



Chandler Unified School District

ENE110A Honors Academic Decathlon
SY 2023-24



Course Overview

Course Description

Provides an opportunity for students to prepare to compete in an English language and literature competition. Participation in at least one competition is required (options include academic areas related to art, economics, language, literature, music, physical or social science, speech, and the super quiz topic).

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Noce

Course Materials

Two Pocket Folder

Writing Utensils (pencil/pen, highlighters)

Calculator (TI-84 Recommended)

Literature Long Work: The Lathe of Heaven by Ursula K. Le Guin (copies should be available in the library but you can always purchase if you want your own copy)

Business Dress outfit for all competitions

Official Transcript of last years grades (I can get them if you attended Casteel last year)

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Tyler Muzzy BAE

muzzy.tyler@cusd80.com

Office hours: Monday 2:30-3:00 and Thursday 2:30-3:00

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Academic Integrity/Cheating:

Cheating of any kind (yes, plagiarism is cheating) will not be tolerated. Copying another person's work, allowing another student to copy your work, or turning it in as your own work that was done by another person all constitute cheating.

Statement Concerning Plagiarism:

Plagiarism is defined as representing the work of another as one's own. More than four consecutive words from a source other than the writer constitute plagiarism when the source is not clearly identified appropriate documentation.

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

1. A warning
2. A warning with a phone call
3. A Parent-teacher conference
4. A referral.

- Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

1. A warning on their first and second offense.
2. The teacher will email / call home.
3. Notify Attendance Interventionist and email / call home.
4. On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

- The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food & Drink:

There is no food or drink allowed in the classroom, EXCEPT WATER.

Finals:

Finals are not given early. Absent students will receive a zero until they can take the final exam.

Late work

Students may turn in work for credit up to 2 weeks after the due date. Beyond that date missing assignments will become zeros.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades consist of a combination of class participation, quizzes/tests, projects, short essays, and class assignments.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

- Art - Art and Technology
- Economics - An Introduction to Economics and Technology, Innovation, and the Economy
- Literature - An Introduction to Science Fiction
- General Mathematics, Geometry, and an Introduction to Differential Calculus
- Music in Science-Fiction Films
- Science - An Introduction to Neuroscience
- Social Science - The History of Computers

Selected Novels

- The Lathe of Heaven
- Various short readings and poems

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Art - Art and Technology	<input type="checkbox"/>	<input type="checkbox"/>
Economics - An Introduction to Economics and Technology, Innovation, and the Economy	<input type="checkbox"/>	<input type="checkbox"/>
Literature - An Introduction to Science Fiction	<input type="checkbox"/>	<input type="checkbox"/>
General Mathematics, Geometry, and an Introduction to Differential Calculus	<input type="checkbox"/>	<input type="checkbox"/>
Music in Science-Fiction Films	<input type="checkbox"/>	<input type="checkbox"/>
Science - An Introduction to Neuroscience	<input type="checkbox"/>	<input type="checkbox"/>
Social Science - The History of Computers	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Lathe of Heaven	<input type="checkbox"/>	<input type="checkbox"/>
Various short readings and poems	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.