CHANDLER EARLY COLLEGE

EST. 2008



2626 East Pecos Road

Chandler, Arizona 85225

(480) 224-3060

Janeen Scaringelli Administrator 224-3060

Teri King Registrar/Attendance/Admin Asst. 224-3060

Shery Paul Math Teacher 224-3061

Sharon Hickson Social Studies/Electives’ Teacher 224-3062

Lori Heilner Science Teacher 224-3063

Brandi Rasmussen English Teacher 224-3064

Cassandra Ramirez Counselor 224-3065

 Attendance Office 224-3067

**GOVERNING BOARD**

Barb Mozden

Jason Olive

Kurt Rohrs

Patti Serrano

Joel Wirth

SUPERINTENDENT

Franklin R. Narducci

CHANDLER UNIFIED SCHOOL DISTRICT

1525 W. Frye Road

Chandler, Arizona 85224

(480) 812-7000

ww2.chandler.k12.az.us

**Colors: Teal, Black, Grey**

**Mascot: Coyote**

Website: <http://www.cusd80.com/Domain/890>

CHANDLER EARLY COLLEGE

STUDENT CITIZENSHIP CONTRACT

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a Chandler Early College student in grade \_\_\_\_\_\_, my parent/guardian, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I understand and accept the responsibilities outlined in the handbook. We agree to abide by the Code and fully understand the consequences outlined. We acknowledge having read and understand this Citizenship Contract and assure that the student named below will abide by the rules and regulations contained herein. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Please Print) Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Please Print) Parent Signature

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date Student ID #

**Student Handbook**

1. I acknowledge that the Chandler Early College Student Handbook containing school and district policies is available online on the Chandler Early College website and that I can access this information online.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

OR

1. I do not have access to the internet and I am requesting a hard copy of the Student Handbook.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

**PERMISSION TO PUBLISH**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a Chandler Early College student, my parent/guardian, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I agree to allow Chandler Early College to use pictures or likeness of my son and/or daughter in school publications (including graduation programs), school websites, school advertisement, and/or newspaper/TV depicting Chandler Early College.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Name (Please Print) Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (Please Print) Parent Signature & Date

\*Signatures also needed on next page

FOR INTERNET ACCESS

**PART A**

Do you give your daughter/son permission to participate in Internet Activities?

 \_\_\_\_\_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_\_\_\_No

(Go to Part B) (Do not go to Part B/Sign Here)

**PART B**

**Student User Agreement and Parent Permission Form**

Student: I understand and will abide by the usage rules set forth by the Student Handbook. I understand and will abide by the provisions and conditions indicated. I understand that any violations of the above terms and conditions may result in disciplinary action and the revocation of my use of information services.

User Name (Please Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade:\_\_\_\_\_\_\_\_

User Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_

Parent/Guardian: As the parent/guardian of the above named student, I have read the Student Handbook and understand it. I understand that it is impossible for the school district to restrict access to all controversial materials, and I will not hold the district responsible for materials acquired by use of electronic information services (EIS). I also agree to report any misuse of the EIS to a district administrator. (Misuse may come in many forms but can be viewed as any messages sent or received that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, or other issues described in the agreement). I accept full responsibility for supervision if, and when, my child’s use of the EIS is not in the school setting. I hereby give my permission to have my child use the electronic information services.

Parent/Guardian Name (Please Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chandler Early College Daily Schedule**

**Monday through Friday**

**7:30 am-3:20 pm**

|  |  |
| --- | --- |
| Period 1 | 7:30-8:55 am |
| Passing Period | 8:55-9:00 am |
| Period 2  | 9:00-10:25 am |
| Passing Period | 10:25-10:30 am |
| Period 3 | 10:30 am-11:55 am |
| Lunch | 11:55 am-12:25 pm |
| Period 4 | 12:25-1:50 pm |
| Passing Period | 1:50-1:55 pm |
| Period 5 | 1:55-3:20 pm |
|  |  |

**CEC Building and Office Hours 7:00 am to 3:30 pm**

**PLEASE NOTE**: **If students are buying lunch, they need to order with Mrs. King before school starts or during the break after first period. Orders need to be in by 10:00 AM. Students may bring a snack and/or lunch. Please be aware that we do not have refrigerator space or microwave access for student snacks or lunches. Students may eat in an assigned classroom or outside on the tables next to our building. We are a closed campus. Students may not leave campus or use CGCC facilities.**

**Attendance**

Chandler Unified School District and Chandler Early College administration, faculty and staff encourage students to be at school on time every day. **Student attendance closely matches student academic achievement**. **In fact, poor attendance and habitual tardiness are the top reasons that students are unsuccessful in concurrent enrollment programs.** The attendance policy is intended to involve parents and to provide for optimum academic performance. Administration **will** require medical documentation for excessive or habitual absences; **referral to another school program may result as well.**

**A. Tardy to Class**

* Students are expected to be seated in their classrooms ready to begin class work at the start of each period and immediately after all breaks, passing periods and lunch.
* A tardy is defined as “not being in an assigned seat at the minute”.
* **Students who have habitual tardies may be dropped from their class. If tardies are in first hour, student’s schedules may be changed to add a class later in the day.**
* If your child is tardy, please call the front office to excuse them.

**B. Absences**

Absences can be defined as excused or unexcused.

1. Excused Absences
* A parent or legal guardian must call the CEC office within 24 hours of the absence to officially excuse students from school or particular periods of time during the school day.
* Students arriving late or leaving early must be signed in/out at the CEC office.
* If a student needs to leave campus during school hours, he/she must go to attendance before school to get parent verification.
* **No student will be permitted to leave campus without parent verification.**
* Students are responsible for making arrangements to make up time missed, as that impacts student progress here at CEC more than any other factor. **The natural and logical consequence of not making up time is that impact on academic achievement.**

Excused absences include but are not limited to: individual illness or health conditions, serious illness in the immediate family (documentation required), religious holidays, death in the immediate family, school-sanctioned activities, and medical and dental appointments (documentation required).

1. **Unexcused absences** are considered truancies. The parent is notified whenever a student is absent. Truancies will be referred to administration. Work cannot be made-up for credit for unexcused absences.

**C. Consequences for Absences**

 Four Absences

After 4 absences (excluding documented illness) per quarter, the student will be placed on an attendance contract. **The contract will stipulate the consequences of any further absences.**

Eight Absences

Students will be issued a second warning that they can be dropped from their in-person class

 Ten Consecutive Absences

After 10 consecutive days of absences per semester, **the state requires schools to automatically withdraw the student.** Family will receive a 10-Day Attendance Letter.

Twelve Absences

Students will receive their final warning.

Thirteen Absences

Students will have missed 1/3 of the curriculum. CEC works on 9-week semesters and teachers move quickly. In-person classes will be dropped and students will be placed in a lift lab equivalent.

**After 18 absences total, family will receive an 18-Day Attendance Letter and the student may be automatically withdrawn.**

**Student attendance closely matches student academic achievement**. **In fact, poor attendance and habitual tardiness are the top reasons that students are unsuccessful in concurrent enrollment programs.**

**Sign Out Policy**

Students are not permitted to leave school before the end of their session without permission. Parent/guardian must call the Chandler Early College Office, 480.224.3060 if the student needs to leave early for an appointment.

**Change of Address and Telephone Number**

It is very important that all students notify the CEC office immediately of any change of address or telephone number. The new address change form can be requested in the front office. An updated copy of your utility bill or lease agreement reflecting the new address will be required.

**Cheating / Plagiarism**

Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating.

**First Offense: A referral and phone call to parents, a zero on the assignment.**

**Second Offense: The student will be dropped from the class.**

\*Additional consequences may be included in teacher syllabus.

**Closed Campus**

During the school day we ask that students stay in sight of the Chandler Early College’s building (south side).

**Non-CUSD students:** For reasons of security, only those officially enrolled as students are permitted on campus during the school day. Parents and others wishing to conduct official business must report first to the CEC office. All others may be deemed as trespassers and are subject to arrest (ARS Title 13).

**Counseling Services**

Students are urged to contact our counselor, Ms. Ramirez. Appointments can be made by filling out counseling request slips, found in the classrooms or the front office.

**Bathroom**

Students are expected to remain in class during the entire instructional period. Leaving class should be an extremely rare occurrence. When a student receives permission from a teacher to leave the class, they are required to sign out on the clipboard and see Mrs. King. We only allow one student at a time to use the restroom.

**Returned Check Policy - CUSD**

Checks are gladly accepted by CUSD. For any checks returned as unpaid to CUSD, the check writer's account may be electronically debited without further notice for the amount of the check, plus a $25 returned check fee, as allowed by state law. Questions or issues regarding returned checks may be directed to CCM Enterprises at 1-888-423-8974.

**Health Services**

Please see the Health Services department on the district website [www.mychandlerschools.org](http://www.mychandlerschools.org) for specific information on Forms required from parents and doctors, Medication Administration policy, Health Protocols for student illness, Immunizations, Hearing and Vision Screening programs, and information on specific health conditions for school.

**Illness**
If students become ill and must go home, a parent must approve student release or have an approved emergency contact pick up and sign out student.

**Student Responsibilities**

1. Respecting the rights of others: Students have a right to an education without interference from others.
2. Attending school: Students have a responsibility to attend school daily and to be on time.
3. Completing work assignments: Students are responsible for completing all class work and homework on time.
4. Being prepared for class: Students have a responsibility to bring to class any necessary books, laptop and materials that may be required to actively participate in class assignments and/or activities.
5. Respecting public property: Students have a responsibility to respect and to protect all school property, materials and equipment.
6. Showing respect: Students have a responsibility to demonstrate respect for other students, faculty, staff, community members and themselves.
7. Obeying school rules: Students have a responsibility to know and to obey rules and regulations to provide a safe and positive learning environment.
8. Cooperate with School Staff: Students have a responsibility to cooperate with school staff, authorities, and peers.
9. D.I.P (Dignity, Integrity, Perseverance)
10. I Believe in You, I Believe in Myself

**Withdrawal from School**

The faculty and administration encourage all students to remain in school. Students who are having problems are advised to see the counselor, a teacher or principal for guidance. If a student is withdrawing, the following steps must be taken:

1. Parent request followed by parental written approval and parent conference.
2. Withdrawal form completed by CEC school secretary and home school registrar.
3. Return all forms and signatures to school secretary.
4. **No records can be transferred until all debts are paid and all books and laptops are returned.**

**Raising Expectations: Conduct on the Chandler-Gilbert Community College Campus:**

**Representing both CEC and Chandler Unified School District, Chandler Early College students are held to high expectations while on both campuses. This is a college campus, and students are expected to exhibit maturity in both actions and words. Students should not engage in behaviors such as yelling, running, profanity, or rough housing. In addition, students’ attire should be business casual/professional.**

***CEC Parking Policy***

1. CEC student parking in the Chandler-Gilbert Community College parking lots is free. ☺
2. Students may park only in Student Parking.
3. Students must obey CGCC Parking.
	1. **Students should park in the south parking lot by our front entrance.**
	2. CGCC would like cars nose to nose in the diagonal spots. Students should not pull forward.
4. All accidents and vandalism should be reported immediately to the CGCC Public Safety Office.

*Any questions regarding parking rules please contact the CGCC Public Safety Office at 480-732-7280.*

**PROGRESS REPORTS**

Progress reports are provided through Infinite Campus halfway through every quarter. Parents are encouraged to log into the parent portal on a regular basis to check grades. Should you have any questions, please contact teachers for any clarification. Progress reports reflect the grade the student is earning at the time the Progress Report was issued.

**FINAL EXAMS**

Students may not take semester final exams prior to the time they are scheduled. Students who are absent during semester final exams will receive an F for the final exam. In order for the grade to be changed, students must take the final within the first two weeks of the next semester as arranged through administration.

**TECHNOLOGY RESOURCES (MOVIES/VIDEOS/ELECTRONIC MATERIALS)**

Movies, videos and electronic materials with ratings other than for general audiences of all ages are not to be shown in classrooms or at any District facility (this includes buses and motels where students are present) except when: • The movie, video or electronic material has been previewed by the teacher or other certificated staff member. • The movie, video or electronic material has been determined to not contain material that is objectionable or inappropriate for the age group to which it is intended to be shown. • The responsible school administrator has approved of the use of the movie, video or electronic material prior to its showing. • The teacher or other certificated staff member has provided advance notification to each student's parent(s), or other responsible adult, of the title of the movie, video or electronic material and the date on which it will be shown. • When a movie, video or electronic material has a rating, the above advance notification will include the rating and the source providing the rating.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

**Notice for directory information**

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Chandler Unified School District (CUSD), with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, CUSD may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow CUSD to include this type of information from your child’s education records in certain school publications. Examples include:

* A playbill, showing your student’s role in a drama production;
* The annual yearbook;
* Honor roll or other recognition lists;
* Graduation programs; and
* Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent. [[1]](#footnote-1)

If you do not want CUSD to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing within two weeks of the start of school. CUSD has designated the following information as directory information:

**-Student’s name -Participation in officially recognized activities and sports**

**-Parent/Guardian’s name -Weight and height of members of athletic teams**

**-SAIS/Student ID number -Degrees, honors, and awards received**

**-Address -The most recent educational agency or institution attended**

**-Telephone listing**

**-Electronic mail address**

**-Photograph**

**-Date and place of birth**

**-Major field of study**

**-Dates of attendance**

**-Grade level**

**AIA ELIGIBILITY**

To participate in extracurricular activities that involve interscholastic competitions or A.I.A. approved adjudication, students must pass all the classes on their schedules. Grades are reported every 4-1/2 weeks either through progress reports or report cards. If a student receives a failing grade, he or she will be declared ineligible on the day following issuance of report cards or progress reports. If a student is ineligible, the student must attend study hall every school day within one week, usually five (Monday through Friday). The student must pass the class(es) on the Friday of the week study hall is served. The student will gain eligibility on the following Monday only. **\*CEC students are allowed to play with their home school.**

**INELIGIBILITY/REMEDIATION**

Students have the opportunity to remediate the deficiency resulting in ineligibility for all grades except cumulative final semester grades. An administrator will assign the student who has failed at the 4 ½ or 9 week periods to tutorial study hall and monitor the student attendance and grades. If after one week of full attendance at study hall, the student’s grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

A student whose final grade for a course at the end of either the fall or spring semester is an “F” will be assigned by an administrator to tutorial study hall. The student’s attendance and grades will be monitored. If after one week of full attendance at study hall, the student’s grades improve to the point of eligibility, eligibility will continue from that point on until the next progress report or report card.

Note: Students may practice with their team or group while ineligible. ***Students may not travel with the team, dress out or compete*** while ineligible.

**Special Provisions**

Special education students will have their GPAs figured at face value. If the principal feels it necessary, a special staffing may be convened to consider eligibility. Final eligibility decisions rest with the principal.

Any student whose behavior presents a problem or jeopardizes school discipline will be restricted from participation in extracurricular activities until such time that his or her behavior warrants reinstatement.

**RANDOM STUDENT DRUG TESTING**

All students in grades nine through twelve who participate in AIA athletics or activities will be part of the **mandatory** random drug testing pool. In order to try out or enroll, students must agree to submit to random drug testing any time during the school year. Students remain active for drug testing throughout the year even if they are no longer participating in a sport or activity. Written parental consent for the student to be tested for drugs or alcohol is also required as part of student eligibility. There are consequences for students who do not pass the drug test.

Voluntary Student Drug Testing: Your school may be participating in the voluntary student drug testing program. Parents/guardians give their permission to have their high school student included in this testing program. The consent form and program guidelines are available at the school for parents to pick up or may be downloaded from the school’s website. Once a student is included in the program, they will remain active in the program for the remainder of the academic year or until their parent requests that they be terminated from participation in the voluntary program.

**CONCUSSION EDUCATION COURSE-BRAINBOOK**

All student athletes shall complete the Brainbook online concussion education course prior to participation in practice or competition (AIA Bylaw 14.13- adopted 8/15/2011). Please contact the athletic director’s office at your home school for more information.

**PHYSICALS**

All athletes and members of marching band are required to have an annual physical prior to participation. The physical examination for the following school year shall be given on or after March 1 performed by a Doctor of Medicine (M.D.), osteopathic physician (D.O.), certified registered nurse practitioner (N.P.) licensed to practice, or a certified physician’s assistant (pa-c) registered by the joint board of medicine examiners and the osteopathic examiners in medicine and surgery. Please contact the athletic director’s office, coach or band instructor for further information.

**INSURANCE**

All athletes must have proof of insurance before beginning participation. Insurance is available for all students who wish to pay for the policy. Further information may be obtained in the athletic director’s office.

**LETTERING**

Students can earn varsity letters in academics, athletics, and in the Fine Arts. For more information, contact the Athletic Director

**LOCK DOWN PROCEDURES**

The purpose of a lockdown is to eliminate movement if there is a situation on campus or if there is police activity in the area. CGCC Security and Police personnel will secure the perimeter of the campus and prevent people from coming on campus. If there is a lockdown, administration will maintain communication with the District Office and the police department.

**NONDISCRIMINATION NOTIFICATION**

Chandler Unified School District does not discriminate based on race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations.

**Notificación de Non Discriminación**

Chandler Unified School District no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones.

**FERPA RIGHTS**

The Family Educational Rights and Privacy Act (FERPA) is a complex Federal law that protects the privacy interests of parents and students with regard to educational records. Generally, FERPA gives parents the right to inspect and review their children’s education records, request amendment of the records, and have some control over the disclosure of information from the records. When a student turns 18 or enters college, FERPA classifies him or her as an “eligible student” and transfers the rights under the Act from the parent to the student. FERPA requires school districts to notify parents and eligible students annually of their rights under the Act. When you turn 18 years of age, you have the right to your FERPA records. Please refer to the CUSD Course Description Book for further information regarding FERPA rights.

**ADA/TITLE IX**

The District does not have TDD’s in use throughout the district. Please feel free to use the TTY relay or video relay services. School office staff can be assisted to help family and community with TTY relay or video relay services with help from the CUSD Hearing Impairment department. Please contact Pupil Personnel Services for help. Please refer to the CUSD Course Description Book for further information regarding ADA/TITLE IX.

**HOMELESS STUDENTS**

Notice of Student Rights under the “McKinney-Vento Homeless Assistance Act”. This federal legislation guarantees homeless children and youth the following:

• The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment

• The right to attend school in his/her school of origin (if this is requested by the parent or unaccompanied children and youth and is feasible) or in the school in the attendance area where the family or youth is currently residing

• The right to receive transportation to his/her school of origin, if this is requested by the parent or unaccompanied children and youth

• The right to services comparable to those received by housed schoolmates, including transportation and supplemental educational services

• The right to attend school along with children not experiencing homelessness. Segregation based on a student’s status as homeless is strictly prohibited

• The posting of homeless students’ rights in all schools and other places around the community

The term “homeless children and youths”—

A. means individuals who lack a fixed, regular and adequate nighttime residence and includes:

• Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting formal care placement

• Children and youths who have a primary nighttime residence that is a public or private place not designed for ordinarily used as a regular sleeping accommodation for human being

• Children and youths who are living in cars, parks, public spaces or abandoned buildings; substandard housing, bus or train stations, or similar settings

• Migratory children who qualify as homeless because the children are living in circumstances described above.

**HEALTH SERVICES**

Please see the health services department on the district website [www.mychandlerschools.org](http://www.mychandlerschools.org) for specific information on forms required from parents and doctors, medication administration policy, health protocols for student illness, immunizations, hearing and vision screening programs, and information on specific health conditions for school.

**School nurse and illness**- CEC does not have a health office or nurse on site. Specific procedures and permission forms are required for the school office to administer any prescription medications; be aware that written orders from the prescribing physician are required if students are to receive such medications during school hours. If students become ill and must go home, a student must have parent permission to leave, and the front office must be contacted. The student will only be released to those listed as emergency contacts.

**ADMINISTERING MEDICINES TO STUDENTS**

Under certain circumstances, when it is necessary for a student to take medicine during school hours, the District will cooperate with the family physician and the parents if the following requirements are met:

* There must be a written order from the physician stating the name of the medicine, the dosage, and the time it is to be given.
* There must be written permission from the parent to allow the school or the student to administer the medicine. Appropriate forms are available from the school office.
* The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.

***Exceptions:***

* Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including auto-injectable epinephrine provided the pupil’s name is on the prescription label on the medication container or device and annual written documentation from the pupil’s parent or guardian is provided that authorizes possession and self-administration. The student shall notify the school office secretary as soon as practicable following the use of the medication;
* For breathing disorders, handheld inhaler devices may be carried for self-administration provided the pupil’s name is on the prescription label on the medication container or on the handheld inhaler device and annual written documentation from the pupil’s parent or guardian is provided that authorizes possession and self-administration.

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

**Health Protocol School Year** – **Policy 5-404**

Should it be determined that your child cannot be in school you will need to make arrangements to have your child picked up immediately to ensure the health and safety of students and staff. Your child will not be allowed at school and will be sent home if the following condition(s) are present:

1. Students and staff members who test positive for COVID-19 must remain at home until they are fever-free for 24 hours without the use of medication and their symptoms have improved. Upon return, we will recommend that students and staff wear a mask. Students and staff members who test positive for COVID-19 but have no symptoms it is also recommended to wear a mask upon return to school. Students may be sent home for multiple illness symptoms.

2. Fever of 100.4° or higher. Students and Staff must be fever-free for 24 hours (without fever reducing medication) before returning to school.

3. Persistent cough that interferes with learning for the student and class.

4. Sore throat with fever and/or white spots on the throat. If strep throat is diagnosed (note required), the child must be on antibiotic medication and fever-free for 24 hours (without fever-reducing medication) before returning to school.

5. Rash with/without fever and/or signs of illness or behavioral changes. (i.e. chicken pox, measles, etc.) Even non-contagious rash conditions can be a symptom of a health condition....even if it is just unsightly, uncomfortable, or itchy. Medical attention may be needed to reduce symptoms or disease risks.

6. Vomited (not caused by motion sickness or a gag reflex unassociated with illness) A child must be free of symptoms for 24 hours before returning to school.

7. Diarrhea of two (2) or more loose/watery stools in a 24-hour period unless other signs of illness are present. A child must be free of symptoms for 24 hours before returning to school.

8. Skin sores on an exposed surface are weeping fluid and cannot be covered.

9. Red, itchy, and purulent draining eyes. If conjunctivitis or “pink eye” is diagnosed, the child must be on medication for 24 hours before returning to school. If not diagnosed by medical provider student must remain out until symptoms have cleared.

10. Prolonged and/or persistent headache or stomachache that does not resolve.

11. Swelling or pain at a level that may interfere with learning.

12. Earache with severe discomfort and/or fever.

13. Toothache with facial swelling and/or fever.

14. Active (live) Head Lice. A child must remain at home until treatment with pediculicide. A child may return to school if there are no live lice present. Please notify the Health Office as the student must be cleared to attend class.

**Please feel free to contact the school front office with any questions. Thank you.**

**CHANDLER UNIFIED SCHOOL DISTRICT GUIDELINES FOR MEDICATION**

**Policy 5-404.A**

All medication is to be brought to school by the parent/guardian in a properly labeled container from the pharmacy and/or the original unopened, over-the-counter packaging. Expired medications will NOT be accepted. You may ask the pharmacist to label two containers: one for school and one for home. Medications will not be sent home with students daily.

Medications will NOT be crushed without a licensed healthcare provider order. Parent/guardian is required to provide student specific pill crusher. If a medication needs to be cut in half, it will be done by the parent/guardian NOT the health assistant or nurse.

Any medications that the district/school nurse feels are unsafe will not be administered until licensed healthcare provider clarification is obtained. School nurses must follow all State Scope of Practice regulations.

Students will NOT be allowed to carry or administer their own medication except with special written permission from the parent/guardian, licensed healthcare provider, building administrator/principal, and school/district nurse. This includes prescriptions, over-the-counter medications, and natural/ herbal supplements. No controlled substances will be allowed for self-carry for the safety of all students.

The parent/guardian is responsible for picking up the child’s medication at the end of the school year. Any medication left over will be discarded on the last day of class. No Exceptions.

Parent/guardian is responsible for providing medications for overnight and extended day field trips with all appropriate paperwork.

**PRESCRIPTION MEDICATION**

• Prescription medication must be prescribed by your child’s Arizona licensed healthcare provider and filled by a licensed pharmacy. The prescribing provider on the consent must match the medication label from the pharmacy (exceptions may be made for providers in the same medical practice).

• Medication prescribed by out-of-state healthcare providers can be administered for up to 60 days. After 60 days, the prescription must be replaced by a provider licensed in the State of Arizona. No Prescriptions from outside of the United States will be accepted.

• Medications prescribed to be taken one (1) two (2) and three (3) times a day are not routinely given at school. Exceptions may be made if the nurse discusses the need with the licensed healthcare provider and they find this is necessary.

• A Consent for Medication Administration form must be filled out and signed by the child’s licensed healthcare provider, and the parent/guardian, for prescription medication to be given.

• A new Consent for Medication Administration form must be completed and signed by the child’s licensed healthcare provider for any changes to prescription medication (dosage, timing, etc.), including each new school year.

• The student is responsible for coming to the health office or to the designated person to take the medication.

• Narcotic pain medication, CBD oil and medical marijuana will not be given in the general education setting at school for the safety of all students. (ARS§15-108)

**OVER-THE COUNTER MEDICATION**

• All Non-prescription medications will be dispensed to students upon the completion of the Consent for Medication Administration form with parent/guardian signature. Medication will be given in accordance with package directions. Dosage must be weight and age appropriate per label (i.e. children specific formula).

• If medication is to be administered for three (3) consecutive days, a licensed healthcare provider order must be submitted to the school health office for continuing administration of the medication beyond the three (3) days to ensure that use of this medication is not masking symptoms of a serious condition in the student.

• In order to minimize the possibility of a drug overdose, non-prescribed medications will not be dispensed during the first and last hours of the school day.

• A new Consent for Medication Administration form is required for each school year.

• The health office does have a supply of Acetaminophen (Tylenol) in pill form that we can give to your student if they will benefit from it and help keep them in school. For us to administer, the parent/guardian must give permission during the online registration process each school year. The frequent use of Acetaminophen (Tylenol) has been shown to cause liver problems in both children and adults; therefore, we will use Acetaminophen (Tylenol) at our discretion. If we find we are administering Acetaminophen (Tylenol) on a recurrent basis, you may be contacted to provide a note from your doctor along with a supply of the medication for the health office.





Dear CUSD Families,

As part of our efforts to maintain a safe, secure online experience for students, Chandler Unified School District uses a technology tool known as Lightspeed in grades K-12. This scanning program reviews student Google files for inappropriate images and /or content identified by keywords. Lightspeed will flag content referencing intentions of violence, drug and alcohol use, sex, self-harm, hate speech, pornography, etc. It will also analyze images to block pornography and obscene visuals from reaching students.

Lightspeed representatives review google files throughout the day and night and send alerts to administrators at the school and the district office. School administrators will contact parents/guardians when an alert is received. If a parent/guardian cannot be reached, administrators will contact local law enforcement to request a well-check on students of alerts regarding threats of self-harm.

All school rules apply to the content on a student’s Google Drive. Students are encouraged to practice responsible digital citizenship.

Speak Up is another tool CUSD will be using. This tool is an anonymous tip line for students to share concerns about school safety and the well-being of fellow students. Trained professionals evaluate content and send an email regarding non-life-threatening items to school administrators. They will also call school officials in emergency situations and can even contact local law enforcement.

Students may report:

 - Bullying - Planned fights

 - Students in crisis - Threats of violence

- Weapons brought to school - Other urgent situations

Phone: 480-573-8808

email: speakup@gse.cusd80.com

We look forward to continuing to collaborate with families to support and meet our students’ needs and to protect them while in our care.

Thank you,

CUSD District Administration



PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

 • Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

• Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

 • Inspect, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum. These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Chandler Unified School District (CUSD) has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. CUSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. CUSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. CUSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

•Collection, disclosure, or use of personal information for marketing, sales or other distribution. •Administration of any protected information survey not funded in whole or in part by ED.

•Any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5920

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| --- | --- |
| Circle  Description automatically generated | **CHANDLER UNIFIED SCHOOL DISTRICT EDUCATIONAL PROGRAMS*****NOTICE OF NONDISCRIMINATION*** |

Chandler Unified School District does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability, or age in its programs or activities, including admission and employment, and provides equal access to the Boy Schools and other designated youth groups.  The following persons have been designated to handle inquiries regarding the non-discrimination policies:

## Compliance Officers for Title IX and all categories other than disability-based complaints:

**Notice of Non-discrimination:** [www.cusd80.com/nondiscrimination](http://www.cusd80.com/nondiscrimination)

Dr. Craig Gilbert/Title IX Coordinator Dr. Jeff Filloon, Dir of Human Resources 1525 W. Frye Rd. 1525 W. Frye Rd.

Chandler, AZ 85224 Chandler, AZ 85224

gilbert.craig@cusd80.com filloon.jeff@cusd80.com

## Compliance officer for Section 504 and ADA complaints:

Dr. Kymberly Marshall, Director of Student Services

1525 W Frye Rd

Chandler, AZ 85224

marshall.kymberly@cusd80.com

Inquiries about the application of Title IX and its implementing regulations may be referred to the Title IX Coordinator, to the Assistant Secretary of Civil Rights of the U.S. Department of Education, or both.

# **Aviso de no discriminación**

El Distrito Escolar Unificado de Chandler no discrimina por motivos de raza, color, origen étnico, nacionalidad, religión, sexo o género, orientación sexual, discapacidad o edad en sus programas y actividades y proporciona igualdad de acceso a Boy Scouts y a otros grupos juveniles designados. En conformidad con el Título IX, el Distrito no discrimina por motivos de sexo en ninguno de sus programas o actividades, incluyendo, pero no limitado a, admisiones y empleo. Las siguientes personas han sido designadas para encargarse de las consultas de Título IX con respecto a las políticas de no discriminación:

## Funcionario de Cumplimiento de Título IX

**Aviso de no discriminación:** [www.cusd80.com/nondiscrimination](http://www.cusd80.com/nondiscrimination)

Dr. Craig Gilbert/ Title IX Coordinator Dr. Jeff Filloon, Director de Recursos Humanos

1525 W. Frye Rd. 1525 W. Frye Rd.

Chandler, AZ 85224 Chandler, AZ 85224

gilbert.craig@cusd80.com filloon.jeff@cusd80.com

Funcionario de Cumplimiento para Sección 504

Dr. Kymberly Marshall, Director de Servicios Estudiantiles

1525 W Frye Rd

Chandler, AZ 85224

marshall.kymberly@cusd80.com

Además, las consultas pueden ser remitidas al Subsecretario de Derechos Civiles del Departamento de Educación de los Estados Unidos.

**Sexual Harassment and Title IX Policies:**

[Policy © 5-409](https://www.boardpolicyonline.com/bl/?b=chandler_unified" \l "&&hs=1751702)

[Title lX](https://www.boardpolicyonline.com/bl/?b=chandler_unified#&&hs=1787879)

[Student Discipline](https://www.boardpolicyonline.com/bl/?b=chandler_unified#&&hs=1751689)

**DRESS CODE POLICY 5-305**

Each year parents ask for guidelines as they help students select appropriate attire for school. School pride, morale and image are influenced by the general appearance of students. CUSD wants to provide opportunities for students to express themselves within the set of parameters listed below:

# **Brief and Revealing Clothing**

Students must recognize that brief and revealing clothing are not appropriate apparel in school. The following guidelines are examples and do not cover all situations.

Students shall not wear:

* Tank tops
* Halter-tops
* Garments with spaghetti straps
* Strapless garments
* Trench Coats

Garments that are “see-through,” cut low, or expose one’s midriff are not acceptable. Sleeveless garments must extend to the end of the shoulders and fit closely under the arms. Clothing should have adequate coverage to allow a full range of movement without skin or undergarments showing. Undergarments must not be visible. Clothing must cover the entire buttocks and extend a reasonable length to ensure modesty.

# **Vulgar, Offensive Messages**

Students shall not wear clothing that display messages that are vulgar, offensive, obscene, or libelous; that demean others on the basis of race, color, religion, creed, national origin, gender, sexual orientation, or disability; that promote alcohol or drug use or violence; or that are otherwise contrary to the school’s educational mission.

# **Sagging Pants**

Students shall not wear pants that, when fastened, sag or fit below the waist. All pants must fit around the waist and be properly fastened.

# **Gang-Related Attire**

Any attire or grooming deemed to be gang related is prohibited when such attire or grooming creates an atmosphere of threat, intimidation or undue pressure or disrupts the educational environment/process or interferes with curriculum goals/educational objectives.

# **Footwear/Jewelry/Accessories**

* Shoes or sandals must be worn at all times on campus according to state law and for student safety.
* Body piercing that is a safety hazard and/or hinders performance in a classroom is not allowed.
* Wallet chains are not allowed.
* Students shall not wear hats in district buildings except for a medical or religious purpose.
* Students cannot wear slippers on campus.

# **Student/Parent Responsibility**

Students and their parents/guardians have the responsibility to be aware of the school’s dress code and conform to these requirements. Each school will meet the minimum guidelines of the district dress code but may add other restrictions if the school administration deems it necessary. If a student or parent has any questions about whether specific attire or accessories are in compliance with the dress code, they should contact an Assistant Principal at their school site prior to wearing such attire or accessories to ensure compliance.

# **Administrator Discretion**

The school administration retains the final discretion to determine that the garment or accessory meets the dress code. Some exceptions may be made for uniforms, formal attire, and/or costumes.

# **Consequences**

Any student violating this policy is subject to disciplinary action including, but not limited to; warning, parent conference, after-school detention, community service, in-school suspension, or off-campus suspension. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school, student, or parent.

**DUE PROCESS POLICY 5-202.A**

Students in Chandler Schools have rights. In disciplinary cases, students are entitled to due process. This means students:

1. Must be informed of the accusations against them.
2. Must have an opportunity to accept or deny the accusations.
3. Must have the factual basis for accusations explained to them.
4. Must have a chance to present an alternative factual position if the accusations are denied.

For student concerns, complaints and grievances, a student complaint form may be picked up from any administrative office.

**STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES**

**SCHOOL BOARD POLICY 1-201.A**

***This Regulation sets forth the procedure to be followed when a student or a student’s parent or legal guardian wishes to present a concern, complaint, grievance or appeal that falls within the scope of Policy JII.***

* ***Complaint form*.** The District shall make a Complaint form (JII-EA) available at each school and at the District Office. The form shall also be available in electronic format. Complainants are encouraged to utilize this form, but shall not be required to do so. In order to provide the District with the information necessary to properly address the matter, any written Complaint that is filed should contain the same information that is requested on JII-EA (at a minimum). The Complaint should be signed by the complainant. A school or District administrator shall assist an individual in completing the grievance form upon request.
* ***Timeframe for submission of complaint***. In order to facilitate meaningful investigation of a complaint, a complainant should submit his/her complaint as soon as possible and no more than thirty (30) days following the event or action giving rise to the complaint.
* ***Personnel authorized to accept complaint***. A complaint may be submitted to the Principal, Assistant Principal or Dean of Students at each school or to the District Superintendent. The authorized person to whom the complaint is submitted at the school level shall ensure that the Superintendent (or designee) is apprised of the complaint.
* ***Referral.*** A referral will be made to the appropriate individual for investigation and response or take other appropriate action.
* ***Acknowledgment of receipt of complaint***. The complainant will be provided with a written confirmation of the District’s receipt of the complaint and contain the following information:
	+ *An assurance that the complaint will be handled as confidentially as possible.*
	+ *Notice that the District prohibits retaliation against anyone who files a complaint or participates in a complaint investigation.*
	+ *Informs the complainant that the District will endeavor to complete the investigation or resolution process in a timely manner, typically no more than thirty (30) calendar days of receipt of the complaint.*
	+ *A request that the complainant provide any and all additional information or documentation relevant to the complaint.*
	+ *Informs the complainant that he/she will be provided with a written report or letter at the conclusion of the process.*
* ***Investigation of complaint.*** The assigned investigator will conduct an impartial and thorough investigation. The investigative process should include the following:
	+ *An interview with the complainant.*
	+ *Interviews with other relevant individuals.*
	+ *Follow up interviews as needed.*
	+ *Review of relevant records or documents.*
* ***Notice of outcome of investigation.***  The District will provide the complainant with written notice of the findings and conclusions of the investigation. The District will also provide notice of what, if any, action will be taken by the District in response to the investigation.
* ***Maintenance of records.*** The District will maintain a confidential record of each complaint made pursuant to Policy JII at the District office. The record shall include a copy of the complaint or grievance filed by a student, findings of the investigation, and the disposition of the matter.
* ***Report to Superintendent.*** Disposition of all complaints or grievances shall be reported to the Superintendent and the compliance officer for discrimination if other than the Superintendent. The Superintendent will make such reports and/or referrals to the Board as may be necessary.
* ***Withdrawal of complaint.*** A complaint or grievance may be withdrawn at any time.
* ***False reports.*** A student who knowingly submits a false report may be subject to discipline in accordance with relevant District policies.
* ***Report of crimes.*** When District officials have a reasonable belief or an investigation reveals that a crime or possible crime has been committed, the matter shall be reported to the appropriate law enforcement agency if a report has not already been made.

**ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL POLICY 3-401**

Arizona State Statutes (ARS 15-507 states that a person who knowingly abuses a teacher or other school employee on school grounds or while the teacher or employee is engaged in the performance of his duties is guilty of a class 3 misdemeanor.

**ALTERNATIVE SCHOOL ASSIGNMENT POLICY 5-306**

Under Arizona law (A.R.S. 15-841 E and F) a school district may reassign a student to an alternative education program if the student refuses to comply with school rules, refuses to pursue the required course of study, or refuses to submit to the authority of teachers, administrators or the Governing Board. A student can also be reassigned if he/she threatens an educational institution as defined in A.R.S. 13-2911.

**MANDATORY REPORTING OF CRIMINAL ACTIVITY TO**

**LAW ENFORCEMENT POLICY 4-204**

Arizona State Statutes (ARS 13-3620) require schools and school employees to report criminal activity to local law enforcement. Schools are also required to report incidences of child abuse, neglect, and crimes against children to local law enforcement and Child Protective Services.

Recent changes in the law require schools to report threats, or rumors of threats, made against schools, students and school personnel. Schools must also report all incidents of non-accidental injuries that might occur during altercations at school.

According to ARS 15-341 staff members are to report any suspected crimes against persons or property and any incidents that could potentially threaten the safety and security of pupils, teachers, or administrators to local law enforcement.

**BODY WORN CAMERAS (BWC’s)**

 Increasingly, law enforcement agencies are utilizing BWC’s in their law enforcement practices, including those agencies that collaborate with the District. We have requested and been provided with information concerning how these devices may be used. While each agency has adopted its own policy for the use of BWC’s, we wanted to provide you with the following information below. Generally, BWC’s will only be turned on when there is a “law enforcement action” taking place or when deemed appropriate by the officer. BWC’s are typically NOT utilized in the following circumstances:

• Traditionally private settings (bathrooms, locker rooms, during medical exams, etc.) absent a compelling reason to do so.

 • When the victim of a sexual assault requests that a recording not be made.

• During casual interactions with individuals (i.e. when there is no law enforcement action), e.g., greeting and talking to students, when teaching law related classes, and when simply being a crime deterrent presence.

• When making a recording would be impossible, impractical, or unsafe. All law enforcement agencies must comply with A.R.S. § 1-602(9), which requires, in pertinent part, written parent consent prior to making a video or voice recording, unless the video or voice recording is made by law enforcement officers during or as part of a law enforcement investigation, during or as part of an interview in a criminal or child safety services investigation or to be used solely for any of the following:

• Safety demonstrations, including the maintenance of order and discipline in the common areas of a school or on pupil transportation vehicles;

• A purpose related to a legitimate academic or extracurricular activity;

• A purpose related to regular classroom instruction;

• Security or surveillance of buildings or grounds; or

• A photo identification card.

**CHANDLER UNIFIED SCHOOL DISTRICT STUDENT CONDUCT**

**POLICY 5-305**

 Arizona state law makes the school responsible for the conduct and well-being of students from the time they leave home in the morning until they reach home in the evening.

The teacher is required by law to maintain a suitable environment for learning, and administrators have the responsibility for maintaining and facilitating the educational program. The administration is authorized to suspend students for cause.

Students shall not engage in improper behavior, including but not limited to the following:

* Any conduct intended to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any activity sponsored or approved by the Board.
* Threatening an educational institution by interference with or disruption of the school per A.R.S. 13-2911 and 15-841.
* Physical abuse of or threat of harm to any person on District owned or controlled property or at District sponsored or supervised functions.
* Damage or threat of damage to property of the District, regardless of the location, or to property of a member of the community or a visitor to the school, when such property is located on District controlled premises.
* Forceful or unauthorized entry to or occupation of District facilities, including both building and grounds.
* Unlawful use, possession, distribution, or sale of tobacco, alcohol, or drugs or other illegal contraband on District property or at school-sponsored functions.
* Conduct or speech that violates commonly accepted standards of the District and that, under the circumstances, has no redeeming social value.
* Failure to comply with the lawful directions of District officials or any other law enforcement officers acting in performance of their duties, and failure to identify themselves to such officials or officers when lawfully requested to do so.
* Alleged conduct off campus or during non-school hours in which the student’s continued attendance would negatively affect the school environment.
* Knowing violation of District rules and regulations. Proof that an alleged violator has a reasonable opportunity to become aware of such rules and regulations shall be sufficient proof that the violation was done knowingly.
* Any conduct constituting a breach of any federal, state, or city law or duly adopted policy of the Board.
* Carrying or possessing a weapon on school grounds.

In addition to the general rules set forth above, students shall be expected to obey all policies and regulations focusing on student conduct adopted by the Board. Students shall not engage in any activities prohibited herein, nor shall they refuse to obey any order given by a member of the faculty or staff who is attempting to maintain public order.

Any student who violates these policies and regulations may be subject to discipline up to expulsion, in addition to other civil and criminal prosecution. These punishments may be in addition to any customary discipline that the District presently dispenses. Such students may be removed from their respective attendance boundary schools and placed in alternative educational programs.

Local law enforcement shall be notified by the Superintendent regarding any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to employees, students or others on school property. The authority of the Superintendent to establish regulations covering students may be delegated to principals for their individual schools. (Policy 5-305 - Student Conduct)

**Students are subject to discipline if infractions occur:**

1. At any high school activity/athletic event (home or away, day or night)
2. To and from school or school activities, including bus stops
3. In classrooms
4. On campus
5. On any District property

DANGEROUS ITEMS AND DEADLY WEAPONS

POLICY 5-305

A student will be recommended for suspension/expulsion if using, displaying or carrying any dangerous instruments or deadly weapons or facsimiles on district property or at district functions. This also applies to students who assist another student in displaying, carrying or possessing dangerous instruments or deadly weapons. Any student aware of a dangerous instrument or weapon on campus should immediately make a report to security staff or administration.

For the purposes of this policy:

* Weapon means any of the following: A firearm, a destructive device, a dangerous instrument.
* Simulated weapon means an instrument displayed or represented as a weapon.
* Firearm means any of the following: Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such firearm; any firearm muffler or silencer; any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive charge of more than one-fourth ounce, mine, or similar device; any combination of parts that could be readily assembled to form a firearm.
* Destructive device means: Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow; any collection of parts that could be readily assembled to form a destructive device.
* Dangerous instrument means anything other than a firearm or destructive device that is carried, possessed, used, threatened to be used, or distributed by a student with the intent to intimidate or harm another person or property or with reckless disregard for the safety of others.
* School premises means the school, school grounds, school buses, or any premises, grounds, or vehicles used for school purposes and includes premises where school-sponsored events (for example, athletic games and competitions, music competitions, etc.) are held away from District property.
* Deadly weapon means any weapon designed for lethal use, including a firearm.

Bullying/harassment/intimidation

BOARD POLICY 5-408/5-409 SUMMARY

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint. *Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.*

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes participation as members of society. To assist in achieving a school environment based on the beliefs of the Governing Board, bullying, harassment or intimidation as defined by this policy will not be tolerated.

***Bullying*** *= a repeated act occurring over an extended period of time, and may include, but is not limited to, verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying; exposure to social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting; damage to or theft of personal property*.

***Cyberbullying*** *= any act of bullying committed by use of electronic technology or electronic communication devices; telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual’s personal electronic media and equipment.*

***Harassment*** *= intentional disruptive or threatening behavior by a student(s) to another student(s); includes, but are not limited to, stalking, hazing, social exclusion, name calling unwanted physical contact, unwelcome verbal or written comments, photographs and graphics; harassment, direct or indirect, may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance.*

***Intimidation*** *= intentional behavior by a student(s) that places another student(s) in fear of harm of person or property; may be manifested emotionally or physically, directly or indirectly, and by use of social media.*

Students are prohibited from bullying, harassing, and intimidating others on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

If a student who is experiencing or believes another student is experiencing ***bullying, harassment, or intimidation,*** the following process is in place to address the issue:

1. Report the situation to an administrator or appropriate school employee immediately. School personnel shall maintain confidentiality of the reported information.
2. A detailed verbal or written description of the incident must be provided on appropriate school forms and submitted to the principal or administrator as promptly as possible.
3. The administrator will provide the student with a written copy of the Student Rights Policy, and support services available to the student
4. The administrator will notify the student’s parent/guardian of the report.
5. The administrator will investigate all reports.
6. If bullying, harassment, or intimidation has occurred, discipline will be administered pursuant to Board Policies 5-306 / 5-306A.*.*
7. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation.
8. Parents/Guardians of the involved students shall be informed of the findings of the investigation.

Please refer to Policy 5-305 to review students’ rights and responsibilities.

Documentation related to reported bullying, harassment, or intimidation and subsequent investigations shall be maintained by the District for not less than six (6) years. Restrictions established by FERPA on disclosure of personally identifiable student information will be observed at all times.

**CSTAG -Behavioral Threat Assessment Training**

Safety is a top priority at the Chandler Unified School District (CUSD). CUSD recognizes the importance of a consistent process to use when addressing concerns about a student’s well-being. Therefore, CUSD has adopted the evidence-based threat assessment model known as the Comprehensive School Threat Assessment Guidelines (CSTAG). All CUSD schools have a trained threat assessment team to evaluate the risk of violence and provide a multidisciplinary perspective. Every instance of threatening behavior will be treated seriously and examined thoroughly under CUSD’s process to ensure a safe learning environment.

APPROPRIATE USE OF TECHNOLOGY –

STUDENT USE OF PERSONAL TECHNOLOGY

BOARD POLICY 3-403/5-305

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. The Chandler Unified School District views the use of electronic resources as central to the delivery of its educational program, and as such maintains the expectation that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students.

Students are authorized to use District equipment and personal electronic devices to access the Internet or other online services in accordance with Board policy, the use obligations and responsibilities specified below and outlines in the District’s **Acceptable Use Agreement.**

* + ***Students shall use the district’s system safely and for educational purposes only.***
	+ ***Students shall not use the District’s electronic information services to encourage or facilitate the use of drugs, alcohol or tobacco, or other unethical activities.***
	+ ***Students are prohibited from accessing, posting, submitting, publishing or displaying harmful or inappropriate material that is threatening, obscene, disruptive, or sexually explicit, or that could be defined as harassment based on race/ethnicity, sex, gender, sexual orientation, age, disability, religion or political beliefs.***
	+ ***Students shall not disclose, use or disseminate personal identification information about themselves or others when using email, chat rooms or other forms of electronic communication, unless instructed to do so by school personnel.***
	+ ***Students shall not use the system to threaten, intimidate, harass or ridicule other students or staff.***
	+ ***All materials utilized for research projects should be appropriately sited as with other printed sources of information.***
	+ ***Vandalism will result in the cancellation of user privileges or more severe consequences.***
	+ ***Students shall not read other users’ email or files without permission. Nor shall they attempt to read, delete, modify or use another’s identity electronically.***
	+ ***Students shall report any security problem or misuse of the network to appropriate school personnel.***

Before a student may use district technology and/or personal electronic devices, the student and his/her parent/guardian shall sign the following documents outlining the expectations and responsibilities:

• Bring Your Own Technology Responsibility Use Agreement

• Acceptable Use Agreement

• Student Device Agreement

The District reserves the right to monitor use of the District’s systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. When a student violates any part of the policy, the principal or designee may cancel or limit the student’s user privileges or increase supervision of the student’s use of technological resources as appropriate. Inappropriate use may result in disciplinary action, up to and including expulsion, and/or legal action in accordance with the law and Board policy.

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| **TITLE IX SEXUAL HARASSMENT** **Board Policy 1-203 SUMMARY** |  |
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Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

The District accepts and shall employ the definition of sexual harassment as established by the Title IX regulations. Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual’s participation in unwelcome sexual conduct;

B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District’s education program or activity; or C. “Sexual assault” as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34 U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30).

The District also accepts and shall employ the definition of a complainant as an individual who is alleged to be the victim of conduct that could constitute sexual harassment, and a respondent as an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment. The District shall designate and authorize an employee as the “Title IX Coordinator” to comply with its responsibilities pertaining to sexual harassment under Title IX. Inquiries about the application of Title IX may be referred to the District’s Title IX Coordinator.

Any person may report sex discrimination, including sexual harassment, regardless of whether the person reporting is the person alleged to be the victim of the reported conduct or not. A report may be made in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. Such a report may be made at any time (including during nonbusiness hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator. The District shall notify students, parents or legal guardians of students, employees, applicants for employment, and all unions or professional organizations holding collective bargaining or professional agreements with the District, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator.

The District will respond promptly when any school employee has notice of sexual harassment. Upon receipt of notice of sexual harassment, the Title IX Coordinator shall notify the complainant, including the parent/guardian of a minor complainant, of the District’s grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the District shall respond. The District is committed to investigating each formal complaint submitted and to taking appropriate action on all confirmed violations of policy. The District shall follow grievance procedures that provide for the prompt and equitable resolution of formal complaints from students and employees alleging sexual harassment.

The District shall, to the extent reasonably feasible, keep confidential the identity of any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as is necessary to carry out the grievance process and as may otherwise be permitted by law. Title IX sexual harassment complaints may include violations covered by Arizona’s mandatory reporting statute, A.R.S. §13-3620. Any abuses classified by statute as “reportable offenses” must be reported as such to the authorities because not reporting a reportable offense is classified as a Class 6 Felony.

**Retaliation Prohibited**

Neither the District nor any person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has in good faith made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing. Intimidation, threats, coercion, or discrimination, including charges against an individual for violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, constitutes retaliation.

**STUDENT INTERROGATIONS, SEARCHES AND ARRESTS**

**BOARD POLICY 5-304, 5-401, 5-402 SUMMARY**

**INTERVIEWS:**

School officials may question students without limitation with regards to all relevant matters. The parent will be contacted if a student interviewed is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

**CHILD ABUSE CASES – Policy 4-204:**

If a department of child safety (DCS) worker or peace officer enters the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interview shall be granted when the child to be interviewed is the subject of or is the sibling of or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the District shall cooperate with the investigating department of child safety services worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the department of child safety services worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The department of child safety services worker or peace officer shall be requested to establish proper identification and complete and sign a "Form for Signature of Interviewing Officer." Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

**CASES WHERE SCHOOL SAFETY IS NOT AN ISSUE:**

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

**CASES WHERE STUDENT SAFETY IS AN ISSUE**:

When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school related issues as determined by school officials and parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

**SEARCHES Policy 5-304:**

School officials have the right to search and seize property, including school property assigned to students, when health, safety, and/or welfare of the student(s) is in jeopardy, or when there is reason to believe that a search will turn up evidence that the student has violated school rules or the law. Searches may also include a student's personal property such as backpacks, pockets, and other personal effects. Disrobing of a student is overly intrusive for purposes of most student searches and is improper without express concurrence from School District counsel. Items provided by the District for storage (e.g., lockers, desks) by students are school property and are subject to its control and supervision. Students have no reasonable expectancy of privacy in school-provided lockers, desks or other storage areas, and may be inspected at any time with or without reason, or with or without notice, by school personnel. The District reserves the right to monitor and inspect the student use of the District’s technology, internet and network systems, with or without reason, or with or without notice, by school personnel.

**ARRESTS**:

When a peace officer enters a campus providing a warrant or subpoena, or comes with the intent of taking a student into custody, the peace officer will provide proper identification, and complete and sign a form required of an arresting and/or interviewing officer for the school. The school staff shall cooperate with the officer, and may respond to parental inquiries about the arrest. The school may explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

**CUSD DISCIPLINE INFRACTION GLOSSARY POLICY**

**5-305 / 5-306**

**AGGRESSION**

VERBAL PROVOCATION

Use of language or gestures that may incite another person or other people to fight. Board Policy Reference:

see district website

Consequence Range: Conference – Suspension

MINOR AGGRESSIVE ACT

Inappropriate physical contact, including accidental contact: Hitting, poking, pushing, shoving, tussles, minor

confrontations. Other behaviors that may be considered under this violation are: running in the building,

hallways or corridors, pulling a chair out from underneath another person or behavior that demonstrate

low level hostile behavior. Board Policy Reference: see district website

Consequence Range: Conference / Suspension

DISORDERLY CONDUCT

A person with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge

of doing so. Unreasonable noise, physical retaliation, commotion. Refuses to obey a lawful order. Board

Policy Reference: see district website

Consequence Range: Conference – Suspension

*Incident Summary*

RECKLESSNESS

Unintentional, careless behavior that may pose a safety or health risk for others. “Throwing objects” in an

unsafe/dangerous manner. This includes reckless behavior that threatens the safety and wellbeing of

others. This includes throwing objects at school-sponsored events and while on school sponsored

transportations.

Board Policy Reference – see district website

Consequence Range: Conference – Suspension

ENDANGERMENT/UNSAFE BEHAVIOR

Acting in a way (verbal, written or physical) that may lead to a dangerous situation and/or threatens the

safety of self or others. This may include knowingly and willingly withholding information that leads to such

situations.

Board Policy Reference: see district website

Consequence Range: Conference - Expulsion

FIGHTING

Fighting includes mutual participation in a fight involving physical violence or harm caused to another

person. There is no one main offender. Purpose is to cause harm to another person. Fighting does not

include verbal confrontation, tussles, or other minor confrontations.

Board Policy Reference: see district

website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

ASSAULT

Intentionally, knowingly or recklessly causing any physical injury to another person. Intentionally placing

another person in reasonable apprehension of imminent physical injury. Knowingly touching another person

with the intent to injure, insult or provoke such person. This includes situations in which one person or

group of persons physically attacks or "beats up on" another person who does not wish to engage in the

conflict. Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary and Referral to Police

**ALCOHOL, TOBACCO, AND OTHER DRUGS**

**Sale, Distribution, Intent to Sell, Intent to Distribute, Use, Possession, Share**

**ALCOHOL (DISTRIBUTION, POSSESSION, USE, SALE)**

The violation of laws or ordinances prohibiting the manufacture, sale, distribution, purchase, transportation,

possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes

being intoxicated at school, school-sponsored events and on school-sponsored transportation.

Board Policy

Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary

**DRUGS (DISTRIBUTION, POSSESSION, USE, SALE)** Inhalants, Prescription Drugs, Over the Counter Drugs,

Drug Paraphernalia, Substance represented as illicit drug.

 Illicit Drugs:

• Ecstasy

• Cocaine or Crack

• Hallucinogens

• Heroin

• Fentanyl

• Marijuana

• Methamphetamines

• Other illicit drug

The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation, or

importation of any controlled drug, imitation of an illegal drug, or narcotic substance prohibited by law, or

equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of

drugs at school or imitation of illegal drugs at school, school-sponsored events and on school-sponsored

transportation.

"Drug” means any narcotic drug, dangerous drug, marijuana or peyote and shall include but

are not limited to: all dangerous controlled substances prohibited by law, hallucinogenic substances and

inhalants, and any prescription or over-the-counter drug if abused by the student, except those for which

permission to use in school has been granted pursuant to Board policy. Category does not include tobacco

and alcohol.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary

**TOBACCO (DISTRIBUTION, POSSESSION, USE, SALE)**

The distribution, possession, use or

sale of tobacco products, including imitation tobacco **(electronic cigarette, hookah, water pipe, vaping**

**device)** on school grounds, school-sponsored events and on school-sponsored transportation.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

Incident Summary and Referral to Police

**ARSON**

**ARSON**

Knowingly and unlawfully damaging a structure or personal property by

knowingly causing a fire or explosion.

**ARSON OF AN OCCUPIED STRUCTURE**

By knowingly and unlawfully damaging an occupied structure by causing a fire or explosion with one or

more human beings either is or likely to be present or so near as to be in equivalent danger at the time the

fire or explosion occurs. The term includes any dwelling house, whether occupied, unoccupied or vacant.

Board Policy Reference: see district website

Consequence Range: Restitution and: Suspension – Expulsion

Incident Summary

**ATTENDANCE**

**TARDY**

Arriving at school or class after the scheduled start time.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

**LEAVING SCHOOL GROUNDS WITHOUT PERMISSION**

Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission

of the principal or principal designee. Students who leave without permission create a serious legal liability

problem for the District.

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court –

Alternative Placement – Suspension

**UNEXCUSED ABSENCE**

When a student is not in attendance for an entire day and does not have an acceptable excuse.

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court – Alternative Placement - Suspension

**TRUANCY**

It is unlawful for any child between six to sixteen years of age to fail to attend school during the hours school

is in session. “Habitually truant” means at least five school days within a school year. “Truant” means an

unexcused absence for at least one class period during the day.

Board Policy Reference: see district website

Consequence Range: Conference – Contact CUSD Truancy Officer - Referral to Chandler Justice Court –

Alternative Placement - Suspension

**HARASSMENT, THREAT, AND INTIMIDATION**

**HARASSMENT, NONSEXUAL**

A person commits harassment with intent to harass or with knowledge that the person is harassing another

 person. The person anonymously or otherwise communicated or causes a communication with another

person by verbal, electronic, mechanical, telegraphic, telephonic or written means in manner that harasses.

Follows another person in or about a public place for no legitimate purpose, repeatedly commits an act or

acts that harass another person, on more than one occasion, makes a false report to a law enforcement,

credit or social service agency.

Board Policy Reference:, see district website

Consequence Range: Conference - Expulsion

Incident Summary

**BULLYING**

Bullying occurs over an extended period of time, andmay include, but is not limited to, verbal,

written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or

rumor spreading either directly through another person or group or through cyberbullying; exposure to

social exclusion or ostracism; physical contact including but not limited to pushing, hitting, kicking,

shoving, or spitting; damage to or theft of personal property.

Board Policy Reference:, see district website

Consequence Range: Conference - Suspension – Expulsion

Incident Summary

**CYBERBULLYING**

Any act of bullying committed by use of electronic technology or electronic communication devices;

telephonic devices, social networking, Internet on school computers, networks, forums and mailing lists, or

other District-owned property, and by means of an individual’s personal electronic media and equipment.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension - Expulsion

Incident Summary

**THREAT OR INTIMIDATION – A.R.S. 13-1202 PERSON**

When a person indicates by word or conduct the intent to cause physical injury or serious damage

to a person or their property. Reckless disregard to causing serious public inconvenience including, but not

limited to, evacuation of a building, place of assembly or transportation facility. To promote, further or assist

 in the interests of or to cause, induce or solicit another person to participate in a criminal street gang, a

criminal syndicate or a racketeering enterprise. Retaliation for victim reporting or being involved in an

organization established for the purpose of reporting. Ex: threats made over the telephone, threats to

beat someone up, threats made by text messages or on social media, at home or at school.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

**HAZING**

Any intentional, knowing or reckless act committed by a student, whether individually or in concert with

other persons, against another student, and in which both the act was committed in connection with an

initiation into, an affiliation with , or the maintenance of membership in any organization that is affiliated

with an educational institution and the act contributes to a substantial risk of potential physical injury,

mental harm or degradation, or causes physical injury, mental harm or personal degradation.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

**HATE CRIME**

A criminal offense or threat against a person, property or society that is motivated, in whole or in

part, by the offender's bias against a race, color, national origin, ethnicity, gender, religion, disability or

sexual orientation. This includes any crime that manifests evidence of prejudice based on race, religion,

sexual orientation, or ethnicity.

Board Policy Reference: see district website

 Consequence Range:

Suspension – Expulsion

Incident Summary and Referral to Police

**LYING, CHEATING, FORGERY, OR PLAGIARISM**

**CHEATING**

To deprive of something valuable by the use of deceit or fraud; to influence or lead by deceit, trick or

artifice. Board Policy Reference: see district website Jr HS Consequence Range: Teacher Resolution –

Suspension HS Consequence Range: Conference – Removal from class – Refer to specific school policy

**FORGERY**

Falsely and fraudulently making or altering a document.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

**LYING**

To make an untrue statement with intent to deceive; to create a false or misleading impression. Includes

“False Accusation” with the intent to defame or cause harm.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

**PLAGIARISM**

To steal and pass off the ideas or words of another as one’s own.

Board Policy Reference: see district website Consequence Range: Conference – Suspension

**SCHOOL POLICIES, OTHER VIOLATIONS**

**DEFIANCE/DISRESPECT OF AUTHORITY**

Refusal to comply with reasonable requests of school personnel or refusal to obey classroom and school

rules. Student engages in refusal to follow directions, talks back, or delivers socially rude interactions.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

**COMBUSTIBLE**

Student in possession of substance or object that is readily capable of causing bodily harm or property

damage, ie: matches, lighters, firecrackers, gasoline, and lighter fluid.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

**POSSESSION OF CONTRABAND**

 Items state in school policy as prohibited because they may disrupt the learning environment

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

**DISRUPTION**

Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud

talk, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out of seat

behavior.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

**DRESS CODE VIOLATION**

Dressing in a manner that may result in a distraction or disruption of a safe environment. Attire that

suggests involvement in gang activity or any apparel that is suggestive, obscene, lewd, shows vulgar

language or symbols, or shows symbols or language relating to or promoting sex, drugs, tobacco, or alcohol

on clothing are expressly prohibited. Schools may have more restrictive guidelines.

Board Policy Reference: see district website

Consequence Range: Conference requesting change of clothes - Suspension

**GAMBLING**

Participating in games of chance for the purpose of exchanging money or goods.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

**LANGUAGE, INAPPROPRIATE**

Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate

way.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

**GANGS (NEGATIVE GROUP AFFILIATION)**

 An ongoing loosely or highly organized association of three or more persons, whether formal or informal,

that has a common name, signs, symbols or colors, whose members engage, either individually or

collectively, in violent or other forms of illegal behavior. This includes students wearing, carrying or

displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

**PARKING LOT VIOLATION**

Inappropriate or reckless use of a motorized vehicle on school property or to school sponsored events.

Other parking lot violations.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

**PUBLIC DISPLAY OF AFFECTION**

Holding hands, kissing, sexual touching, or other displays of affection in violation of school policy.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension

**OTHER VIOLATION OF SCHOOL POLICY**

Student does not meet the expectations of the teacher or staff member. May be based on

class/team/organization's rules, policies, and procedures.

Board Policy Reference: see district website

Consequence Range: Conference - Suspension

**SCHOOL THREAT BOMB THREAT**

Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension - Expulsion

Incident Summary and Referral to Police (including Fire Alarm Misuse)

**OTHER SCHOOL THREAT - A.R.S. 13-2911 EDUCATIONAL INSTITUTION**

Intentionally, knowingly or recklessly interferers with or disrupts normal operations of an educational

institution by either threatening to cause physical injury or damage. “Interference with or disruption of”

includes any act that might reasonably lead to the evacuation or closure of any property.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police

**SEXUAL OFFENSES**

**PORNOGRAPHY**

Sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and

reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

**INDECENT EXPOSURE OR PUBLIC SEXUAL INDECENCY**

When a person exposes his/her genitals or anus or exposes the areola or nipple of their breast(s) and

another person is present, and the defendant is reckless about whether the other person, as a reasonable

person, would be offended or alarmed by the act. This includes flashing and mooning. Public sexual

indecency includes, but is not limited to, intentionally or knowingly engaging in an act of sexual conduct,

sexual touching, oral sexual contact, or sexual intercourse.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

Incident Summary and Referral to Police – Potential Title IX

**SEXUAL HARASSMENT**

Unwelcome conduct of a sexual nature that denies or limits a student’s ability to participate in or to receive

benefits, services, or opportunities in the school’s program. It can include unwelcome sexual advances,

requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Conduct is

offensive and objectionable, causes discomfort or humiliation or interferes with school performance.

Includes: sexual comments, gestures, jokes or looks, spreading sexual rumors and clothing pulled at, off or

down off in a sexual manner.

Board Policy Reference: see district website

Consequence Range: Conference – Expulsion

 Incident Summary and Referral to Police – Potential Title IX

**SEXUAL HARASSMENT WITH CONTACT**

Sexual Harassment that includes unwanted physical contact of nonsexual body parts.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

**ACCIDENTAL CONTACT**

Accidentally making physical contact with another person’s body.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary

**SEXUAL ASSAULT (RAPE)**

Intentionally or knowingly engaging in sexual intercourse (vaginal, anal, or oral penetration) with any person

without consent of that person: Rape includes penetration using a foreign object.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police – Potential Title IX

**TECHNOLOGY AND IMPROPER USE**

**NETWORK INFRACTION**

A network infraction includes using the network in any way that would attempt to harm, modify, or destroy

hardware/software or interfere with system security. Each user will be required to sign an EIS user's

agreement. Electronic Information Services include anything attached to, or delivered through the District's

network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives,

tapes, CDs, floppy disks, or other electronic sources), and the School District phone system.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

**TELECOMMUNICATION DEVICE (ELECTRONIC DEVICE)**

Misuse, abuse of electronic devices to photograph, film, videotape or digitally record or by any other device

images of students and staff and/or distribute or publish any of the above without the consent of the person

depicted and/or without the person’s knowledge. This includes the misuse, abuse or blatant disregard of

CUSD EIS (Electronic Information Services) guidelines and procedures. While it is becoming increasingly

popular for students to post material on social media, please be aware that if material posted, either at

home (and carries over into the school environment) or at school, is viewed as inappropriate, harassment or

disruptive to the educational environment, students will be subject to disciplinary action.

Board Policy Reference: see district website

Consequence Range: Conference – Suspension – Expulsion

**THEFT**

**THEFT - PERSONAL OR SCHOOL PROPERTY**

 Taking or attempting to take money or property belonging to another person or the school with the intent

to permanently deprive the victim of his or her possessions. Controls property of another knowing or having

reason to know that the property was stolen.

Suspension – Expulsion

Incident Summary and Referral to Police

**THEFT – PETTY**

Thefts under $100 Board Policy Reference: see district website Consequence Range: Restitution and

Suspension – Expulsion

Incident Summary and Referral to Police

**EXTORTION**

Asking for or demanding money or something of value from another person in return for protection or in

connection with a threat to inflict harm.

Board Policy Reference: see district website

Consequence Range: Suspension- Expulsion

Incident Summary and Referral to Police

**TRESPASSING**

**TRESPASSING**

To enter or remain on a public school campus without authorization or invitation and with no lawful

purpose for entry. This includes students under suspension or expulsion and unauthorized persons who

enter or remain on a campus after being directed to leave.

Board Policy Reference: see district website

Consequence Range: Conference - Expulsion

Incident Summary and Referral to Police if formal trespassing issued

**VANDALISM OR CRIMINAL DAMAGE**

**GRAFFITI OR TAGGING**

Writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in

public places

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

**VANDALISM (DESTRUCTION OF SCHOOL OR PERSONAL PROPERTY)**

The willful or malicious damage, destruction, injury, disfigurement or defacement of school or personal

property without consent.

Board Policy Reference: see district website

Consequence Range: Restitution and Suspension - Expulsion

Incident Summary and Referral to Police

**WEAPONS AND DANGEROUS ITEMS**

**FIREARMS INCLUDING DESTRUCTIVE DEVICES (DISTRIBUTION, POSSESSION, USE)**

“Firearm” means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun, starter gun or other

weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action

of an explosive. This includes the frame or receiver of any such weapon. “Destructive Device” a category of

firearm that includes an explosive combustible or poisonous gas. This includes grenades, mines and rockets.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

**Incident Summary and Referral to Police**

**OTHER WEAPONS (DISTRIBUTION, POSSESSION, USE)**

Any instrument or object possessed or used to inflict harm on another person or to intimidate any person.

This may include but not limited to: nunchakus, brass knuckles, Chinese stars, Billy clubs, knives at least 2.5

inches, electrical weapons or devices. Weapons are strictly prohibited.

Board Policy Reference: see district website

Consequence Range: Suspension - Expulsion

Incident Summary and Referral to Police

**DANGEROUS ITEM (DISTRIBUTION, POSSESSION, USE, SALE)**

A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as

a dangerous instrument. This includes, but is not limited to: B.B. gun, paintball gun, pellet gun, knife less

than 2.5 inches, pocket knife, taser or stun gun, letter opener, razor blade or box cutter, simulated knife.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

 Incident Summary and Referral to Police

**SIMULATED FIREARMS (DISTRIBUTION, POSSESSION, USE)**

 Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or

toy version of a firearm or any object such as a stick or finger concealed under clothing and is being

portrayed as a firearm.

Board Policy Reference: see district website

Consequence Range: Suspension – Expulsion

Incident Summary and Referral to Police

**DISCIPLINARY ACTION Policy 5-306**

Students who violate behavior rules and expectations will be subject to disciplinary actions. Depending upon the behavior problem of the student, and prior discipline history, one or more of the following actions will be taken by the school officials.

**Conference**

A formal conference is held between the student and one or more school officials. During this conference, the student must agree to correct the inappropriate behavior.

**Parent Conference**

Parents are notified of this conference by telephone, personal contact, letter or certified letter. A conference is held with the student, the parents, appropriate school personnel and/or any other individuals concerned.

**Behavioral Contract**

Following the parent conference, a behavioral contract is established which needs to be signed by both the parent and the student.

**Other Disciplinary Actions**

Community Service

Evening School

Lunch Detention

Saturday School

**Removal From Classes**

The student is removed from one or more classes but remains at school in an assigned study hall during these class periods. The student is expected to complete class assignments while in the study hall.

**Suspensions Policy 5-306**

*In-School Suspension*

This is the temporary removal of students from all regular classes for violation of school rules. Students are then assigned to the in-school suspension program for the entire day or any part thereof where they will spend their time studying, doing homework or class work. Failure to report as assigned will be considered insubordination and will result in further disciplinary action. While serving an in-school suspension, the student will not participate in any school day activities. Students may participate in extra-curricular activities if the infraction does not violate team/program policies. The student will receive credit for class work completed and submitted that day.

*Short-term Suspension (10 days or less)*

Students who violate school rules may receive off-campus suspension from administration for their rule violation. Students are removed from classes and assigned to a parent/guardian for the period of time specified by school administration. While serving an off-campus suspension, the student will not participate in any school activities, including athletic competition and practice, will not be permitted on campus, and must have a meeting with a site administrator prior to returning to campus. Student will receive credit for class work completed and submitted by the due date as determined by an administrator. Short-term suspensions cannot be appealed. (Policy 5-306)

*Long-term Suspension (Over ten days)*

As directed by Governing Board policy, school administrators may recommend long-term suspension for serious discipline issues. This recommendation is forwarded to the appropriate District Director. Students who receive a long-term suspension will not be permitted to make up class work while on suspension.

**Expulsion Policy 5-306**

The student is informed immediately that he/she is subject to expulsion. Due process procedure is explained. The student’s parent/legal guardian is notified by telephone and certified letter that the student is subject to expulsion. Notification includes clear instructions regarding due process procedures. The expulsion does not become effective until the due process procedure has been completed.

**ELECTRONIC INFORMATION SERVICES USER AGREEMENT**

**Policy 3-403/3-403.A**

**I. General Terms and Conditions**

Each user will be required to sign an EIS user's agreement. When the signed agreement is returned to the school, the user may be permitted use of the electronic information services (EIS) resources. Electronic information services include anything attached to, or delivered through our network (Local Access, Wide Area, Internet), any computer accessible sources of information (hard drives, tapes, CDs, floppy disks, or other electronic sources), and the School District phone system. Each user must:

* Use the EIS to support personal educational objectives consistent with the educational goals and objectives of the District.
* Not use the EIS for commercial purposes. No commercial business ventures may be advertised using our EIS (either via e-mail, electronic bulletin board or other electronic messaging system).
* Follow the District's code of conduct.
* Take responsibility for assigned District accounts, including password protection.
* Take all responsible precautions, including password maintenance and file and directory protection measures, to prevent the use of District accounts and files by unauthorized persons.
* Report any misuse of the EIS to the administration or system administrator, as appropriate.
* Understand that many services and products are available for a fee and *acknowledge the responsibility for any expenses incurred without District authorization.*
* Understand that inappropriate use may result in cancellation of permission to use the EIS and appropriate disciplinary action, up to and including expulsion for students and dismissal for employees.

Accounts may be closed and files may be deleted at any time. The District does not assume liability for any information lost, damaged, or unavailable due to technical or other difficulties, and is not responsible for any service interruptions, changes, or consequences.

The District specifically denies any responsibility for the accuracy of information retrieved via the EIS. While the District will make an effort to ensure access to proper materials, the user has the ultimate responsibility for how the EIS is used and bears the risk of reliance on the information obtained.

##### II. Communications

Each user must:

* Not reveal the home addresses, personal phone numbers, or personally identifiable data of students or other employees unless authorized to do so by designated school authorities.
* Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
* Understand that electronic mail or direct electronic communication is not private, and may be read and monitored by school-employed persons. Non-confidential modes of communication should not be used to communicate confidential information.
* Be polite and use appropriate language. Users will not send, nor encourage others to send, abusive messages. Users of the EIS should remember that they represent the School District in their communications.

##### III. Hardware

Each user must:

* Not use the network in any way that would disrupt the use of the network by others.
* Not use unauthorized technology resources in the classroom.
* Not attempt to harm, modify, or destroy hardware nor interfere with system security.
* Not attempt to add unauthorized hardware.

##### IV. Software and Electronic Content

Each user must:

* Abide by all copyright and trademark laws and regulations.
* Not attempt to harm, modify, add, or destroy software nor interfere with system security.
* Not load personal software.
* Not use the EIS to download media files (recorded audio, recorded video, multimedia) for non-instructional use.
* Not copy personal media files to the EIS for non-instructional use.

NOTE: Any use of media files must follow ALL copyright regulations and ALL Fair Use guidelines. Use of media must be **directly tied to the course curriculum**. (If not directly tied to the course curriculum, usage of copyrighted materials constitutes copyright infringement, and is a violation of this acceptable use agreement. Additionally, copyright infringement is illegal, and is subject to litigation and prosecution).

##### V. Personal Devices

Students are receiving a district provided Chromebook for them to use while at school for all class and research purposes. USB drives (flash memory devices) may be used to store or transport documents containing original user work, such as PowerPoint presentations, brochures, newsletters, and videos created by students or staff. Inappropriate uses for USB drives include storing or downloading copyrighted music, photos, video, or other creative works, such as commercial software programs. Consequences of inappropriate use of USB drives include cancellation of permission to use the drives, and appropriate disciplinary action, up to and including dismissal or expulsion. Copyright infringement is illegal and is subject to prosecution and severe fines.

Each user must not attach unauthorized personal electronic devices, such as, but not limited to, WiFi and USB devices, to the EIS unless approved by administration.

###### VI. Additional Requirements for District Employees

District employees must:

* Maintain supervision of students using the EIS.
* Agree to directly log on and supervise the account activity when allowing others to use a Internet or other district-supplied account.
* Prohibit students and others from loading personal software.
* Prohibit unauthorized technology resources in the classroom.

**CUSD SCHOOL BUS POLICIES AND PROCEDURES**

**Policy 5-305**

CEC has school busing from each high school campus. Please contact the front office with transportation questions or concerns.

The following are guidelines only and do not limit the judgment of the administrator who must assess the situation. These rules apply when a student is traveling to or from school (including bus stops), on field trips, or on extracurricular activities.

1. Obey the bus driver at all times.

2. Be at bus stop 10 minutes prior to scheduled pick-up time in the morning. Be on time to the bus in the afternoon.

3. Stand a safe distance from the curb or highway.

4. Be courteous to the driver and other bus passengers.

5. When crossing a street by the school bus, always cross ***in front*** of bus.

6. Always use the steps and handrail when boarding and leaving the bus.

7. Sit quickly and quietly in assigned seat. Remain seated facing forward in your assigned seat while the bus is moving. The aisle is not to be blocked at any time.

8. Always identify yourself when asked by the driver.

9. No eating, drinking (except water in plastic bottles), smoking, chewing gum or spitting inside the bus.

10. Keep hands, head, arms and all objects inside the bus at all times.

11. Talk in normal tones; loud, rude, vulgar or obscene language is prohibited.

12. When listening to music, headphones should be worn and music must be appropriate for school. Volume level must not be distracting to driver.

13. Keep the bus clean and free of damage.

14. State law prohibits the following items on school buses:

▪ Alcoholic beverages

▪ Weapons

▪ Explosives

▪ Glass items

▪ Dangerous or narcotic drugs

▪ Fireworks

▪ Legally prohibited substances

▪ Smoke or stink bombs

▪ Tobacco

▪ Other dangerous objects

▪ Animals, insects or reptiles

15. All items carried by students (i.e., band instruments, athletic equipment, backpacks, etc.) must be under their control at all times, and must be carried in the lap, between seats, or properly secured in a vacant seat. Instruments cannot occupy needed seating space or be placed in the driver’s compartment or in the stepwell.

16. Skateboards, scooters and roller blades are not allowed on the school bus.

17. Students are permitted to use only their designated bus stops. Any changes require a parent/legal guardian’s written request, counter-signed by a school official.

18. Students are permitted to ride only their assigned bus. Any exceptions must be requested in writing by the student’s parent or legal guardian and approved by a school official.

19. Remain seated while bus is in motion and ***until it comes to a stop.***

20. Secondary students are required to show student ID card to bus driver upon request.

These expectations are taken from various regulatory sources including, federal regulations and laws, Arizona state laws and regulations, DPS regulations, and Chandler School District policies.

**School Bus Infractions**

Site administration issues all consequences for school bus infractions which range from conference to loss of bus privileges. Infractions and consequences also apply to behavior at bus stops.

**STUDENT CONFINEMENT: PARENTAL NOTIFICATION AND CONSENT**

The Arizona Revised Statute A.R.S.§15-843 states that the Superintendent shall ensure that disciplinary policies involving the confinement of students include a process for prior written parental notification and consent. Confinement is defined as leaving a student along in an enclosed space.

*Chandler Unified School District has chosen not to utilize the practice of confinement for disciplinary purposes.* Please note that the District may use confinement for therapeutic reasons or in situations when a student poses imminent physical harm to him/herself or others.

If there is an unanticipated need to confine a student for disciplinary purposes, the District will make reasonable attempts to contact you via telephone and written notification by the end of the day when the student was confined. Although prior written consent is necessary before the District can use confinement for disciplinary purposes, A.R.S. § 15-843(B)(9)(b) allows an exemption to obtaining prior written consent when the school principal or teacher determines that the student poses imminent physical harm to self or others in an unanticipated situation.

 ***Please indicate agreement or disagreement of confinement of your child on the Signature page .***



1. These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the *National Defense Authorization Act for Fiscal Year 2002* (P.L. 107-107), the legislation that provides funding for the Nation’s armed forces. [↑](#footnote-ref-1)