

Classroom Happenings!

During the next few weeks, children will learn all about their new school and making new friends. We will focus on cooperation and getting along with others as the class is introduced to the routines and expectations of school. The children are starting to make friends at school. They are learning to work and play with their friends. This week, we will talk about how to share and care about the feelings of others. Some activities for next week include:

- Drop water into dry dirt investigate
- Compare objects more, less, same
- Make a kite
- Retell the story of The Little Red Hen
- Write letters in flour

Important Dates/Reminders

- <u>Picture Day</u>: Tuesday, August 16th is picture day. We will go as a class to take individual pictures. Click here to order pictures online. <u>order pictures</u>
- <u>Conferences:</u> I will be holding conferences August 24 & 25. A sign-up genius was sent home earlier this week. Here is the link if you still need to sign up: <u>https://www.signupgenius.com/go/5080844AE</u>

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- PTO Bingo Night: Friday, August 26th 5:00 PM
- <u>Family Project</u>: Our family project will be sent home next week. Please return by August 18th.
- <u>Red day:</u> Wednesday, August 31st Wear red to school that day

"It is vital that when educating our Children's brains that we do not neglect to educate their hearts." -Dalai Lama

How to Contact Miss Elsie:

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What to look forward to next week:

Theme:

- Ready for School Getting Along
- Rainy Weather Is all rain the same?
- Creating patterns
- Fundations: B
- Focus: Red, Circle

Ready for School: Getting Along

Big Idea: I know how to share, and I care about the feelings of others.

Concepts: Sharing, caring about others and their feelings, saying "I'm sorry", including other children in activities, being a good winner and loser, making other children feel special **Theme Vocabulary:** cooperate, share, turns

Science: In *When the Rain Falls*, children investigate how puddles are formed. Rain makes puddles on the ground in shallow holes and on flat surfaces. The children use droppers to make their own puddles in dirt. But where do puddles go after the rain? Some of the rain is absorbed into the ground.

Math: We all experience physical patterns as we walk, talk and sing, and repeat those actions. For children to have a great sense of numeracy, they should be able to recognize patterns in their daily lives. Identifying patterns will help them notice repetition of objects and pictures, and gradually move toward numerical patterns in the elementary grades. Finding these patterns will help them establish logical reasoning so they can solve problems in the future.

Learning Together

- Encourage your child to express concern for friends or family members who seem upset or hurt themselves, by gently patting their backs or offering a hug.
- We all experience physical patterns as we walk, talk, and sing, and repeat those actions. For children to have a great sense of numeracy, they should be able to recognize patterns within their daily lives. Identifying patterns will help them notice repetition of objects and pictures, and gradually move toward numerical patterns in the elementary grades. Finding these patterns will help them establish logical reasoning so they can solve problems in the future.

Visiting the Library

- A Color of His Own by Leo Leoni
- Brown Bear, Brown Bear by Bill Martin, Jr.
- I Love You All Day Long by Francesca Rusackas
- Billy Bully by Alvaro and Ana Galan
- Emily's First 100 Days of School by Rosemary Wells
 - A Rainy Day by Robin Nelson
 - Are You Ready to Play Outside by Mo Willems
- Llama Llama Misses Mama by Anna Dewdney