

5th Grade CATS Conversation @ Ryan



Hear Us Roar!

Parents,

We are very happy that the year is underway. Your students have been working on learning the routines and procedures for each teacher. While there is going to be a learning curve, we anticipate students being able to move seamlessly

between the teachers and the classrooms with ease by the end of the first quarter. If your child is struggling with this by that point, please do not hesitate to let us know.

Conferences are coming up soon! We sent home a letter gauging interest in the type of conference you would prefer and a form for you to let us know your concerns. If you have not gotten that back to us, please do so ASAP. Signup Genius will go live on Friday, Aug. 17th, after school.

Backpacks and Binders — Please do not remove any papers from backpacks or binders at any time. We are working with students in Advisory to keep ALL papers in the binders so that students have a record of all their work for the quarter. We have stressed the importance of NOT throwing away papers.

Please don't hesitate to contact us for any questions you may have.

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Ms. Sherwood
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ELA Lessons

Brock: For ELA, we have been working on sentence structure and varying sentence type. We have also been doing some close reading and paraphrasing.

Ryle: Students are increasing their ability to be critical and engaged readers of literature. Students have been breaking down passages from Percy Jackson to perform close analysis of the character of Percy Jackson. Students have learned to look carefully for character challenges and reactions and character thoughts to draw inferences about character. Students continually practice and improve their ability to cite textual evidence in both written and oral responses.

Sherwood: We have been working on how to locate specific information in a text to meet a purpose, such as to identify the main idea or to choose the most important sequence of events. Highlighting the text for key words and phrases is an integral part.

Math Lessons

Brock: Our class has been working on solving real-world problems involving rates and ratios. We will continue to review problems involving the GCF and LCM, simplifying ratios, and comparing rates.

Ryle: Depending on student group within class, students are at varying points in the curriculum. Some students are beginning in Chapter 2: decimals, fractions, and percent. Another group is beginning in chapter 4: Multiplying and Dividing Fractions. Some students are still completing various assessments to find appropriate math placement.

Sherwood: We have worked on the Mathematical Practices, which are the foundations for how to think about an solve math problems. We have started Chapter 1 and completed three lessons. Certain gaps in knowledge have been identified and will be addressed before continuing—specifically related to GCF and LCM in regards to simplifying fractions.

Science Lessons (Brock)

We have started our unit in Physical Science. We have learned about the structure of an atom. The kids created a few different atoms in their Science notebooks. We will continue our study moving into discussions about molecules and physical and chemical changes.

Social Studies Lessons (Ryle)

We've covered basic mapping and US geography. We're now moving into Early American peoples.

Advisory Period (Sherwood)

We have completed two specific discussion lessons about the 3 Ryan R's and about the acronym T.H.I.N.K. Both of these are the basis for how behavior will be monitored throughout the year. For the 3 R's students created a links for a chain that will be displayed as a reminder of the knowledge they have to make good choices.

We have also completed our first of many binder organizational checks. Students were provided time to put ALL papers into the three rings of their binders. Also, the planners have been set up for the 1st quarter and signatures have begun—once every 3 days.

Mark Your Calendars

- Jamba Juice—Aug 17th
- Conferences Signup—Live on Aug 17th
- Conferences Aug 29th & 30th