

Chandler Unified School District

PED440A Co-Ed General Physical Education SY 2023-24



Course Overview

Course Description

This course offers students a basic foundation in physical education by exposing them to various individual and team sports. A strong emphasis on lifetime sports is stressed.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Dress Out Requirements

- Perry PE shorts and Perry PE T-Shirt
- Athletic shoes (no boots or sandals) shoes must be tied tight
- · Padlock (school issued)
- Towel and soap (optional)

Adopted Resource(s)

OPEN https://openphysed.org/, Dynamic Physical Education https://www.dynamicpeasap.com/, Complete Guide to Sport Education (Human Kinetics), Lesson Planning for High School Physical (Human Kinetics)

*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson patterson.heather@cusd80.com

Teacher:

Mrs. Hadland BA, MEd hadland.karen@cusd80.com

Office hours: By appointment only

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Student REsponsiblilities:

- Be on time
- Dress out and participate fully
- Follow all safety guidelines
- · Have a positive attitude
- Never leave a designated area without permission
- Show respect to teachers and peers
- · NO HATS, IPODS OR CELL PHONES in the building.

To be successful:

Practice safety at all times.

No gum, candy, food, etc.

No running in the locker room and weight room.

No obscene language.

No racial, religious, or other biased comments.

No verbal put-downs.

Keep your hands and belongings to yourself.

Keep the locker room area clean.

Take care of the equipment.

Stay out of the coaches' office.

Lock your locker at all times.

Don't talk when the teacher is talking.

Sit down in the hallway after getting dressed.

Follow all school rules.

Follow the weight room policies.

No dangerous play.

Perry Handbook and CUSD Handbook Expectations

Students are expected to follow the acceptable use policy per CUSD and are responsible for their own devices. Teachers and Staff are not responsible for lost, stolen or damaged cell phone/devices or chargers.

Late work

Late Work Policy

No lost points can be made up, except for excused absences.

Excused absences can be made up by doing a Fitness/Sport article review or running four laps around the track during lunch or before/after school. Please make an appointment with the instructor. One week to complete.

School related absences, such as field trips and athletic events are excused but need to be communicated with the instructor prior to missing.

To be excused from P.E., a note is required. After 3 consecutive days a doctor note will be needed to be excused.

If you are to be absent from class for any reason for several days it is your responsibility to communicate with the instructor. Questions regarding work assignments while being absent please contact your instructor.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the <u>District Calendar</u>.

If students are requested to participate in a survey, the survey questions will be provided to parents/quardians seven days before student contact.

Grading

Grade Percentage

Α	В	С	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading Policy:

Grades will be posted in Infinite Campus. This class uses a points based system - meaning everything has the same weight, they are just different points.

A = 90% and above B = 80.0% - 89.99%

C = 70% - 79.99%

D = 60% - 69.99%

F = Below 59.99%

I reserve the right to round up grades as I see fit at the end of each quarter. Infinite Campus does not automatically round up. Not all assignments in Google Classroom will translate to a grade in Infinite Campus - Use Infinite Campus as your official source of grades.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for PED440A Co-Ed General Physical Education

Fitness

Soccer

Basketball

Flag Football

Volleyball

Softball

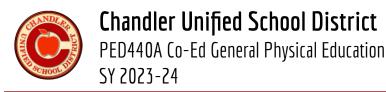
Track

Badminton

Handball

Misc Sports

*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.





Site: Perry High School

Building Principal: Heather Patterson, patterson.heather@cusd80.com

Teacher: Mrs. Hadland, hadland.karen@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Ackı	nowledge	Potential Conflict
Fitness			
Soccer			
Basketball			
Flag Football			
Volleyball			
Softball			
Track			
Badminton			
Handball			
Misc Sports			
By signing and returning this form, the and units of the study included in the s As the parent/guardian, I unde resources, content, or units of As the parent/guardian, I unde during the school year.	stand that I may contact the teacher if I h	e reviewed	d the resources
Student name (printed)			
Student signature			
Parent/Guardian name (printed)			
Parent Signature			
Date			

Please return this page to your student's teacher.