

Lesson Plan- Week of: August 7th-11th, 2023

Theme: We Love School Week 2

Math Focus: Exploring Patterns- Identifying and Copying Patterns

I will identify and copy patterns.

Science Focus: Rainy Weather: Is all rain the same?

I will explore the various sounds of rain.

Monday 7	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
How did you get to school today?/Breakfast	How did you get to school today?/Breakfast	How are you feeling today?/Breakfast 8:20am Picture Day	Are you a boy or girl?/Breakfast	How did you get to school today?/Breakfast
Opening Circle <ul style="list-style-type: none"> Sing Along: The Wheels on the Bus ABC Action cards- Kk,Hh Fact Chat Cards Big/Small identification 	Opening Circle <ul style="list-style-type: none"> Rhythmic Pattern ABC Action cards- Kk,Hh Social Story card- Waiting my turn or Recognizing Feelings Environmental soundsx2 	Opening Circle <ul style="list-style-type: none"> Sing Along: The Wheels on the Bus ABC Action cards- Kk,Hh Fact Chat Cards Mystery Box with letters/objects-which are letters 	Opening Circle <ul style="list-style-type: none"> Rhythmic Pattern ABC Action cards- Kk,Hh Vocabulary- practice over/under with small/big objects 	Opening Circle <ul style="list-style-type: none"> Rhythmic Pattern ABC Action cards- Kk,Hh Social Story card- Waiting my turn or Recognizing Feelings Environmental soundsx2
Centers/Choice Time <ul style="list-style-type: none"> Ms. Vallera's Table: Review Theme Vocab., Book Walk, Embedded letter ID- Kk,Hh Independent Activity(IA): Shape rubbings and Color/shape match Ms. Connie Table: Phonological Awareness-What do you hear? What came first? 	Centers/Choice Time <ul style="list-style-type: none"> Ms. Vallera's Table: quick vocab review, first reading- <u>Knuffle Bunny Too</u>- story retell card, quick letter ID-Kk,Hh IA: Phonological Awareness-What do you hear? What came first? Ms. Connie's Table: hand tracing 	Centers/Choice Time <ul style="list-style-type: none"> Ms. Vallera's Table: quick vocab review, Second reading- <u>Knuffle Bunny Too</u>- review story, use story retell card IA: Clothespin shape match and Ripping paper Ms. Connie's Table: Journal-draw how they get to school and dictate 	Centers/Choice Time <ul style="list-style-type: none"> Ms. Vallera's Table: quick vocab review, students take turns retelling story, use story retell card IA: Raindrop painting and Lacing Ms. Connie's Table: Art-decorate the wheels on the bus mural and dictate what happens while bus is driving 	Centers/Choice Time <ul style="list-style-type: none"> Ms. Vallera's Table: quick vocab review, students take turns retelling story, use story retell card IA: Fine motor Prewriting Cards Ms. Connie's Table: talk about items from nature-what and where
Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery

Transition card: PA- Environmental sounds	Vocabulary cards- alphabet and students	Transition card: PA- Environmental sounds	Transition card: PA- Environmental sounds	Vocabulary cards- schedule and student
Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time	Sanitize/Literacy Time
Lunch Conversation Card-Worried, Red Circles, Over/Under, Big/Small, By/Bye <ul style="list-style-type: none"> Name Kk,Hh as teacher points 	Lunch Fact Chat Card-School, Getting to school, People At School, Schedule <ul style="list-style-type: none"> Name Kk,Hh as teacher points 	Lunch Conversation Card-Worried, Red Circles, Over/Under, Big/Small, By/Bye <ul style="list-style-type: none"> Name Kk,Hh as teacher points 	Lunch Question Jar <ul style="list-style-type: none"> Name Kk,Hh as teacher points 	Lunch Fact Chat Card-School, Getting to school, People At School, Schedule <ul style="list-style-type: none"> Name Kk,Hh as teacher points
Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
Music and Movement <ul style="list-style-type: none"> The Wheels on the Bus 	Music and Movement <ul style="list-style-type: none"> Shake My Sillies Out 	Music and Movement <ul style="list-style-type: none"> The Wheels on the Bus 	Music and Movement <ul style="list-style-type: none"> Shake My Sillies Out 	Music and Movement <ul style="list-style-type: none"> Shake My Sillies Out
Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery	Outdoor Discovery
Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing	Restroom/Handwashing
Circle Time <ul style="list-style-type: none"> Foundations Letter Practice C 	Circle Time <ul style="list-style-type: none"> Foundations Letter Practice Review Math-Recognizing Patterns(m1t4wg1) 	Circle Time <ul style="list-style-type: none"> Foundations Letter Practice D Math-Acting Out Physical Patterns(m1t4wg2) 	Circle Time <ul style="list-style-type: none"> Foundations Letter Practice Review Science: Is all rain the same? 	Circle Time <ul style="list-style-type: none"> Foundations Letter Practice Review
Centers/Choice Time <ul style="list-style-type: none"> Art-draw a design (2c/d,3a) Fine Motor-name practice with magnetic letters (7a,16a) Math-design search (8b,22)small group=identifying/comparing designs (MC,JC,HF,CH) Umbrella patterns 	Centers/Choice Time <ul style="list-style-type: none"> Literacy-Listening for (3-4) words in sentences using cubes (8a,15) Language-looking for and discussing long/short names (12b,16a) Math-snack patterns (m1t4sg1)(1c,23)small group=identifying/copying patterns (HH,AL,CL,MR) Color patterns 	Centers/Choice Time <ul style="list-style-type: none"> Art- Long and short with straws (11b,21a) Fine Motor-checkers/dots/lines(7a/b,8b) Math- patterns by direction(m1t4sg2)(11e,22) small group=horizontal & vertical patterns (KR,LS,AS,KS) Food with friends 	Centers/Choice Time <ul style="list-style-type: none"> Fine Motor-find your name and trace it (7a/b,19a) Science-making rain sticks (24,26) Math-playdough patterns (m1t4lcc1)(23,34)small group=copying patterns (TT,ET,EK,CD) Drawing designs 	Centers/Choice Time <ul style="list-style-type: none"> Art-free art creation/pattern (11d,33) Literacy-name puzzles (8b,16a) Math-action patterns(m1t4lc2)(5,35)small group=copying patterns (absentees) Sorting buttons
Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom	Clean up/ Handwashing/Restroom
Snack/Pack up	Snack/Pack up	Snack/Pack up	Snack/Pack up	Snack/Pack up
Closing Circle/Dismissal	Closing Circle/Dismissal	Closing Circle/Dismissal	Closing Circle/Dismissal	Closing Circle/Dismissal

<ul style="list-style-type: none">• Class jobs, Storytime and Reflection	<ul style="list-style-type: none">• Class jobs, Storytime and Reflection	<ul style="list-style-type: none">• Class jobs, Storytime and Reflection	<ul style="list-style-type: none">• Class jobs, Storytime and Reflection	<ul style="list-style-type: none">• Class jobs, Storytime and Reflection
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