By/Bye <ul style="list-style-type: none"> <li>Name Ss,Aa as teacher points</li> </ul>	<b>Lunch</b> Fact Chat Card-School, Getting to school, People At School, Schedule <ul style="list-style-type: none"> <li>Name Ss,Aa as teacher points</li> </ul>	<b>Lunch</b> Conversation Card-Worried, Red Circles, Over/Under, Big/Small, By/Bye <ul style="list-style-type: none"> <li>Name Ss,Aa as teacher points</li> </ul>	<b>Lunch</b> Question Jar <ul style="list-style-type: none"> <li>Name Ss,Aa as teacher points</li> </ul>	<b>Lunch</b> Fact Chat Card-School, Getting to school, People At School, Schedule <ul style="list-style-type: none"> <li>Name Ss,Aa as teacher points</li> </ul>
<b>Quiet Time</b>	<b>Quiet Time</b>	<b>Quiet Time</b>	<b>Quiet Time</b>	<b>Quiet Time</b>
<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>	<b>Outdoor Discovery</b>
<b>Handwashing/Restroom</b>	<b>Handwashing/Restroom</b>	<b>Handwashing/Restroom</b>	<b>Handwashing/Restroom</b>	<b>Handwashing/Restroom</b>
<b>Circle Time</b> <ul style="list-style-type: none"> <li>Foundations Letter Practice <b>A</b></li> </ul>	<b>Circle Time</b> <ul style="list-style-type: none"> <li>Foundations Letter Practice <b>Review</b></li> <li>Recognizing Designs (m1t3wg1)</li> </ul>	<b>Circle Time</b> <ul style="list-style-type: none"> <li>Foundations Letter Practice <b>B</b></li> <li>Finding Designs (m1t3wg2)</li> </ul>	<b>Circle Time</b> <ul style="list-style-type: none"> <li>Foundations Letter Practice <b>Review</b></li> <li>Science: Let It Rain!</li> </ul>	<b>Circle Time</b> <ul style="list-style-type: none"> <li>Foundations Letter Practice <b>Review</b></li> </ul>
<b>Centers/Choice Time</b> <ul style="list-style-type: none"> <li><b>Art</b>-paint with a friend (2c/d,3a)</li> <li><b>Fine Motor</b>-draw with shaving cream (7a,19a)</li> <li><b>Math</b>-button sorting center box (8b,22)<b>small group=color review and same/different (MC,JC,HF,CH)</b></li> </ul>	<b>Centers/Choice Time</b> <ul style="list-style-type: none"> <li><b>Math</b>-Finding same design (m1t3sm1)(1b,8b)<b>small group=finding the same design (HH,AL,CL,MR)</b></li> <li><b>Language</b>-Build something with a friend (9a,10a)</li> <li><b>Literacy</b>-name cards-count the letters in your name/build with links to match (16a,20a)</li> </ul>	<b>Centers/Choice Time</b> <ul style="list-style-type: none"> <li><b>Math</b>- Sorting designs(m1t3sg2) (11e,22) <b>small group=same/different (KR,LS,AS,KS)</b></li> <li><b>Art</b>-rainbow name tracing (12a/b,29)</li> <li><b>Science</b>-What comes next? (11a,23)</li> </ul>	<b>Centers/Choice Time</b> <ul style="list-style-type: none"> <li><b>Science</b>-Let it Rain! Investigating what type of material helps us stay dry (8a,10a,24)</li> <li><b>Art</b>-draw a picture of you and a friend doing something (7b,33)</li> <li><b>Math</b>-Creating my own design (m1t3lc1)(12b,21a) <b>small group=design creation (TT,ET,EK,CD)</b></li> </ul>	<b>Centers/Choice Time</b> <ul style="list-style-type: none"> <li><b>Art</b>-paper bracelets-one for a friend (11a/b,33)</li> <li><b>Language</b>-telephone game-talking with a friend (2c/d,10a)</li> <li><b>Literacy</b>-pick a letter and match it to a friends name (8b,16a)<b>small group=letter identification (ABSENTEES)</b></li> </ul>
<b>Clean up/ Handwashing/Restroom</b>	<b>Clean up/ Handwashing/Restroom</b>	<b>Clean up/ Handwashing/Restroom</b>	<b>Clean up/ Handwashing/Restroom</b>	<b>Clean up/ Handwashing/Restroom</b>
<b>Snack/Pack up</b>	<b>Snack/Pack up</b>	<b>Snack/Pack up</b>	<b>Snack/Pack up</b>	<b>Snack/Pack up</b>
<b>Closing Circle/Dismissal</b> <ul style="list-style-type: none"> <li>Class jobs, Storytime and Reflection</li> </ul>	<b>Closing Circle/Dismissal</b> <ul style="list-style-type: none"> <li>Class jobs, Storytime and Reflection</li> </ul>	<b>Closing Circle/Dismissal</b> <ul style="list-style-type: none"> <li>Class jobs, Storytime and Reflection</li> </ul>	<b>Closing Circle/Dismissal</b> <ul style="list-style-type: none"> <li>Class jobs, Storytime and Reflection</li> </ul>	<b>Closing Circle/Dismissal</b> <ul style="list-style-type: none"> <li>Class jobs, Storytime and Reflection</li> </ul>