

Classroom Happenings!

Our class is beginning the theme, "My Family." During the next few weeks, we will be exploring the different members of families, family roles, and unique qualities of families.

Some activities for next week include:

- Popsicle stick family
- Build tall and short towers
- Making houses out of shapes
- Investigate stretchy fabrics and ribbon
- Tracing hands talk about how we can be helpful to each other

Learning Together

- Ask your child to dictate a short letter or card to a family member, then address, stamp, and mail it together—or send it as an email.
- Look at family photos with your child and talk about family members and their special qualities.
- Reading bedtime stories to your child every night can become a special family tradition while also helping your child build a lifelong love of reading and learning.

Important Dates/Reminders

- Conferences: I will be holding conferences August 24 & 25. There is no PM preschool on these two days. A sign-up genius was sent home earlier this week. Here is the link if you still need to sign up: <u>https://www.signupgenius.com/go/5080844AE</u> <u>AF2EA4F94-conferences1</u>
- PTO Bingo Night: Friday, August 26th 5:00 PM
- Family Project: If you haven't turned in your family homework, please do next week!
- Red day: Wednesday, August 31st Wear red to school that day
- <u>NO SCHOOL</u> Monday, September 5 Labor Day

How to Contact Miss Elsie:

Phone: 480-883-4731(voicemail) <u>Main office:</u> 480-883-4700 Email: <u>niklason.elsie@cusd80.com</u> Report Absences: 480-883-4703 Transportation: 480-424-8600 <u>Miss Elsie's Website</u> Miss Elsie's Wish List

What to look forward to next week:

Theme:

- ✤ My Family: Who's in My Family?
- Comparing Measurement Attributes: Recognizing length and using the attribute to compare objects
- Blocks Measure Up: use 1" blocks to compare
- Fundations: C
- Focus: Red; Circle

Who's in My Family?

Big Idea: I am an important part of my family. **Concepts:** Family members, family size, family relationships, generations within a family **Theme Vocabulary:** brother, family, father, grandfather, grandmother, kindness, mother, sister

Length:

Initially, children use general size words like big/small, but are exposed to terms like tall/short, long/short, and wide/thin relatively quickly. Later, language is extended to create comparative language such as is taller/shorter than, longer/shorter than. Easing into comparative length language gives children time to understand the concepts and make relevant observations about everyday objects.

Blocks Measure Up: *Blocks in a Row* is an introduction to comparison words such as same, longer and shorter. In this lesson, the teacher introduces 1" blocks as a non-standard unit of measurement. Children use blocks to measure the length of truck beds. Which is longer? Which is shorter?

"People are just about as happy as they make up their minds to be."

-Abraham Lincoln

Visiting the Library

- Building a House by Byron Barton
- Celebrating Families by Rosmarie Hausherr
- Families by Ann Morris
- My Goldfish by Pam Walker
- A House for Hermit Crab by Eric Carle
- Big Ones, Little Ones by Tana Hoban
- Inch by Inch by Leo Leoni
- Measuring Penny by Loreen Leedy