

5th Grade CATS

Conversation @ Ryan



Hear Us Roar!

We are very excited to about conferences. We are looking forward to meeting with parent who signed up for one-on-one slots or for the Open House times. If you have not signed up, we still have a handful of slots available. The link is included below. Also, if you previously requested a written progress report, they will be sent home on Aug 29th. Phone call conference requests will start begin scheduled Aug 24th.

<https://www.signupgenius.com/go/4090448aeac23aa8-5thgrade>

As a reminder, students are expected to keep ALL of their work in their binders. This includes graded work as well as work in progress for each or their classes.

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Ms. Sherwood
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Ms. Brock
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ELA Lessons

Brock: We are still working on sentence structure, but now we are incorporating it into paragraph writing. Students are working on improving sentence fluency which is varying lengths and beginnings of sentences. We are also working on editing sentences and proper grammar.

Ryle: We've finished our first assessment (citing text evidence and making character inferences). We'll now be learning about the Hero Archetype and work on a writing piece that begins to analyze how the hero archetype fits in with Percy in the Lightning Thief.

Sherwood: We are still working with short articles about historical explorers to locate information related to why they explored, what they contributed, and why they were important. Students have been highlighting the article, creating a Thinking Map, and writing a paragraph.

Math Lessons

Brock: We have started working through Chapter 2 which is all about percents, fractions, and decimals. We also just started a project on planning a vacation. Students are using laptops to research a vacation spot. They will be using rates and ratios to compare airline tickets, hotels, etc.

Ryle: Group 1) Finished up Chapter 2 decimals/fractions/percents moving on to Chapter 3 computer multi-digit numbers. Group 2) Finished up Chapter 4 multiply/divide fractions moving on to Chapter 5 Integers and Graphing Group 3) Finished up Chapter 10 area moving on to chapter 11 volume and surface area.

Sherwood: Students have been receiving lessons in small groups within the class. Each group is receiving lessons designed to promote their learning. Lava group has continued with Chapter 1 Lessons. Milk and Water groups have been working with base skills related to simplifying fractions and finding equivalent fractions.

Science Lessons

This past cycle we discussed the differences between molecules, compounds, elements, and atoms. We conducted an experiment to see how the chemicals in dish soap affect the fat molecules in milk. We put drops of food coloring in the milk and then a drop of dish soap. The results were beautiful as the dish soap bonded to the fat molecules in the milk. During the experiment students did a write up following the scientific method.

Social Studies Lessons

We are learning about early Americans and how their environments shape many elements of life.

Advisory Period

We have started using planners. Students check their ELA cycle logs to determine what work still needs to be completed, then they record that information in their planners. Parent signatures are required once every three days. Also, we have begin the first of our regular grade checks. Students log into Infinite Campus, record their grades for each subject, and check for any missing work. Parent signatures are required on the sheet. Missing work should then be completed and turned in by the next Advisory period.

Mark Your Calendars

- Book Fair—Aug 24th –31st
- Conferences—Aug 29th & 30th
- Labor Day—Sept 3rd