



Chandler Unified School District

ORC700B Cadet String Orchestra
SY 2023-24



Course Overview

Course Description

Cadet String Orchestra consists of group instruction for those students wishing to continue their string studies. Instruments include violin, viola, cello, and string bass. Students who play at a beginning/intermediate level are qualified for this class. Orchestra students will continue to develop note-recognition skills, rhythmic accuracy, sight-reading ability, and better tone production. This class will play for several evening concerts. Attendance at all performances is mandatory.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Fee determined by site

Course Materials

Each student is required to bring their own instrument to class. Instruments can be purchased or rented. It is very important that you rent or purchase a quality instrument from a reputable instrument dealer. It is a risk to purchase an instrument online or at a warehouse store. When purchasing or renting a violin, viola, or cello, please request an instrument with fine tuners already installed. Fine tuners will help your student to tune their strings more easily. Students will be required to purchase all necessary materials to keep their instrument in good condition. Required materials include a shoulder rest or sponge for violins and violas, a cleaning cloth, rosin, and a pencil.

Willis Junior High School has a limited number of the larger instruments for student use. Student using school instruments are asked to pay a one-time maintenance fee of \$80 for yearlong use of the instrument. Some of the large school instruments may be used by two students in different classes. All students are to bring their instruments daily as soon as possible.

Adopted Resource(s)

Teacher provided.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Willis Junior High School, 401 S McQueen Rd, Chandler, AZ 85225

Building principal:

Jeff Delp
delp.jeff@cusd80.com

Teacher:

Sarah Lawlor BM Music Secondary Education
lawlor.sarah@cusd80.com

Office hours: 4:00pm-5:00pm

Course Access

This course is taught in-person at Willis Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Orchestra is a unique commitment that involves a sense of community. The success of the entire group depends on individual commitment and participation. Participating in orchestra requires continuous effort and teamwork.

Late work

Late assignments can be turned in and graded and Miss Lawlor's discretion.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

1. Class Participation

The orchestra is a performing organization. Your attendance is required for all class rehearsals. Students will earn participation points for classroom participation.

2. Playing and Written Tests

Playing exams are based on material covered during class. Grading will be base on standardized rubrics.

3. Practice Logs

Students should practice what they learn in class for their homework. Practice performed outside of the classroom will benefit the students daily work.

4. Performances

Willis Orchestras will present concerts and performances several times this year. Attendance at concerts are mandatory for all Willis Orchestra members. Performances are a very important part of the music curriculum. They are the culmination of many weeks of work and preparation. Absent orchestra members affect the performance of the entire group.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for ORC700B Cadet String Orchestra

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Students are provided new musical repertoire each quarter that is appropriate for their ability level. Music difficulty increases as the school year progresses.



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Site: Willis Junior High School

Building Principal: Jeff Delp, delp.jeff@cusd80.com

Teacher: Sarah Lawlor, lawlor.sarah@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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Students are provided new musical repertoire each quarter that is appropriate for their ability level. Music difficulty increases as the school year progresses.	<input type="checkbox"/>	<input type="checkbox"/>
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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.