



# Chandler Unified School District

## PED440A Co-Ed General Physical Education

### SY 2023-24



## Course Overview

### Course Description

This course offers students a basic foundation in physical education by exposing them to various individual and team sports. A strong emphasis on lifetime sports is stressed.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Dress Out Requirements

- Perry PE shorts and Perry PE T-Shirt
- Athletic shoes (no boots or sandals) shoes must be tied tight
- Padlock (school issued)
- Towel and soap (optional)

### Adopted Resource(s)

OPEN <https://openphised.org/>, Dynamic Physical Education <https://www.dynamicpeasap.com/>, Complete Guide to Sport Education (Human Kinetics), Lesson Planning for High School Physical (Human Kinetics)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
[patterson.heather@cusd80.com](mailto:patterson.heather@cusd80.com)

### Teacher:

Mrs. Hadland BA, MEd  
[hadland.karen@cusd80.com](mailto:hadland.karen@cusd80.com)

**Office hours:** By appointment only

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

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- CUSD mental health support [cusd80.com/Domain/10528](http://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
  - Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Student REsponsibilities:

- Be on time
- Dress out and participate fully
- Follow all safety guidelines
- Have a positive attitude
- Never leave a designated area without permission
- Show respect to teachers and peers
- NO HATS, IPODS OR CELL PHONES in the building.

To be successful:

Practice safety at all times.

No gum, candy, food, etc.

No running in the locker room and weight room.

No obscene language.

No racial, religious, or other biased comments.

No verbal put-downs.

Keep your hands and belongings to yourself.

Keep the locker room area clean.

Take care of the equipment.

Stay out of the coaches' office.

Lock your locker at all times.

Don't talk when the teacher is talking.

Sit down in the hallway after getting dressed.

Follow all school rules.

Follow the weight room policies.

No dangerous play.

### **Perry Handbook and CUSD Handbook Expectations**

Students are expected to follow the acceptable use policy per CUSD and are responsible for their own devices. Teachers and Staff are not responsible for lost, stolen or damaged cell phone/devices or chargers.

### **Late work**

#### **Late Work Policy**

No lost points can be made up, except for excused absences.

Excused absences can be made up by doing a Fitness/Sport article review or running four laps around the track during lunch or before/after school. Please make an appointment with the instructor. One week to complete.

School related absences, such as field trips and athletic events are excused but need to be communicated with the instructor prior to missing.

To be excused from P.E., a note is required. After 3 consecutive days a doctor note will be needed to be excused.

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If you are to be absent from class for any reason for several days it is your responsibility to communicate with the instructor. Questions regarding work assignments while being absent please contact your instructor.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Grading Policy:

Grades will be posted in Infinite Campus. This class uses a points based system - meaning everything has the same weight, they are just different points.

A = 90% and above

B = 80.0% - 89.99%

C = 70% - 79.99%

D = 60% - 69.99%

F = Below 59.99%

I reserve the right to round up grades as I see fit at the end of each quarter. Infinite Campus does not automatically round up. Not all assignments in Google Classroom will translate to a grade in Infinite Campus - Use Infinite Campus as your official source of grades.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for PED440A Co-Ed General Physical Education

Fitness

Soccer

Basketball

Flag Football

Volleyball

Softball

Track

Badminton

Handball

Misc Sports

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**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Mrs. Hadland, hadland.karen@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Fitness	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	<input type="checkbox"/>
Flag Football	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>
Track	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>
Misc Sports	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***