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Syllabus: Economics

Mr. Reilly Sehl

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Phone Number – (480) 244-2100

Room- Travelling Teacher

Office/Tutoring Times- Wednesday- 9:19-9:44AM (Conference), Thursday 2:15-3PM

Welcome to Economics. This class is required for graduation by the state of Arizona. If you show up to class and pay attention, and you do your work, you should pass this class without a problem. The objective of this course will not only be to teach students about the basics of economics but also to explore the complexities of economic theory and the practical applications that economics has in everyday life. You can expect this course to be rigorous. As seniors, a large amount of responsibility is placed upon you for your learning. You can expect to have assigned readings and note-taking most nights and a unit exam roughly every three weeks, and the occasional quiz thrown in for good measure. If you don’t keep up with reading and notes you are likely to struggle. I love economics, I love teaching, and I look forward to a great semester.

Class Website

This class will be run through a website for convenience on both my end and yours. All assignments and lectures will be posted to the website for students to download using Microsoft Word and PowerPoint (standard with Microsoft Office). If a student misses class for any reason it is the **STUDENT’S** responsibility to check the website for the assignments and notes that they missed.

Class Participation

For this class to be as successful as possible it is going to require your help. Every student plays an important role in the development of ideas that we discuss. Therefore, class participation is very significant. I expect all students to participate in class in a variety of ways including: volunteering to read, answering questions, and offering opinions.

Classroom Rules and Expectations

As a high school student you need to conduct yourself with the utmost respect for those around you and for yourself. This includes:

All students will respect other students, the teacher, and their property.

All students have a right to their own opinion and will express those opinions respectfully.

All students will respect the opinions of others, even if they do not agree with them.

All students will be on time to class, everyday.

All students will come to class prepared having completed assigned readings and assignments, everyday.

All students will come to class with an open mind ready to learn.

Diversity Statement

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student’s race, gender, ethnicity, religious preference, disability or sexual orientation.

Profanity

In accordance with the diversity statement and general guidelines profane language is not tolerated in any way. When in doubt, don’t say it. Students can expect me to be vigilant in addressing this issue.

Grading Procedures

Students will be graded using a variety of methods including assignments which are weighted by 40%, quizzes, exams, and projects are weight by 60%. Students should arrive everyday having completed all assigned readings and assignments and be prepared to participate. Grading scale will be as follows:

100 - 90 % = A

89 – 80 % = B

79 – 70 % = C

69 – 60 % = D

59 % and below = F

Recommended Materials

It would benefit students to have each of the following items in order to be successful in class:

* Class text: *Economics: Principles in Action*
* College Ruled loose leaf paper
* Spiral Notebook (college ruled)
* Pens, pencils

Infinite Campus

* Parents can access their child’s grades and assignments by going to the school’s website and clicking on Parent Connect. Students’ information is only accessible by using an individualized password assigned by the school. Parents may contact office personnel/counselor for their child’s password.

Absences

Chandler Unified School District mandates that students must keep a minimum of 90% attendance. Students will be referred to administration on their **TENTH (10)** absence (excused or unexcused) and **may be dropped from the course**.

Make Up Work

Assignments are due the day after they are assigned unless otherwise specified. Students with excused absences have one day for each day they are absent from their return to turn in assignments they missed. If you miss the day before an exam, refer to my website for the review game. You will still be expected to take the test on exam day. Extensions are at the teacher’s discretion. **No late work will be accepted for unexcused absences. If you are unexcused on the day of a quiz or exam, you will receive a zero.** You have 24 hours from the date of absence to get the absence marked as excused. **Any absences still showing as unexcused in Infinite Campus past this time will be treated as unexcused for grading purposes, even if they are excused at a later date.** If you know you are going to be absent, or if you are sick, it is your responsibility to submit your assignment via email to me or to have a family member / friend submit for you.

Tardiness

Chandler Unified School District places great importance on timeliness. Therefore, classroom tardiness will be dealt with in the same manner as any other violation of classroom rules. Students need to be inside the classroom and preparing for the class when the bell rings. I do understand that there are occasions when you may be late to class for whatever reasons. Please be respectful and courteous and sign in when you do enter the classroom late and DO NOT DISRUPT the learning environment.

Tardy #1: Verbal Warning/Phone on Desk

Tardy #2: Phone sent to office

Tardy #3: Phone sent to office/Parent Contact

Tardy #4: Referral

Conference

Conference period will be on Thursday and Friday from 9:17 - 9:45. During this time students are only allowed out of the classroom if they have a pass. The library is not available during conference. Students should use this time to study or read.

Food and Beverage

Food is not permitted inside the class, and water is the only acceptable beverage. Gum is tolerated as long as it is not being abused. Teacher discretion will determine allowance of gum.

Cell Phones / iPods

Cell phones and iPods, or other electronic devices, are not permitted during class unless otherwise instructed by the teacher. If there is a family emergency and a student needs to be contacted please call the office and they can immediately contact the teacher. If an electronic device is out it is the teacher’s prerogative to confiscate the item. See immediately below for further detail.

Class Rules and Expectations

1.Come to class prepared --This means having all assignments completed prior to the beginning of class and being seated and ready to begin when the second bell rings.

2.Respect the rights of others -- Only one person talks while everyone else listens. Treat others with dignity and respect. Students should feel safe to exchange ideas. No question is a "stupid” question! Professional courtesy should always prevail. No profanity or name calling of any kind will be tolerated.

3.Respect school property as well as the property of others -**-** This includes returning any borrowed materials to the owner in a timely fashion (e.g. lecture notes, handouts).

4.Cell Phones **--** The use of cell phones and iPods is prohibited during any classroom instruction time (this includes: lecture, group work, reading, writing, presentations, classroom discussions, videos, etc.) All cell phones and iPods being used during classroom instruction time will be confiscated and delivered to the front office.

Violation of any rule will result in the following consequences:

First offense – Warning (this includes calling the student’s name during class)

Second and third offenses – Parent contact

Fourth and fifth offenses – Referral and parent contact

Sixth offense – Referral and student/teacher/parent/administrator conference

Personal Property

**I AM NOT RESPONSIBLE FOR ITEMS THAT ARE CONFISCATED DUE TO AN INFRACTION OF THE STUDENT EXPECTATIONS OF THIS CLASS.**

TurnItIn.com

Basha High School maintains an account on TurnItIn.com, a website where students submit writing that automatically checks for plagiarism. All major writing assignments will need to be submitted in both a copy to me in class and an electronic copy to the website. Students who do not have access to a computer at home have access to a computer here at school and should have ample time to complete the assignment.

Consequences

If a student violates a class rule the consequence will be as follows:

First Offense: Verbal warning from teacher

Second Offense: Verbal warning from teacher

Third Offense: 30 minute detention, to be served before school, at lunch / Parent Contact

Fourth Offense: 1 Hour detention, to be served before school, at lunch / Parent Contact

Fifth Offense: Student/ Parent/ Teacher Conference as final warning

Sixth Offense: Referral to administration

Student Handbook

For subjects not referred to in the syllabus, consult the student handbook for rules and regulations.

Contact Information

Parents wishing to contact me can do so via email at [kummerer.ed@cusd80.com](mailto:kummerer.ed@cusd80.com) or by telephone at 480-224-2255

Dear Students and Parents:

In order to maintain strong communication, I am requesting all students and parents to provide the following information and return this information by **July 29th.**

Parents please provide an e-mail address. This is the quickest way to communicate with me and ensures a record of our conversation. When using e-mail, please keep in mind that e-mail is a public record.

By signing below you and your child confirm your review of the electronic (class website) copy of the syllabus/ policies and procedures as outlined (paper copies can be requested). Thank you. I look forward to a very productive and meaningful school year.

**Parent Section:**

\_\_\_\_\_ I have read my child’s syllabus and plagiarism policy and understand the basic requirements

for this class.

Parent(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s) Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s) email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Section:**

**\_\_\_\_\_** I have read my syllabus and plagiarism policy and understand the basic requirements

for this class.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_