



# Chandler Unified School District

BND710A Cadet Band

SY 2023-24



## Course Overview

### Course Description

Cadet Band class is recommended for those who have been playing a band instrument for two years or less and is also open to beginning students who want to learn to play a band instrument. Most continuing band students from elementary school take this course. Students will continue to learn instrument-specific techniques, note recognition, rhythmic accuracy, sight-reading, and tonal development, as well as develop an appreciation of music history and expression. Students will perform for various concerts, school functions, and festivals several times throughout the school year.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Textbook:

- Tradition of Excellence Book #1 (Red) by Bruce Pearson and Ryan Nowlin

Woodwind Instruments:

At least 3 working Reeds and Reed Case AT ALL TIMES

Clarinet - Vandoren, Juno, or Mitchell Lurie - Strength 2.0-2.5

Bass Clarinet - Vandoren Juno 2.5

Alto Saxophone - Vandoren or Hemke 2.0-2.5

Tenor Saxophone - Vandoren or Hemke 2.0-2.5

Baritone Saxophone - Vandoren or Hemke 2.0-2.5

Cork Grease, Cleaning Swab, Mouthpiece Brush, Pad Saver, Microfiber Cloth

Brass Instruments:

Valve Oil, Slide Grease, Cleaning Cloth, Mouthpiece brush, Leadpipe Brush/Snake

Instrument Rental:

Students are expected to provide their own instrument in band. AJHS has a limited number of school/district instruments to loan out on a first come first serve basis. Families in need of a school rental instrument will need to fill out a rental application and pay an \$80 rental fee for the 2023-2024 school year. We cannot guarantee that an instrument will be available for each student. I highly encourage renting from a reputable music store. Or, purchasing a quality instrument for your student. If you have questions or need instrument recommendations, please do not hesitate to email me directly.

### Adopted Resource(s)

Tradition of Excellence Book #1 (Red) by Bruce Pearson and Ryan Nowlin

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Andersen Junior High School, 1255 N Dobson Rd, Chandler, AZ 85224

### Building principal:

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Antasio Holley  
holley.antasio@cusd80.com

**Teacher:**

Brandon Kollmorgen BM  
kollmorgen.brandon@cusd80.com

**Office hours:** Tuesday - Friday 8:00-8:30am, Wednesday 3:45-4:15pm

## Course Access

This course is taught in-person at Andersen Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Enter/Exit Quietly
- Phones into backpacks (unless specified) before entering classroom
- Greet others and show kindness
- Be an Ambassador or Awesome!
- Sitting in seat within 2 minutes
- Instrument, music, pencil out and ready for each class
- Listening to class announcements
- Use our instruments and equipment in a safe manner
- Only handle YOUR instrument
- Music in folders
- Music on music stand
- Write on your music not the stands
- Write in Daily Goals, Concerts, Homework in Agenda
- Be Engaged
- Ask Questions
- Give your 100% for today!
- Value others input
- Be a role model for others

### Late work

Late work will be accepted until the final week of the Quarter for credit. For playing assignments students will need to either record a video of them playing and submit in Google Classroom, or schedule a time for live performance with Mr. Kollmorgen

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## Performance/Concert Grades

Students are also required to be in attendance for the entire band concert. Not just their portion. A missed performance will result in an automatic lowering of at least one grade for the nine weeks or 100 points. Alternate assignments may be made available for partial credit. (Concert dates will be communicated via infinite campus, class time, teacher website, band handbook, and paper fliers) If your student will be absent from a concert, please communicate this to Mr. Kollmorgen ASAP.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

- Attendance/Participation – 25%
- Playing and written tests – 30%
- Assignments – 15%
- Performances – 30%

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for BND710A Cadet Band

- Long Tones
- Tuning
- Scales
- Music Theory
- Technique
- Concert Music - Concert 1
- Concert Music - Concert 2
- Festival/Other Performances

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## BND710A Cadet Band

### SY 2023-24



**Site:** Andersen Junior High School  
**Building Principal:** Antasio Holley, holley.antasio@cusd80.com  
**Teacher:** Brandon Kollmorgen, kollmorgen.brandon@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Long Tones	<input type="checkbox"/>	<input type="checkbox"/>
Tuning	<input type="checkbox"/>	<input type="checkbox"/>
Scales	<input type="checkbox"/>	<input type="checkbox"/>
Music Theory	<input type="checkbox"/>	<input type="checkbox"/>
Technique	<input type="checkbox"/>	<input type="checkbox"/>
Concert Music - Concert 1	<input type="checkbox"/>	<input type="checkbox"/>
Concert Music - Concert 2	<input type="checkbox"/>	<input type="checkbox"/>
Festival/Other Performances	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student's teacher.***