



# Chandler Unified School District

PED220 Comprehensive Health  
SY 2023-24



## Course Overview

### Course Description

This course is designed to help students become aware of how good health habits can improve the quality of their lives. Based on Arizona Comprehensive Health Standards, this class will cover topics such as communicable diseases, addiction, wellness, safety, self-esteem, and decision-making. This course will also include a condensed driver education curriculum.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Notebook, writing utensils, charged laptop, headphones

### Adopted Resource(s)

Health and Wellness (Glencoe)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson  
patterson.heather@cusd80.com

### Teacher:

Karen Hadland MEd  
hadland.karen@cusd80.com

**Office hours:** By appointment only

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

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## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

To be successful:

- The simplest way to be successful in this class is to attend school daily and complete assignments during class. Homework is rarely assigned so if you work efficiently during class you will rarely have extra homework at night.
- Respect yourself, all others, and all property
- Be on time - 4 tardies = Referral
- Turn in all work ON TIME
- Participate Daily/Come Prepared
- Appropriate Use of Electronic Devices
- No Cheating or Plagiarism
- No Food or Drink in the Classroom, except water in a closed container
- Perry Handbook and CUSD Handbook Expectations

Student Responsibilities:

All students are required to bring their school-issued laptop to class EVERY DAY, and are encouraged to bring a charger if needed. Each student is responsible for proper care and maintenance of their electronic devices. Teachers and Staff are not responsible for lost, stolen or damaged laptops or chargers.

Phones will be placed in the Phone Daycare for the entirety of class. Students may not use earbuds or headphones during class unless instructed by the teacher. A power strip for charging is available at Phone Daycare, however students must provide their own charging cable and block.

No one benefits from cheating/plagiarizing. If caught cheating/plagiarizing you and the person you cheated/plagiarized from will receive a 0 on the assignment and a referral. If the assignment is for another class, that teacher will be notified and they will issue their consequence. Cheating is defined as acting dishonestly or unfairly in order to gain an advantage, especially in a game or examination. Plagiarism is the practice of taking someone's work or ideas and passing them off as one's own. Perry High School has a more detailed policy on this in the student handbook.

### Late work

Late Work Policy

All work is due by the posted date and time in Google Classroom. Assignments not submitted via GC are not considered 'turned in'. If submitted after the due date/time the following late policy will be followed:

Less than 24 hours late = 50%

24+ hours late = 0%

You will receive a deadline extension of 1 day for each day of absence, and you must include a comment on the assignment in Google Classroom stating your date of absence when submitting late work. If you are absent the day a project is due, it is due on the day that you return. If you are to be absent from class for several days it is your responsibility to communicate with the instructor. Most work will be assigned through Google Classroom and it is your responsibility to complete any missed assignments. Please email your teacher if you have questions regarding assignments while absent.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some

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exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Quarter grades:

Assignments will be graded in Google classroom, but official grades will be posted in Infinite Campus. If you notice a discrepancy between the two, please notify your teacher. Rounding will only occur for semester grades, and only if the grade is within 0.5% of the next letter grade.

### Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

## Units of study

### Units for PED220 Comprehensive Health

Health Skills  
Mental and Emotional Health  
Family and Social Health  
Human Body Systems  
Nutrition  
Personal Health and Physical Activity  
Substance Abuse  
Sexual Education  
Driver Education

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Karen Hadland, hadland.karen@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Health Skills	<input type="checkbox"/>	<input type="checkbox"/>
Mental and Emotional Health	<input type="checkbox"/>	<input type="checkbox"/>
Family and Social Health	<input type="checkbox"/>	<input type="checkbox"/>
Human Body Systems	<input type="checkbox"/>	<input type="checkbox"/>
Nutrition	<input type="checkbox"/>	<input type="checkbox"/>
Personal Health and Physical Activity	<input type="checkbox"/>	<input type="checkbox"/>
Substance Abuse	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Education	<input type="checkbox"/>	<input type="checkbox"/>
Driver Education	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student's teacher.***