

# **Classroom Happenings!**

This week is a review week. We will be exploring some of the concepts we have learned. Some activities for next week include:

- Square painting with cubes
- Make "Pete the Cat"
- Self-portrait in the mirror
- Make a "No David" picture

# **Learning Together**

- Talk about patterns you see in everyday life. Make patterns at home with objects you have at home.
- Count different items at home. Work on having them match items to a correct number (i.e. Put dots on plastic cups, have the kids put 5 items in the cup that has 5 dots)
- Use a straw to try to blow items across the table. Talk about why you can move some items and not others.

### **Important Dates/Reminders**

- Thursday, September 22 picture retakes
- Thursday, September 29 yellow day
- Fall Intersession: October 3 October 17. Kids return on October 18 <sup>(C)</sup>
- Please check out the school website over break if you are looking for activities to have your children work on. Under the Preschool Tab we have Useful Websites and all of them have great craft and activity ideas appropriate for Preschool.
- If you want to donate anything for the classroom, I did add some more items to my amazon wish list <sup>(2)</sup>

### How to Contact Miss Elsie:

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# What to look forward to next week:

### Theme:

- Language Arts: Review
- Science: Review
- Math: Ordering measurement attributes: Children will measure length using non-standard units.
- Fundations: Review
- Focus: Yellow; Square

**Counting:** Strong counting abilities support a firm grasp of numeracy before children move on to more complex number concepts. Children encounter each of the following counting principles throughout this module. Though children do not need to master these skills until the end of the program, they do need to become familiar with each one to accomplish rapid counting development.

- **The One-to-One Principle:** Counting each object in a group once and only once.
- **The Stable-Order Principle**: Repeating number names in a specific sequence (which does not need to be correct, only consistent).
- The Cardinality Principle: The last number said describes the total quantity in the group.
- **The Abstraction Principle**: Anything can be counted, tangible or intangible.
- The Order-Irrelevance Principle: Objects can be counted in any order so long as no object in a group is skipped and no number is used more than once.

**A note on zero:** For young children to understand the concept of zero, they first need to understand the meaning of a quantity, how to represent a quantity, and, in turn, which numeral is the symbolic representation for that quantity. Zero is only introduced after children understand and internalize the idea of quantity.

"The potential possibilities of any child are the most intriguing and stimulating in all creation." -Ray L. Wilbur

## Visiting the Library

- *Bears on Wheels* by Stan and Jan Berenstain
- Counting Butterflies 1-2-3 by Brian Enslow
- Fish Eyes by Lois Ehlert
- *Pop! A Book About Bubbles* by Kimberly Brubaker Bradley
- Feel the Wind by Arthur Dorros