

SANTAN PRESCHOOL

MISS ELSIE'S HAPPENINGS



AUGUST 26, 2022

Classroom Happenings!

Our class is beginning the theme, "My Family." During the next few weeks, we will be exploring the different members of families, family roles, and unique qualities of families.

Some activities for next week include:

- Create family puppets
- Using scales to compare mass of objects
- Create shape families
- Hang up clothes with clothes pins and hangars
- Red day

Learning Together

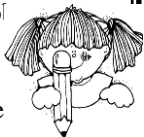
- Share some special family traditions with your child and explain how they began.
- Enjoy a family activity with your child, such as cooking, reading together, or playing a game.

Important Dates/Reminders

- ❖ **ASU Intern:** I have an intern this semester. She will be assisting in the classroom on Monday PM and Tuesday/Thursday AM. Yessica Muñoz is attending Arizona State University to pursue her bachelor's degree in Early Childhood Education/Special Education. Yessica plans to teach Pre-K and/or Kindergarten.
- ❖ **Family Project:** If you haven't turned in your family homework, please do next week! Also, we need a baby picture! Email me one or send one in next week
- ❖ **Red day:** Wednesday, August 31st - Wear red to school that day

Visiting the Library

- *Changes, Changes* by Pat Hutchins
- *Bedtime Hugs for Little Ones* by Debby Boone
- *So Many Circles, So Many Squares* by Tana Hoban
- *Is it Larger? Is it Smaller?* By Tana Ho
- *Just a Little Bit* by Ann Tompert
- *My First Look at Sizes* by Jane Yorke
- *What's Down the Block* by Krista Kaise
- *How Big is a Foot?* By Rolf Myller
- *Biggest, Strongest, Fastest* by Steve Jenkins



What to look forward to next week:

Theme:

- ❖ My Family: We Take Care of Each Other
- ❖ Comparing Measurement Attributes: recognizing mass and using the attributes to compare objects.
- ❖ Blocks Measure Up: use 1" blocks to measure the length of objects
- ❖ Foundations: D
- ❖ Focus: Red; Circle

We Take Care of Each Other

Big Idea: I love my family and they love me.

Concepts: Caring and kindness, family roles and responsibilities, interdependence, feelings

Theme Vocabulary: caring, cousins, feelings, love

Mass:

Children can relate better to the word *weight* than the word *mass* at this age, so weight is used when directed to children throughout this topic. The use of words such as heavy/light and more/less are the beginning of the developmental trajectory. Later, language is extended to create comparative language such as is lighter/heavier than. This is an important step in learning about mass since it allows children time to start comparative thinking about this attribute in everyday objects.

Blocks Measure Up: In *Block by Block*, children enjoy the story *What's Down the Block?*, in which a boy and his father measure things they find around their neighborhood. Children use 1" blocks to measure the length of books found in their classroom.

"If we learn nothing else from this tragedy, we learn that life is short and there is no time for hate." —
Sandy Dahl, wife of Flight 93 pilot Jason Dahl.

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