



SANTAN PRESCHOOL

MISS ELSIE'S HAPPENINGS

SEPTEMBER 2, 2022



Classroom Happenings!

Our class is beginning the theme, "My Family." During the next few weeks, we will be exploring the different members of families, family roles, and unique qualities of families.

Some activities for next week include:

- Put class in order from tall to short
- Have a teddy bear picnic
- Make a shopping list
- Talk about camping and make s'mores
- Create a campfire and camper

Learning Together

- Talk about family roles and responsibilities and choose one or two ways in which your child can help other family members.
- Use different containers at home to fill up with different items (rice, sand, water). Talk about full and empty.
- Use straws to move items on your table. Blow bubbles outside. Investigate with different speeds of air (fans, mobbing books)

Important Dates/Reminders

- ❖ **Monday, September 5 - NO SCHOOL** — Labor Day
- ❖ We will be "roasting" marshmallows and making s'mores on Thursday. If your child is on a special diet and there is something you could send instead, please send it in.
- ❖ **Thursday, September 22** – picture retakes
- ❖ **Thursday, September 29** – yellow day

"If you change the way you look at things, the things you look at change." - Wayne Dyer

How to Contact Miss Elsie:

Phone: 480-883-4731 (voicemail)
Main office: 480-883-4700
Email: niklason.elsie@cusd80.com
Report Absences: 480-883-4703
Transportation: 480-812-7275
[Miss Elsie's Website](#)
[Miss Elsie's Wish List](#)



What to look forward to next week:

Theme:

- ❖ My Family: Family Fun
- ❖ Comparing Measurement Attributes: recognizing capacity and use the attribute to compare objects.
- ❖ Blocks Measure Up: How Tall Am I?
- ❖ Foundations: E
- ❖ Focus: Yellow, square

Family Fun

Big Idea: I share special times with my family.

Concepts: Family activities, celebrations, traditions

Theme Vocabulary: celebrate, holiday, relatives, thankful, together

Capacity:

For children to understand the concept of *full* and *empty*, the key words *more* and *less* are used when describing the capacity within the container. For example, *more* rice may be needed to make the container *full*. Or, *less* rice will take the container from *full* to *empty*. Then comparisons are introduced with language such as *holds more than*, and *holds less than*. This allows children opportunities to start comparative thinking about everyday objects and what they can hold.

Blocks Measure Up: Children are growing every day and are interested in affirming their own growth. In *How Tall Am I?*, the teacher compares her own height to that of a doll. She then uses a length of butcher paper on the wall to record the doll's height, her own height, and the height of each child. Children compare and contrast their height to the doll's height and the teacher's height. Who is taller? Who is shorter? Are any children the same height?

Visiting the Library

- *Now I'm Big* by Margaret Miller
- *The Dinosaur Who Lived in My Backyard* by B.G. Hennessy
- *Titch* by Pat Hitchens
- *Evening Meals Around the World* by Michele Zurakowski
- *Table Manners* by Chris Raschka
- *Tall* by Jez Alborough
- *Length* by Henry Pluckrose
- *So Many Circles, So Many Squares* by Tana Hoban
- *What a Family* by Rachel Isadora
- *Who's in a Family* by Robert Skutch