**AP World History**

**Foundations of Civilization - Calendar**

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| **Date** | **ACTIVITY** | **Reading & Homework DUE** |
| 7/20 | Welcome, Intro, “How did we get here?” discussion |  |
| 7/21 | test info, Picture Activity, Neolithic Revolution, domestication | Inference handoutGuns, Germs, and Steel<https://www.youtube.com/watch?v=b9q1eRmJLd0>  |
| 7/22 | River Valleys (chart completion),The World Before 1200 assignment (slides or map) | Research one of the River Valleys to focus on and complete part of the chart, use HMH Module 2 |
| 7/25 | Big GeographyAssign groups/jobs for Autopsy project | Map assignment |
| 7/26 | Autopsy of an Empire poster | Research one Empire |
| 7/27-28 | Autopsy of an Empire posterHow to do Cornell notes | Stearns 48-53 notes  |
| 7/29 | Rise of Empires (government systems),Gallery Walk of Empire | Interregional Exchange – Stearns 69, 91, 92, 111-114, 120-121 take Cornell notes |
| 8/1 | Hinduism, Buddhism | HMH Module 3.3 and Comparison RG 45 |
| 8/2 | Judaism | HMH Module 3.5 Cornell notes D |
| 8/3-4 | Christianity, Islam | HMH Module 6.4 Development of Christianity, RG 73, |
| 8/5 | SAQ’s, discussion of the Flood | HMH Module 8.1/8.2 (270-281) Religion notes due |
| 8/8 | Foundations Quiz | Study for the QuizThe World Before 1200 assmt |

**Objectives:** **The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.**

* HS.H1.1 – Explain the process of state-building, expansion, and dissolution.
* HS.H1.2 – Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.
* Topics include World Belief Systems as well

# Major Assignment – Comparison Chart (20 pts)

Create a one page (8 ½ by 11) **typed** chart of one of the four major early civilizations (Mesopotamia, Egypt, Indus River, and China) and analyze the following: geography, religion, politics/rulers, social classes, role of women, writing/language, and technology. You may use bullets or dashes to indicate different ideas; complete sentences are not necessary. On the due date, you will work with others in the class to complete the rest of the chart and compare these early civilizations. Keep this as a foundation from which to make connections.

**Problem Based Learning:** Autopsy of an Empire (60 points)

Students will work in small groups to research the success and eventual downfall of a Classical Empire. This will be depicted through an autopsy “body” and report. May be done on paper or in digital format.