



SATAN PRESCHOOL

MISS ELSIE'S HAPPENINGS



SEPTEMBER 30, 2022

Classroom Happenings!

Our class is beginning a new theme, "Our Community." We will be exploring ideas about places in the community, people in the community, transportation, and taking care of the environment. The goal of this theme is to have children develop responsibility in their daily lives while learning good citizenship.

Some activities for next week include:

- Sort using a magnet
- Drive around a community map and talk about the different places you could go
- Go fishing – use a fishing pole to “catch” numbers
- Make a fire truck out of shapes
- Mix red and yellow to make “flames”
- Coffee filter pumpkin

Learning Together

- Take your child to community places and events, such as story hour at the public library or a high school sporting event.
- Talk about community workers, such as crossing guards and store clerks, and how to be respectful of them.
- Practice fire safety at your home. Show stop, drop and roll.

Important Dates/Reminders

- ❖ **Fall Intersession:** October 3 – October 17. Kids return on October 18 😊
- ❖ Please check out the school website over break if you are looking for activities to have your children work on. Under the Preschool Tab we have Useful Websites and all of them have great craft and activity ideas appropriate for Preschool.
- ❖ If you want to donate anything for the classroom, I did add some more items to my amazon wish list 😊

Visiting the Library

- *My Neighborhood: Places and Faces* by Lisa Bullard
- *Let's Build a Clubhouse* by Marilyn Singer
- *Only One Neighborhood* by Marc Harshman
- *Whose Hat is This?* By Sharon Katz Cooper
- *Five Creatures* by Emily Jenkins
- *Two of Everything* by Lily Toy Hong
- *When I was Little* by Jamie Lee Curtis
- *What Makes a Magnet?* By Franklyn M. Branley

What to look forward to next week:

Theme:

- ❖ Our Community: Places We Go
- ❖ Magnificent magnets: What does a magnet do?
- ❖ Investigating Numbers 1 – 5: count up to 5 objects in a group.
- ❖ Foundations: Review
- ❖ Focus: Orange; Triangle

Places We Go

Big Idea: I visit many places in my community.

Concepts: Places in the community, things to do in the community, going to the library, community responsibility

Theme Vocabulary: apartments, block, building, community, firehouse, hospital, library, neighborhood, park, sidewalk

Number vs. numeral:

For children to have a firm grasp of what a number represents, they must first understand the *quantity* aspect of number. This should progress naturally from counting objects to seeing pictorial quantities to recognizing dot arrangements, to eventually linking these quantities to the number symbol. Only after children understand the meaning of quantity should they be shown the corresponding numeral. Because the concept of numeral is so abstract, showing numerals to young children too early may create misconceptions or misunderstandings. At this age, children are not expected to write the numerals because they are physically and developmentally too young to accomplish this. They are only expected to recognize the number symbol and represent its quantity.

What does a Magnet Do? In *What Does a Magnet Do?*, children classify various everyday objects as either magnetic or nonmagnetic, make predictions about a horseshoe magnet's ability to pull, or attract, objects, and then test their predictions. Simple sorting cards guide children as they classify the objects that are or are not attracted by a magnet wand.

“Childhood is not a race to see how quickly a child can read, write and count. It is a small window of time to learn and develop at the pace that is right for each individual child. Earlier is not better.” -Magda Gerber

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[Miss Elsie's Website](#)
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