

5th Grade CATS

Conversation @ Ryan



Hear Us Roar!

Thank you to all the parents who attended conferences. We all enjoyed meeting with you and discussing progress for your student. We are working on acting on the notes we took relevant to each child. This may mean getting paperwork to you, or helping with login, or come other form of support.

Please be patient with us as we work to do what needs to be done.

As a reminder, agendas are signed the night your child has Advisory. They should be writing one of two things:

1. Any work that is not completed from the current ELA cycle or from past cycles
2. A note stating that all work from the cycle(s) has been completed.

Students who are absent should check in with each teacher upon their return to obtain information and/or paperwork so they can get caught up. Mrs. Ryle and Ms. Sherwood have a clipboard for students to request make-up and missing work.

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Ms. Sherwood
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Ms. Brock
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ELA Lessons

Brock: We are continuing to work with sentence fluency. The kids have been working to take smaller sentences to create more fluid sentences. Next cycle we will start focusing more on what it takes to write a good paragraph.

Ryle: Continuing to compare “The Hero’s Journey” and Percy Jackson. We have examined model paragraphs that bring together the two texts and will be working on perfecting our own responses.

Sherwood: We have begun the first essay. Students have been working with short articles about different explorers. They previously wrote a paragraph about each to explain why they explored and some related details. The essay will compare the three explorers. Students will use the articles as well as additional research, as needed, to complete the multi-paragraph essay. It will be typed on Office 365, at school.

Math Lessons

Brock: We have been working on converting fractions, decimals and percents. We are also continuing our vacation project. A lot of the kids have started their posters.

Ryle: Quidditch: Division with multi-digit divisors and dividends
Firebolts: Algebraic Expressions
Dementors: Mean average deviation, application

Sherwood: Lava Group has begun Chapter 2, which is working with decimals and fractions. Water and Milk Groups are working on finishing Chapter 1. A test is tentatively scheduled the week of Sept 10th.

Science Lessons

We are finishing up our unit on Matter. We will be starting our next unit of Force and Motion. At the end of this unit we will be making catapults. Please see the email about donations for supplies for this project.

Social Studies Lessons

We have completed our review of indigenous peoples living in the Americas before European colonization and will soon be moving to study European colonization.

Advisory Period

We have recently checked grades and Ms. Sherwood has been meeting with each student to review binder expectations. All work—graded and in progress assignments—are expected to stay in the binder ALL quarter. This provided a complete record of their work, kind of like a portfolio. We are asking that the work NOT be removed. Some students have a tendency to throw away their papers. The reason behind keeping all of it, is that if the teacher accidentally make a mistake, the graded work serves as a record and proof that it was done and graded. The binders will be cleaned out at the end of the quarter so that each new quarter starts fresh.

Mark Your Calendars

- Labor Day—Sept 3rd