

2022 Performance Measures Results by District District Level of Performance (DLP)

District: Chandler Unified District #80 Date: 4/5/2023

Measure 1S1 Graduation Rates			90	% of SDLP
N. Number of CTE concentrators who graduate with their cohort in the reporting year.	1150	Local Performance:	95.3%	95.3%
D. Number of CTE concentrators in the cohort in the reporting year.	1207	State Performance:	92.5%	83.25%
	Meet St	tate Level of Performance?	Y	Υ
Measure 2S1 Reading Language Proficiency			L	
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all reading standards as measured on a State Reading Assessment and left secondary education in the reporting year.	435	Local Performance:	41.04%	41.04%
D. Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment and left secondary education in the reporting year.	1060	State Performance:	24.75%	22.275%
	Meet State Level of Performance?		Y	Υ
Measure 2S2 Mathematics Proficiency			'	
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all Math standards as measured on a State Math Assessment and left secondary education in the reporting year.	548	Local Performance:	51.5%	51.5%
D. Number of CTE concentrators in the reporting year cohort who took a State Math Assessment and left secondary education in the reporting year.	1064	State Performance:	28.5%	25.65%
	Meet St	tate Level of Performance?	Υ	Υ
Measure 2S3 Science Proficiency				
N. Number of CTE concentrators in the reporting year cohort who met or exceeded all science standards as measured on a State Science Assessment and left secondary education in the reporting year.	10	Local Performance:	45.5%	45.5%
D. Number of CTE concentrators in the reporting year cohort who took a State Science Assessment and left secondary education in the reporting year.	22	State Performance:	20.5%	18.45%
	Meet State Level of Performance?		Y	Υ
Measure 3S1 Placement			,	
N. Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed.	872	Local Performance:	77.4%	77.4%
D. Number of CTE concentrators who left secondary education in the reporting year.	1127	State Performance:	76.5%	68.85%
	Meet State Level of Performance?		Y	Υ
Measure 4S1 Nontraditional				
N. Number of nontraditional (gender) CTE concentrators in a nontraditional program in the reporting year.	393	Local Performance:	31.8%	31.8%
D. Number of CTE concentrators in a nontraditional program in the reporting year.	1237	State Performance:	33.5%	30.15%
	Meet St	tate Level of Performance?	N	Υ
Measure 5S1 Industry Recognized Credential			,	
N. Number of CTE concentrators who graduated from high school in the reporting year and earned a recognized credential for their program.	325	Local Performance:	92.3%	92.3%
D. Number of CTE concentrators who graduated from high school in the reporting year and attempted to earn a recognized credential for their program.	352	State Performance:	33.5%	30.15%
	Meet St	tate Level of Performance?	Y	Υ
Measure 5S4 Technical Skills Assessment	•		· ·	
N. Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program.	681	Local Performance:	83.2%	83.2%
D. Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	819	State Performance:	70.5%	63.45%
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	Meet St	tate Level of Performance?	Y	Υ

N = Numerator D = Denominator

N/A = Not Available; no data is available to calculate the measure.

NA = Not applicable; measure is not applicable to selected program.

(NT-M) or (NT-F) near program name indicates nontraditional gender for that program.

Note: if program has no nontraditional designation, this abbreviation does not appear.

Date: 4/5/2023

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