



# Chandler Unified School District

ART230A Ceramics 3

SY 2023-24



## Course Overview

### Course Description

Focusing on more advanced techniques in hand building, wheel-throwing, glazing and art/ceramic history. Students will have demonstrated mastery skills learned in a college level ceramics course.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

Fee required

### Course Materials

There is a \$30 course fee paid to the bookstore

### Adopted Resource(s)

N/A

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

### Building principal:

Robert Bickes

bickes.robert@cUSD80.com

### Teacher:

Korin McKelvey MEd.

mckelvey.korin@cUSD80.com

Office hours: Friday: 2:15-4:00 pm

## Course Access

This course is taught in-person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cUSD80.com/Page/45109](https://cUSD80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cUSD80.com/Domain/10528](https://cUSD80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

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Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

- Cell phones will be utilized for music only if allowed by the instructor.
- Only one ear is allowed to have earbuds in, not both.
- No throwing or eating of clay will be tolerated
- Students are responsible for returning pin tools and materials to the teacher at the end of each class.
- Destruction of materials/ classroom items will not be tolerated.
- When using the restroom, phones are not allowed to leave the classroom. They must be placed in a provided cubby

### **Late work**

- Late work will only be accepted up to one week late with a 10% deduction per day for long term projects.
- Students have one week to make up tests and quizzes.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### **Quarter grades**

Rubrics will be utilized for all rough drafts, greenware unit grades, and glaze grades.

Students will be graded on the following:

- Rough draft drawings and explanation
- Peer Critique
- Glaze diary
- Bellwork
- Unit greenware grade
- Unit glaze ware grade
- Unit worksheets
- Quizzes
- Final exam

### **Semester grades**

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

## **Units of study**

### **Units for ART230A Ceramics 3**

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Historical shoes

Series of three (bowls, mugs, plates) thrown

Inlay Mishima bowls or vases: Utilize thrown or slump mold.

Cubist objects: create any object in the Cubist style.

Sgraffito vases or bowls Minoan (colored with underglaze or engobe)

Night lights: Utilize piercing to create a lamp.

Memory Project: Visually represents a memory from your past. Is it a good memory? Bad? How can you tell the story with your sculpture or pottery

Song/poem interpretation: Create any 3-D object the represent a song that has meaning for you.

Career cookie jar: slab and slump or wheel construction.

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**Site:** Arizona College Prep High School  
**Building Principal:** Robert Bickes, bickes.robert@cusd80.com  
**Teacher:** Korin McKelvey, mckelvey.korin@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Historical shoes	<input type="checkbox"/>	<input type="checkbox"/>
Series of three (bowls, mugs, plates) thrown	<input type="checkbox"/>	<input type="checkbox"/>
Inlay Mishima bowls or vases: Utilize thrown or slump mold.	<input type="checkbox"/>	<input type="checkbox"/>
Cubist objects: create any object in the Cubist style.	<input type="checkbox"/>	<input type="checkbox"/>
Sgraffito vases or bowls Minoan (colored with underglaze or engobe)	<input type="checkbox"/>	<input type="checkbox"/>
Night lights: Utilize piercing to create a lamp.	<input type="checkbox"/>	<input type="checkbox"/>
Memory Project: Visually represents a memory from your past. Is it a good memory? Bad? How can you tell the story with your sculpture or pottery	<input type="checkbox"/>	<input type="checkbox"/>
Song/poem interpretation: Create any 3-D object the represent a song that has meaning for you.	<input type="checkbox"/>	<input type="checkbox"/>
Career cookie jar: slab and slump or wheel construction.	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

***Please return this page to your student’s teacher.***