



Chandler Unified School District

ENG800A Language Arts 8
SY 2023-24



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Uses various genres of literature to improve reading skill. Links writing exercises for different purposes to those reading selections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

2 composition notebooks (1 per semester)

1 GREEN binder 1 inch with dividers and a pack of lined paper

Pencil bag with mechanical pencils, colored pencils, highlighters, post it notes and red pens

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Santan Junior High School, 1550 E Chandler Heights Rd, Chandler, AZ 85249

Building principal:

Maryann Rezzonico

rezzonico.maryann@cusd80.com

Teacher:

Sam Perez (she/her) BA English Literature, Masters in the Science of Teaching

perez.sam@cusd80.com

Office hours: Mondays 8:15-9:00am

Course Access

This course is taught in-person at Santan Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Read and follow the CUSD handbook

Bring all supplies to class daily, including a charged computer

Ask questions and/or self advocate when you need help

Attend tutoring as needed

Regularly check grades on Infinite Campus

Take advantage of quiz/test corrections

When absent- Be Proactive- check Google Classroom and be prepared to come to tutoring

Late work

All work for ELA is due Friday of that week- seldom is new work given on Fridays, but if that is the case, scholars must turn in their work that following Monday. Work from the first half of the quarter will no longer be accepted after mid-quarter progress grades have been posted. Late work point deduction: 1-5 days late is a 10% deduction and 6 or more days late is a 50% deduction.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

We will follow the grading scale of:

100-90% - A

89-80% - B

79-70% - C

69-60% - D

59 and lower - F

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of Study and Selected Novels

Units of Study

Selected Novels

My Perspectives: Rites of Passage
My Perspectives: The Holocaust
My Perspectives: What Matters
My Perspectives: Human Intelligence
My Perspectives: Invention

The House on Mango Street (excerpts) by Sandra Cisneros
The Devil's Arithmetic by Jane Yolen
Fahrenheit 451 by Ray Bradbury
Lord of the Flies by William Golding

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Sam Perez (she/her), perez.sam@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
My Perspectives: Rites of Passage	<input type="checkbox"/>	<input type="checkbox"/>
My Perspectives: The Holocaust	<input type="checkbox"/>	<input type="checkbox"/>
My Perspectives: What Matters	<input type="checkbox"/>	<input type="checkbox"/>
My Perspectives: Human Intelligence	<input type="checkbox"/>	<input type="checkbox"/>
My Perspectives: Invention	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The House on Mango Street (excerpts) by Sandra Cisneros	<input type="checkbox"/>	<input type="checkbox"/>
The Devil’s Arithmetic by Jane Yolen	<input type="checkbox"/>	<input type="checkbox"/>
Fahrenheit 451 by Ray Bradbury	<input type="checkbox"/>	<input type="checkbox"/>
Lord of the Flies by William Golding	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.