

Lesson Plan- Week of: August 14th-18th, 2023

Theme: All About Me

Math Focus: Exploring Patterns-Copying and creating repeating patterns

I will copy and create repeating patterns.

Science Focus: Rainy Weather:

When the Rain Falls: I will investigate how rain puddles are formed.

Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
Like Green?/Breakfast	Strawberry/Chocolate?/ Breakfast	Scent-Yes or No?/Breakfast	Chocolate/Vanilla?/Breakfast	Like Green?/Breakfast
Opening Circle <ul style="list-style-type: none"> • Sing Along • ABC Action cards-Ss, Uu • Fact Chat Cards • Square identification 	Opening Circle <ul style="list-style-type: none"> • Rhythmic Pattern • ABC Action cards-Ss, Uu • Social Story card- Cleaning Up or Sitting at Circle • Sentence Segmenting 	Opening Circle <ul style="list-style-type: none"> • Sing Along • ABC Action cards-Ss, Uu • Fact Chat Cards • ABC identification 	Opening Circle <ul style="list-style-type: none"> • Rhythmic Pattern • ABC Action cards-Ss, Uu • Vocabulary-green 	Opening Circle <ul style="list-style-type: none"> • Sing Along • ABC Action cards-Ss, Uu • Social Story card- Cleaning Up or Sitting at Circle • Sentence Segmenting
Centers/Choice Time <ul style="list-style-type: none"> • Ms. Vallera's Table: Review Theme Vocab., Book Walk- <u>My Five Senses</u>, Embedded letter ID- Ss, Uu • Independent Activity(IA): Patterns with stamps & Practice lines and curves • Ms. Connie Table: Phonological Awareness- Identifying Separate Words 	Centers/Choice Time <ul style="list-style-type: none"> • Ms. Vallera's Table: quick vocab review, first reading-<u>My Five Senses</u>-book summary card, quick letter ID-Ss, Uu • IA: Phonological Awareness- Identifying Separate Words • Ms. Connie's Table: Non-Standard units of measuring 	Centers/Choice Time <ul style="list-style-type: none"> • Ms. Vallera's Table: quick vocab review, Second reading-<u>My Five Senses</u>-review story, use book summary card • IA: Peg patterns & A- F alphabet search • Ms. Connie's Table: Art-body tracing and decorating 	Centers/Choice Time <ul style="list-style-type: none"> • Ms. Vallera's Table: quick vocab review, students take turns summarizing-<u>My Five Senses</u>, use book summary card • IA: Umbrella patterns & Making rain with cotton balls • Ms. Connie's Table: Journal-draw your family and describe 	Centers/Choice Time <ul style="list-style-type: none"> • Ms. Vallera's Table: quick vocab review, students take turns summarizing-<u>My Five Senses</u>, use book summary card • IA: Fine motor Prewriting Cards • Ms. Connie's Table: taste, touch and smell exploration
Outdoor Discovery Transition card: PA- Environmental soundsx2	Outdoor Discovery Vocabulary cards-taste	Outdoor Discovery Vocabulary cards-scent	Outdoor Discovery Transition card: PA- sentence segmenting	Outdoor Discovery Vocabulary cards-senses

Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time
<p>Lunch Conversation Card-Green Squares, Scent, Taste, Tall/Short, Upset</p> <ul style="list-style-type: none"> Name Ss, Uu as teacher points 	<p>Lunch Fact Chat Card-Our Five Senses, Help w/our Senses, Families, People are the same and different</p> <ul style="list-style-type: none"> Name Ss, Uu as teacher points 	<p>Lunch Conversation Card-Green Squares, Scent, Taste, Tall/Short, Upset</p> <ul style="list-style-type: none"> Name Ss, Uu as teacher points 	<p>Lunch Question Jar</p> <ul style="list-style-type: none"> Name Ss, Uu as teacher points 	<p>Lunch Fact Chat Card-Our Five Senses, Help w/our Senses, Families, People are the same and different</p> <ul style="list-style-type: none"> Name Ss, Uu as teacher points
Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
<p>Music and Movement</p> <ul style="list-style-type: none"> Head and Shoulders, Knees and Toes 	<p>Music and Movement</p> <ul style="list-style-type: none"> If You're Happy and You Know It 	<p>Music and Movement</p> <ul style="list-style-type: none"> Head and Shoulders, Knees and Toes 	<p>Music and Movement</p> <ul style="list-style-type: none"> If You're Happy and You Know It 	<p>Music and Movement</p> <ul style="list-style-type: none"> Head and Shoulders, Knees and Toes
Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery
Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing
<p>Circle Time</p> <ul style="list-style-type: none"> Foundations Letter Practice E 	<p>Circle Time</p> <ul style="list-style-type: none"> Foundations Letter Practice Review Math-Identifying Patterns/Non Patterns(m1,t5,wg1) 	<p>Circle Time</p> <ul style="list-style-type: none"> Foundations Letter Practice F Math-Creating Patterns(m1,t5,wg2) 	<p>Circle Time</p> <ul style="list-style-type: none"> Foundations Letter Practice Review Science: When the Rain Falls 	<p>Circle Time</p> <ul style="list-style-type: none"> Foundations Letter Practice Review
<p>Centers/Choice Time</p> <ul style="list-style-type: none"> Art-free draw (2c/d, 3a) Fine Motor-Name tracing (7a,16a) Math-fingerprint designs(m1,t3,cc1) (28,29) work with small group on <u>design review</u> (MC,JC,HF,CH) 	<p>Centers/Choice Time</p> <ul style="list-style-type: none"> Literacy-storytelling with felt pieces (8a,18c) Fine Motor-name practice Math-action patterns part 2 (3 actions) (m1,t5,sg1)(1c,23)work with small group on <u>identifying/copying patterns</u> (HH,AL,CL,MR) 	<p>Centers/Choice Time</p> <ul style="list-style-type: none"> Art-trace 1-5 counters and draw a picture of an activity to match that # of participants(11b,12b) Literacy-Find letter F in books(16a,17a/b) Math-Parker's patterns (m1,t4,cc2) (12b,23) work with small group on <u>knowledge of patterns</u> (KR,LS,AS,KS) 	<p>Centers/Choice Time</p> <ul style="list-style-type: none"> Fine Motor-Name puzzles (7a/b,16a) Science-Making puddles in the dirt (24,26,28) Math-Bracelet patterns (m1,t5,lc1)(7a,23) work with small group on <u>creating patterns</u> (TT,ET,EK,CD,MS) 	<p>Centers/Choice Time</p> <ul style="list-style-type: none"> Art-Painting patterns(m1,t5,cc2)(23,33) Fine Motor-name work (7a,19a) Math-kite string patterns (m1,t5,lc2)(11b,23) work with small group on <u>creating patterns</u> (absentees)
Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom
Snack/Pack up	Snack/Pack up	Snack/Pack up	Snack/Pack up	Snack/Pack up
<p>Closing Circle/Dismissal</p> <ul style="list-style-type: none"> Class jobs, Storytime and Reflection 	<p>Closing Circle/Dismissal</p> <ul style="list-style-type: none"> Class jobs, Storytime and Reflection 	<p>Closing Circle/Dismissal</p> <ul style="list-style-type: none"> Class jobs, Storytime and Reflection 	<p>Closing Circle/Dismissal</p> <ul style="list-style-type: none"> Class jobs, Storytime and Reflection 	<p>Closing Circle/Dismissal</p> <ul style="list-style-type: none"> Class jobs, Storytime and Reflection

