TARWATER ELEMENTARY SCHOOL STEM LAB

Activity ID: C-1

Activity Name: Loupe Looking

MATERIALS:

Materials Provided in Bin:

Item:	Quantity:	Notes:
Lesson Plan	1	
Jeweler's loupes	1	
Specimen box	1	
Copies of Data Collection	Multiple	Several per student
Worksheet		
Squares of dark paper	Multiple	approx. 12 X12

Materials In STEM Lab or Classroom (Common Items):

Item:	Quantity:	Notes:
None		

Materials Teacher/Parents Need to Provide:

Item:	Quantity:	Notes:
None		

WHAT ARE WE DOING?

Classifying objects and materials by their observable properties

VIDEOS / LINKS:

N/A

SAFETY NOTES:

Remind students that many of the objects in the specimen box are fragile, so handle them carefully.

SCIENCE TERMS:

Loupe: normally used by a jeweler to look closely at gems

STEPS:

- 1. Place the piece of construction paper on your table.
- 2. Grab one Loupe from the box. Remember not to touch the lens. If you smear or smudge the lens, ask your teacher to wipe it off with a special purple lens tissue.
- 3. Gently grab an item from the specimen box.
- 4. Place the large end of the Loupe up to your eye.
- 5. View the specimen through the Loupe.

- 6. Take notes on the unique features of the specimen.
- 7. If you have very small details in your specimen, you can increase the magnifying powers from Sx to IOx by fitting one Loupe on top of the other.
- 8. Return the specimen to the box.
- 9. If enough time, grab another specimen and repeat. Will probably be enough time to observe 3-4 objects

QUESTIONS TO ASK STUDENTS:

- What are some of the features you saw in your specimen?
- How does the Loupe magnify the picture?
- Why do the details show up more clearly when on top of a dark piece of paper?

CLEAN-UP:

Into the Bin = Lesson, specimens box, Loupes, paper if in good shape

Back to Lab/Classroom= N/A

Trash/Recycle = Unusable Paper

IF RUNNING OUT OF A SUPPLY IN THE BIN, PLEASE CONTACT LAURIE JONES IN THE OFFICE (X4307)

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